



NLTA Survey of Parents

November 2016



Q1: How aware are you about the changes made in the recent budget and the impact of these changes on the education system in Newfoundland and Labrador?

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
Very aware	28%	16%	24%	21%	32%
Somewhat aware	59%	79%	61%	72%	54%
Unaware	11%	5%	11%	5%	14%
Don't know	2%	0%	4%	2%	1%

Q2: In your view, since the start of this current school year, what impact have the changes made during the recent provincial budget had on the overall quality of education delivered in the province? Would you say the impact has been:

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
Significantly positive	1%	0%	2%	0%	2%
Somewhat positive	12%	16%	7%	26%	9%
Somewhat negative	37%	32%	33%	28%	41%
Significantly negative	20%	32%	20%	12%	22%
No impact	13%	11%	17%	19%	12%
Don't know	15%	11%	20%	14%	15%
Prefer not to say	1%	0%	2%	2%	1%

Q3: Now, thinking about your personal experiences, in your view, since the start of this current school year, what impact have the changes made during the recent provincial budget had on your children(s) educational experience? Would you say the impact has been:

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
Significantly positive	0%	0%	2%	0%	0%
Somewhat positive	12%	11%	11%	16%	10%
Somewhat negative	35%	53%	33%	19%	38%
Significantly negative	12%	16%	17%	7%	12%
No impact	30%	11%	24%	40%	32%
Don't know	9%	11%	11%	14%	7%
Prefer not to say	1%	0%	2%	5%	1%

Q4: In your view, overall, would you say the changes resulting from the recent budget have had a worse than, the same as or better than expected impact on the quality of education delivered in the province than you anticipated prior to the start of the current school year?

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
Worse than expected	30%	42%	26%	19%	32%
The same as expected	46%	37%	50%	51%	43%
Better than expected	6%	5%	2%	12%	5%
Don't know	18%	16%	20%	16%	19%
Prefer not to say	1%	0%	2%	2%	0%

Q5a: Since the start of the current school year, please indicate whether a) your family/child/children have been personally impacted, b) the school(s) where your child/children attend have been impacted by each of the following educational policies:

--- Increased class sizes ---

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
Personally Impacted	28%	26%	33%	19%	30%
Students Impacted	50%	58%	52%	37%	51%
Not Impacted	26%	16%	20%	44%	24%
Don't Know	7%	5%	11%	7%	6%

Q5b: Since the start of the current school year, please indicate whether a) your family/child/children have been personally impacted, b) the school(s) where your child/children attend have been impacted by each of the following educational policies:

--- Combined classrooms - combining two grades together in the same classroom ---

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
Personally Impacted	10%	5%	13%	14%	9%
Students Impacted	37%	47%	37%	35%	36%
Not Impacted	51%	47%	52%	53%	51%
Don't Know	7%	0%	4%	9%	8%

Q5c: Since the start of the current school year, please indicate whether a) your family/child/children have been personally impacted, b) the school(s) where your child/children attend have been impacted by each of the following educational policies:

--- Implementation of Full-day Kindergarten ---

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
Personally Impacted	14%	16%	22%	21%	11%
Students Impacted	28%	16%	26%	19%	32%
Not Impacted	53%	74%	46%	51%	54%
Don't Know	7%	0%	9%	12%	6%

Q5d: Since the start of the current school year, please indicate whether a) your family/child/children have been personally impacted, b) the school(s) where your child/children attend have been impacted by each of the following educational policies:

--- Inclusive Education Initiative ---

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
Personally Impacted	12%	16%	13%	9%	12%
Students Impacted	28%	32%	24%	26%	29%
Not Impacted	38%	37%	43%	44%	35%
Don't Know	25%	21%	26%	23%	27%

Q6a: In your view what has been the impact of each of the following items on the quality of education in the province?

--- Increased class sizes ---

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
1 - Very negative impact	29%	21%	20%	21%	35%
2	11%	16%	9%	9%	12%
3	14%	37%	13%	21%	11%
4	12%	0%	9%	9%	15%
5	13%	5%	15%	14%	12%
6	5%	11%	9%	7%	3%
7	2%	0%	2%	2%	2%
8	2%	0%	9%	5%	0%
9	1%	0%	4%	2%	1%
10 - Very positive impact	2%	0%	0%	0%	3%
Don't know	8%	11%	11%	9%	7%

Q6b: In your view what has been the impact of each of the following items on the quality of education in the province?

