



# Impact of Cuts to Allocations

January 2016

# Impact of Cuts to Allocations

## Q1 School Name

Answered: 1,082 Skipped: 0

#	Responses	Date
1	Catalina Elementary	1/10/2016 10:20 PM
2	St. Catherine's Academy	1/10/2016 7:55 PM
3	All Hallows Elementary	1/10/2016 4:15 PM
4	ccloughlin	1/9/2016 12:30 PM
5	Glovertown Academy	1/8/2016 10:16 PM
6	Amalgamated Academy (why?)	1/8/2016 7:08 PM
7	leo burke academy	1/8/2016 4:04 PM
8	St. Michael's Elementary	1/8/2016 3:36 PM
9	Long Range Academy	1/8/2016 3:11 PM
10	Hampden Academy	1/8/2016 1