--- Combined classrooms - combining two grades together in the same classroom ---

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
1 - Very negative impact	30%	16%	26%	26%	34%
2	8%	16%	9%	9%	8%
3	9%	21%	4%	7%	10%
4	11%	5%	11%	12%	12%
5	13%	0%	20%	16%	11%
6	5%	5%	2%	7%	4%
7	3%	5%	4%	5%	2%
8	2%	5%	2%	2%	1%
9	2%	0%	4%	5%	1%
10 - Very positive impact	2%	0%	0%	0%	3%
Don't know	16%	26%	17%	12%	15%

Q6c: In your view what has been the impact of each of the following items on the quality of education in the province?

--- Implementation of Full-day Kindergarten ---

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
1 - Very negative impact	8%	0%	9%	0%	10%
2	5%	5%	4%	2%	6%
3	5%	5%	0%	5%	6%
4	7%	16%	4%	5%	8%
5	15%	11%	15%	19%	15%
6	7%	5%	9%	5%	7%
7	12%	5%	7%	14%	14%
8	7%	0%	11%	9%	6%
9	5%	5%	7%	9%	3%
10 - Very positive impact	13%	26%	11%	14%	12%
Don't know	16%	21%	24%	19%	13%

Q6d: In your view what has been the impact of each of the following items on the quality of education in the province?

--- Inclusive Education Initiative ---

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
1 - Very negative impact	7%	5%	0%	9%	8%
2	2%	11%	2%	0%	2%
3	6%	0%	2%	2%	9%
4	8%	11%	9%	7%	8%
5	20%	11%	26%	16%	19%
6	10%	11%	9%	23%	7%
7	6%	5%	7%	12%	4%
8	4%	0%	2%	5%	4%
9	2%	0%	7%	2%	1%
10 - Very positive impact	4%	11%	4%	0%	4%
Don't know	32%	37%	33%	23%	34%

Q6: In your view what has been the impact of each of the following items on the quality of education in the province?

Mean Values

	Total	Region			
		Labrador	Western	Central	Eastern
Increased class sizes	3.3	2.8	4.1	3.6	3.0
Combined classrooms	3.3	3.3	3.6	3.7	3.1
Implementation of Full-day Kindergarten	5.9	6.6	6.1	6.8	5.6
Inclusive Education Initiative	5.1	5.2	5.8	5.3	4.9

D1: Gender

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
Male	39%	42%	39%	35%	38%
Female	61%	58%	61%	65%	62%

D2: In which of the following regions do you currently live?

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	300	19	46	43	185
Labrador Region	6%	100%	0%	0%	0%
Western Region	15%	0%	100%	0%	0%
Central Region	14%	0%	0%	100%	0%
Eastern Region	62%	0%	0%	0%	100%
Other (please specify)	2%	0%	0%	0%	0%

D3: What is the highest level of education you have completed?

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	296	19	45	43	182
Less than high school	4%	0%	4%	7%	3%
Completed high school or equivalency	12%	11%	13%	21%	10%
Some post-secondary education	13%	11%	11%	7%	13%
Completed college, CEGEP or other non-university certificate/diploma	35%	53%	33%	40%	34%
Complete university certificate or diploma below a bachelor's degree	9%	11%	13%	9%	8%
Completed bachelor's degree	16%	11%	18%	14%	18%
Completed degree above bachelor's	11%	5%	7%	2%	14%

Refusals have been excluded

D4: Income

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	254	16	39	37	156
\$30K or less	14%	6%	13%	16%	13%
\$31K - \$60K	21%	6%	26%	32%	18%
\$61K - \$90K	21%	13%	31%	16%	21%
More than \$90K	44%	75%	31%	35%	49%

Refusals have been excluded

Age

	Total	Region			
		Labrador	Western	Central	Eastern
Total (N)	298	19	45	42	185
18-24	3%	0%	4%	2%	4%
25-34	15%	11%	18%	17%	15%
35-44	45%	47%	51%	50%	42%
45-54	33%	32%	22%	31%	36%
55-64	3%	5%	4%	0%	4%
65 or older	0%	5%	0%	0%	0%

Refusals have been excluded

**7a: You noted being impacted by
<RECALL EACH ITEM from Q5 where an impact was noted – personally or in school>
since the beginning of the school year. Are you able to provide one or more examples of how these
education policies have impacted the quality of education? Please be as specific as possible, but do
not use any names of individuals.**

----- Increased class sizes-----

Region	Impact	Q7A: Increased class sizes
Central	Students	Class room sizes have increased significantly and i feel children are not getting as much one on one instruction.
Central	Students	LESS TIME FOR INDIVIAL STUDENT
Central	Students	Not enough student teacher relation
Central	Students	There are too many students in each class and this affects the overall usability of the teachers ability to teach and provide one on one attention to the children who are in need of the extra help
Central	Personally	Large class sizes in Central Newfoundland where the student teacher ratio is significantly higher than what it was.
Central	Personally	Less individual attention
Central	Personally	Students who are struggling with particular subjects are being left behind
Eastern	Students	Children can't receive the same amount of one on one with the teacher if they need help with something ex: a child that has ADHD can't receive the help that they need because one teacher with so many students can't devote their time helping one student
Eastern	Students	Children with increased needs but not "diagnosed" falling more through the cracks than ever! Supports not in place to support inclusion as it should be implemented, ends up segregating children with needs even more than before! I would like a headcount on the number of children with reduced days, parents agreeing to this without being fully informed of their rights to say NO, children being sent home on daily basis because supports not at school'
Eastern	Students	For years my children have been jammed in oversized classrooms with no windows where they are supposed to learn in as far as what I would call a not so "nice environment". Teachers cannot possibly deal with 28, 30 plus kids in an effective manner. No natural lighting, no proper ventilation does not make for a healthy environment either.
Eastern	Students	I have a child how has autism spectrum disorder. He is high functioning however larger class size will impact him great in the fact that the larger the number of students the larger the noise level which with impede his ability to stay on task and focus on his work.
Eastern	Students	I know the cost for full day kindergarten was said to be around \$13 million. And as was also said that there's not enough curriculum to fill the day. This doesn't make economical sense after the Newfoundland budget was handed.
Eastern	Students	Increased class sizes means the children are not able to get one and one help from the teacher if they are struggling to understand the material being taught therefore many students will fall behind.
Eastern	Students	Increased classed size = more difficulty focusing/learning.
Eastern	Students	It can cause confusion to the children in different grades while the teacher is teaching one grade at a time
Eastern	Students	It's more stressful for the students and teachers alike the children don't get enough one on one time with the teacher as it is the teachers got to be stressing increased students in a classroom harder to get them to listen
Eastern	Students	kids do not have the same help with the increased class sizes
Eastern	Students	KIDS NOT GETTING THE HELP THAY NEED
Eastern	Students	Larger class gives less one on one attention to my child and less time for activities It may be harder for teachers to manage more kids.
Eastern	Students	Less one on one for kids that need attention
Eastern	Students	My child is in high school and class sizes are over 30 people. Students need time with the teacher

Region	Impact	Q7A: Increased class sizes
Eastern	Students	My daughter is in a very large class and teachers are having difficulty reaching and servicing the needs of all students
Eastern	Students	My sons class was changed after 2 weeks into the school year
Eastern	Students	Not as much individual instruction
Eastern	Students	Not enough one on one per student, other children have more needs than others
Eastern	Students	Not enough time for the teacher to give students individual attention Additional stress for students with anxiety
Eastern	Students	not sure
Eastern	Students	Our daughter is a very bright grade 8 student, currently carrying a 94% overall average, and for her the increased class sizes have created at least 2 problems: more people in the class room has increased the number of students that are disruptive and has caused greater distraction in the classroom, and the larger classes have decreased the teacher's ability to provide one on one assistance, thus many students, aware of our daughter's academic performance, are taking up her time, in the classroom and outside of it, with requests for assistance that the teacher should be providing.
Eastern	Students	Riverside Elementary in Clarendville is very overcrowded. It presents difficulty for both students and teachers
Eastern	Students	Since the increase in class size certain pupils who are struggling in some subjects have not had enough personal attention to help them. They are going to fall behind at a faster pace and I think they will suffer a great deal because of this later on in life.
Eastern	Students	Teacher to student ratio
Eastern	Students	Teachers unable to give a little more attention to a specific students needs if a student has a problem.
Eastern	Students	The beginning of the school year my son had been moved to another class that the school had formed after two weeks of school already started. As the influx in students was too much. You need more schools in Newfoundland.
Eastern	Students	The kids are not getting the same one on one help they need. makes it more stressful on the teachers.
Eastern	Students	The lose of teaching units in our school means more students with less support from our educators. Which means the students that require help are not able to get the extra help needed to develop and grow as a student, which is putting the education system back to the parents to step in and help (teach at home). Not all parents are capable to help educate their child nor are they prepared to teach the 'new ways' of teaching. School now is starting to become a daycare. Very sad.
Eastern	Students	There are too many kids for a teacher to keep an eye on. eg. a kid can punch, hit another kid and the teacher doesn't even notice.
Eastern	Students	Too many kids in a class hurts kids' education cause teachers have less time for each kid
Eastern	Students	too many students for the teachers to teach properly
Eastern	Students	too many students in one class
Eastern	Students	Unable to get certain courses due to less teachers. No one on one teaching. Children are being lost without personal instruction.
Eastern	Personally	Advanced math class size 30+ students. Students can't get answers to questions because there are too many people asking questions and the teacher doesn't have enough time to answer everyone.
Eastern	Personally	Larger kindergarten classes mean less one on one time when the children need it
Eastern	Personally	Less attention paid to individual students; quality of education is therefore compromised - too many students in a classroom to one teacher inevitably decreases quality.
Eastern	Personally	Less one on one time
Eastern	Personally	More students mean more time spent with discipline and less time to devote to students in need
Eastern	Personally	My child is currently in a class of 30 kids, the largest class he's ever been in. His teacher says last year there were 24 kids in the class. That's 6 additional kids for one teacher to be responsible for.
Eastern	Personally	My daughter's class for French immersion is over 35 students very little one on one.. Large classrooms are a distraction to students and teachers

Region	Impact	Q7A: Increased class sizes
Eastern	Personally	My daughter's grade 5 classroom now has 29 students in it. The class is loud at times. Thankfully my daughter is academically-inclined so she doesn't need the extra help but I shudder to think if she was struggling. Plus the inclusive policy is not working for anyone. It creates too much chaos in the classroom.
Eastern	Personally	my son has more students in his class and he struggles with aDHD and his grades have dropped because of all the distractions and less teacher help
Eastern	Personally	not as much one on one time with students if they are struggling because the class is too big for the teacher to take any one on one time with students
Eastern	Personally	Teacher does not have time to give direct attention to all the students who need a little extra support. This was more readily available last year with similar issues. My son often has taken it upon himself to explain things to classmates if he has grasped a concept (for example, with math) that they are still having difficulty understanding. He does this because he knows the teacher doesn't always have time to help everyone and he likes to help out. This isn't his responsibility and he shouldn't have to feel like he needs to take time away from his other work to help his classmates because no one else is available and they are struggling.
Eastern	Personally	Teachers are slow returning tests/results due to large numbers
Eastern	Personally	The teacher cannot teach the children one on one as much as a smaller classroom and therefore not able to personally bond with the students or give them the extra help they may need resulting in tutoring which is an expense that some parents such as single moms are unable to provide resulting in poor grades and self-esteem. This impacts the children (including my child) more than anyone which isn't acceptable.
Eastern	Personally	There are too many students in the class. My son has Autism and he has 4 other students in his class with Autism which is hard enough but then you have a classroom size of 30 students to 1 teacher and only 1 student assistant. All of the students are suffering since the teacher cannot get to each student to help when needed. I have spoken to my son's teacher and she has told me that with the amount of students in the class, the kids are not getting the same education studies as they did in previous years. I know from experience that it is hard enough when you have 20 kids in class but when they have 30 or more, it is extremely hard. How is the teacher supposed to get the kids controlled and make sure that every child is getting the help need and who is suffering???
Eastern	Personally	Too many students per teacher ratio. Hard cap, soft cap?? Baloney!!
Eastern	Personally	Too many students for the teacher to help.
Eastern	Personally	With classroom sizes increased the quality of teaching has to go down as they are not able to give as much one on one when needed.
Eastern	Both	Grade 1 class started with 14 kids. Now there's 20.
Eastern	Both	Less one on one time with teacher
Eastern	Both	Less one on one time with teacher, less attention, busier teacher, classroom is louder, more unruly....
Eastern	Both	LESS ONE ON ONE TIME.MORE INTERRUPTIONS BECAUSE OF MORE STUDENTS THEREBY DECREASE IN FLOW OF LEARNING.
Eastern	Both	less time for individual help
Eastern	Both	Not enough time for the teachers to take care of the needs of outliers
Eastern	Both	One teacher cannot possibly educate a large class in the same manner. Children are not getting the attention and education they deserve and teachers are overworked.
Eastern	Both	Our school (St peters) has very large class sizes, and it seems that the 25 kids are packed into her grade one French Immersion classroom. Also, the school does not have sufficient space to permit a full time cafeteria due to the number of students and classroom overcrowding. As a result my daughter has to eat lunch in her grade 1 classroom. Nor are there sufficient recourses for the students to exercise indoors.
Eastern	Both	Students aren't getting the individual help they need. Some brighter students are expected to instruct other students who need help.

Region	Impact	Q7A: Increased class sizes
Eastern	Both	The class size at my school has doubled in the Grade 8 Late French Immersion program. These students can barely speak French as it is...what chance is there now to do extra help with specific students???
Eastern	Both	There are too many other students and situations to deal with. There are so many students in classes now that the majority of the one is spent on behavioural issues rather than education.
Eastern	Both	There is a lack of attention to individual students as my son is in primary school and there needs to be more attention on each student.
Eastern	Both	Too many children in the classroom. They do not get the same attention as in smaller classrooms
Eastern	Both	too many kids
Eastern	Both	Too many people in one class will distract my kid
Eastern	Both	With more students per classroom the amount that a teacher can dedicate to each student is diminished.
Labrador	Students	A larger number of students definitely affects the classroom order and quality of education
Labrador	Students	Daughter comes home with less understanding of the homework because teacher did not have time to explain fully to the students
Labrador	Students	Harder to gain control in the class of more students. This affects the students who are there and want to learn as the teacher cannot provide the same education when they are not able to gain control of the students in the class. Bigger classes cause more interruptions and affect the quality of education, especially if you have someone who does not learn as quickly.
Labrador	Students	Student not getting adequate teaching time
Labrador	Students	Students don't get a lot of one on one time
Labrador	Personally	less 1-1 time with students
Labrador	Personally	teachers cannot spend as much time with slower students helping students
Labrador	Personally	Teachers don't even have the time to help a child who has a question. And children are passing each year although they have no idea what they learned and haven't even done the work
Labrador	Both	Too many children needing help and with only 1 teacher, it's hard for all students to get the help they need!
Western	Students	more kids in a class to learn
Western	Students	should never put two classes together
Western	Students	Teacher spending less one on one time
Western	Personally	Less one on one learning
Western	Both	Classes that were divided have been combined even when there was insufficient space in the classroom to support the number of students. There has been overcrowding.
Western	Both	in my opinion, the increase of class size is negative because there are students not receiving supports because there are not enough IR teachers to provide enough one to one work for students when the schools have to assign workers to higher need based students
Western	Both	Kids have a harder time getting help in class
Western	Both	there is not enough teacher/students this is not a good thing kids are getting pushed ahead instead of helped how's this a good thing at all
Other	Students	larger classes can lead to more struggle for students that are slow learners
Other	Students	The kindergarten and grade 1 combined class at our son's school didn't have playmate! And the school couldn't buy them so I did!!!

**7b: You noted being impacted by
<RECALL EACH ITEM from Q5 where an impact was noted – personally or in school>
since the beginning of the school year. Are you able to provide one or more examples of how these
education policies have impacted the quality of education? Please be as specific as possible, but do
not use any names of individuals.
----- Combined classrooms-----**

Region	Impact	Q7B: Combined classrooms - combining two grades together in the same classroom
Central	Students	LESS TIME FOR INDIVIAL STUDENT
Central	Students	Teachers are having difficulty providing the subject matter being taught as not enough time is being allotted to teach the subject matter
Central	Students	Teachers are over ruled by the students in the class and thus affects the overall teaching
Central	Students	Too many children
Eastern	Students	2 grades in the one class...enough said
Eastern	Students	Combined age groups only limits every student.
Eastern	Students	Combining Jr high school classes at times with not enough room in the classroom for all kids
Eastern	Students	decrease in one on one time and less time to deliver multiple curriculums has impacted me and my kids
Eastern	Students	Different age groups in the same environment.
Eastern	Students	No one on one for kids that need it.
Eastern	Students	not enough teachers to go around
Eastern	Students	Now the kids have been categorized/segreated. They obviously did not randomly draw names out of a hat. These students were handpicked by the teaching staff. Now you have just developed some self-esteem issues for these kids. With the demand on the kids for learning and homework right now do they need to compare themselves with others of a lesser grade who is obtaining 'better' grades then them.
Eastern	Students	Once again more students equals less direct teacher focus.
Eastern	Students	Riverside Elementary, a very overcrowded school has combined classes. Very unusual. In smaller schools, with small numbers of students, I have no issue with combined classes.
Eastern	Students	Students learn different things in different grades. Now younger students would be at a disadvantage not knowing what the older students in the class know
Eastern	Students	teacher is trying to teach 2 different groups at a time less time for students who require extra help
Eastern	Students	To many students for one teacher
Eastern	Students	to many students for the teachers to handle
Eastern	Students	Too many kids and teaching diff grades , not enough time for kids to learn properly. Teachers don't have enough time for each kid
Eastern	Students	When this measure was taken with my children years ago with smaller class sizes it was doable, my children managed, one graduated high school with high honours other in high school doing ok, but today with larger class sizes and unsupported inclusion it appears to be an impossible task
Eastern	Personally	Combining a class of grades 3 and 4 has led to less grade specific classes and therefore more kids per class.

Region	Impact	Q7B: Combined classrooms - combining two grades together in the same classroom
		My son is in a 5/6 Grade split. There are only 5 Grade 6 students in this class, the rest are Grade 5. This in and of itself is isolating, as the students are grouped together by grade to facilitate teaching the different curriculums. This means the grade 6 students are in a group in the back of the class by themselves. The teacher does not have time to cover the material in class in the same depth as the other Grade 6 class does, as she has to cover material for 2 grades. This means the students are left to cover material on their own a lot. My son has reported that they have far fewer tests than the other class and feels they are not learning the material as in depth as the other class. The teacher also does not have time to explain things one on one with students who are struggling. 2 of the 5 Grade 6 students have additional support (the same support person), but she is only there for 1 hour a day during math. My son often has to explain to the students who are struggling what is required and show them how to do it if they are not sure, because the teacher is busy with the Grade 5 students, who are "not as independent with their learning" as the Grade 6 students apparently are supposed to be and they outnumber them by almost 3 to 1. A lot of class instruction is geared toward the Grade 5 curriculum and Grade 6 students are expected to do their own work during this time and not listen to or join in with the Grade 5 class. My son finds this very distracting, as they are in a small classroom. Grade 6 students, according to my son, have on numerous occasions stopped doing their own work to listen to what the teacher was saying and try to join in the discussion, as it was interesting. They are then told that it doesn't apply to them and they should get on with their own work quietly by themselves.
Eastern	Personally	
Eastern	Personally	She hasn't really complained but it has to be somewhat confusing with two grades in the one class room.
Eastern	Personally	Teacher is overwhelmed by increased class size thus having a stressful impact Ilona my child
Eastern	Personally	The variety of skill levels also compromises quality. My son is an excellent reader, and is being held back because teacher is unable to challenge him in the way he needs. The kids in class below his reading level set the class precedent.
Eastern	Both	Children are easy to confuse when they are in a classroom that has 2 grades instead is 1.
Eastern	Both	doing two different grades in one class is plain stupid
Eastern	Both	Less 1 on 1 time with teacher
Eastern	Both	Ot doesn't work well. I personally attended a school where I was in class with multiple grades and it is a disadvantage. The level of education our children are receiving is lacking.
Eastern	Both	Teachers torn between two grades, less one on one
Labrador	Students	It's too hard for the lower grade, they will be aware of the other grades work assignments and teachings, it will cause confusion!
Labrador	Students	Keeping students active in their own curriculum without having to deal with higher grades
Labrador	Students	Less individual attention
Labrador	Students	My 2 older children did this a 10 years ago. They were on completely different learning levels and if it were continued throughout the K-12 system it may have worked but they found when they hit grade seven some of the material was being repeated with the same books. It did not more than confuse them. One of my daughters' could read and comprehend University level in Grade 2. (Professionally assessed)
Labrador	Students	teachers helping students may not have the time if jumping from grade to grade
Western	Students	Affects the level students are learning.. learning stuff they learned in a previous year or skip a year and not doing the work for their age level
Western	Students	less one on one
Western	Students	this is just simply stupid, what's next a one room school this is not advancement this is a step backwards
Western	Students	too much confusion
Western	Personally	Too many kids to teach at one time the slower kids are left behind
Western	Both	students don't always get the supports they need in larger classes due to lack in budgeting and resources
Western	Both	would make too many kids and have different education level and would cause confusion
Other	Students	Two grades in one class might affect kids a great deal. I can't see it working out in the long run but I guess we will see

**7c: You noted being impacted by
<RECALL EACH ITEM from Q5 where an impact was noted – personally or in school>
since the beginning of the school year. Are you able to provide one or more examples of how these
education policies have impacted the quality of education? Please be as specific as possible, but do
not use any names of individuals.**

----- Implementation of Full-day Kindergarten-----

Region	Impact	Q7C: Implementation of Full-day Kindergarten
Central	Students	I just feel that all day is a bit long for such small children but I also feel it's a good scenario because it gets children used to a daily routine.
Central	Students	Too long of a day for young children
Central	Students	Too long of a day for young children and it's still the same learning as the half day program
Central	Personally	children in school longer
Central	Personally	Great idea
Central	Personally	It's good that kindergarten is full time
Central	Personally	Quite an adjustment for my child going from 2 half days at daycare to 5 full days of school a week.
Eastern	Students	Cafeteria crowding, bus crowding, less bathroom availability (always a wait)
Eastern	Students	Children are too tired the second half of class
Eastern	Students	combining higher grades classrooms therefore increasing class size and less time for teacher instruction on subjects
Eastern	Students	I don't think it really impacted that much just that it affected child daycares and providers
Eastern	Students	Ignoring the transition of current Grade 1 classes to full day (last year's half day kindergarten) has not been part of this years' time allotment - they have to fend for themselves Space in schools is an issue For the most kindergarten aged kids the day care setting provided an equal or better learning environment/better social environment for the balance of the day - I.e. No incremental it yet for their education experience All-day kindergarten has the same issue as other grades - under resourced and lowest-common-denominator instruction model
Eastern	Students	It gives the children a better chance to learn by staying in school all day
Eastern	Students	Kids got it hard enough having to get up earlier now with them in school all day beats them out.
Eastern	Students	Lunchroom and common areas are overcrowded
Eastern	Students	More kids at school create more traffic getting in and out of schools.
Eastern	Students	More opportunities for young learners and chances for teachers even though overall there are now less teaching positions
Eastern	Students	My child doesn't not like to be in class this long.
Eastern	Students	My friend's child started full day kindergarten this year and he found it difficult. She is a single mother and could not afford to send him to day care beforehand. I think the kinder start program should change as well so the kids can go more often and for half days so the transition goes more smooth and they get used to it.
Eastern	Students	not impacted personally
Eastern	Students	SA times were not increased to support full day K, many K students on reduced days, ask someone to investigate this
Eastern	Students	Some kids are unable to last all day in school they need that mid-day nap to be able to learn and play
Eastern	Students	Space was need for extra kindergartens which means less space for other students.
Eastern	Students	The biggest part is increase students, more confusion in mornings and after school. Much construction work happening to accommodate kids and they have had their classes accommodate elsewhere to deal with noise. All outdoor activities have been limited due to construction.

Region	Impact	Q7C: Implementation of Full-day Kindergarten
Eastern	Students	The mandatory hour of outside time is ridiculous. What is the point of having kids outside on the playground for an hour ...why not just send them home? The teacher is simply babysitting, not teaching them anything. Some kids may not be dressed appropriately and have to go out regardless. Some kids won't tell the teacher they are cold, and in some cases they may be told they have to stay out regardless. What about a child who may not be feeling the best, coming down with something? The school year is sept-June, hardly the best weather months of the year! I don't have a child in kindergarten but I do have a nephew in this new system..and it's a waste of time.
Eastern	Students	The money spent on full day kindergarten could have been used in other areas of education. It was not necessary at this time. The ICF program was greatly affected.
Eastern	Students	This policy has also contributed to overcrowding in St Peters primary school, as the higher than normal number of K students contributes to the overcrowding within the school. Due to the overcrowding the kids rarely eat lunch in a cafeteria and gym resources are limited.
Eastern	Students	This will affect me personally as an ECE less jobs more layoff. long day for a 5 year old
Eastern	Personally	I recently got a job in sept at a daycare and because so many of the children will now be in full day kindergarten they lost a lot of children. Therefore I have no job. Not enough kids in the daycare means there is no work for a young women like myself.
Eastern	Personally	My daughter goes to kindergarten. There's not enough curriculum for the hold day is what we were told. So what a waste of a full day
Eastern	Personally	My son just started kindergarten and is having a hard time with the long days and then coming home and having to do homework
Eastern	Personally	not enough teachers to handle large amount of kids
Eastern	Personally	That's what I covered in the previous question
Eastern	Personally	The addition of full day kindergarten has doubled the number of kindergartners at the school every day and has eliminated classrooms for other grades.
Eastern	Personally	This full day kindergarten has reduced other programs for children already in the school system!!!! This is crazy!!
Eastern	Personally	This impacted my daughter and it seems to be positive
Eastern	Both	Combined classes as a result, larger classes, my child has a substitute for the rest of this year no full time teacher available
Eastern	Both	ITS TO MUCH ON THE GO IN THE SCHOOLS NOW AND THE OTHER KIDS ARE NOT GETTING THE EDUCATION THAY DESERVE
Eastern	Both	kindergarten kids should just be in half day
Labrador	Personally	Children's are more occupy
Labrador	Personally	Kids are not ready for full time at level K. Must eat at desk, no hot lunches, no microwave.
Labrador	Both	Hard to adjust for children
Western	Students	buses are overcrowded
Western	Students	some children are not socially prepared to enter into full day classes and Kinderstart program half days once a month are not enough for these children to prepare and in some cases there are not enough child care centers available or affordable to some families
Western	Students	The kids are tired and crabby 1:00 out
Western	Students	to tiring for little ones
Western	Personally	jkt
Western	Personally	Just too long for these children
Western	Personally	They are not use to that many hours sitting at one time
Other	Students	full day kindergarten should be ok might work out for the better later on in higher grades
Other	Students	The kids in kindergarten are exhausted one child we know is picked up at 7am and dropped off around 4:30 he's a walking zombie

**7d: You noted being impacted by
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not use any names of individuals.
----- Inclusive Education Initiative -----**

Region	Impact	Q7D: Inclusive Education Initiative
Central	Students	I agree with the inclusive education initiative but most schools do not have enough teacher assistants.
Eastern	Students	Expensive
Eastern	Students	getting harder to provide for all needs
Eastern	Students	More coded kids means more problems with behaviour as well as more time spent with learning disabilities and less time to focus on rest of class
Eastern	Students	None
Eastern	Students	Personally not impacted but hear heartbreaking stories daily of families being called to come collect their child from school because of behavioural issues, the specialized support us not present, not criticizing teachers but they are not trained and have no support
Eastern	Students	some students need more specialized education rather than all inclusive
Eastern	Students	Some students who have disabilities can be disruptive to the whole class and sometimes are excused for misbehaving.
Eastern	Students	The bright kids are not being taught to their full ability while teachers have to include those requiring more attention.
Eastern	Students	to many students for the teachers to handle
Eastern	Personally	Depending on the issue kids can be quite disruptive which impacts learning.
Eastern	Personally	Developing tolerance
Eastern	Personally	How can it be inclusive education when students are not being included
Eastern	Personally	Kids with needs are taking away from teaching resources of others in class as they are not supported by the right people. Teachers are expected to do the job of Occupational therapists and speech therapists with kids with autism and they don't know where to start. Inclusion is not currently working.
Eastern	Personally	My child is benefiting from the inclusive model through exposure to different children and needs and skills.
Eastern	Personally	My son requires student assistance I'm not yet sure how well his needs are being met
Eastern	Both	no time for these students
Eastern	Both	Significant negative impact on students in the classroom with those requiring additional attention due to the time required from the teaching unit to deal with learning and behavioural issues of student with special needs
Eastern	Both	There are students in classrooms who should not be there because they cannot handle it, and they are in a regular classroom setting all day, oftentimes with no support other than their classroom teacher. My son constantly complains about the treatment he and others in his class receive from an autistic boy in his class. There is no one in the class to help this child adapt!
Labrador	Students	I do not know enough about this Initiative to comment
Labrador	Personally	Extremely distracting. Teachers have no time to focus.
Western	Students	It isn't going as planned. It is not helping my children.
Western	Personally	too much
Western	Both	Inclusion does not work for all students; lack in resources, proper trained staff to deal with many different needs can impact a student with major negative consequences. Teachers need to be able to teach to the child's needs and in my opinion the department of education needs to broaden their resources and methods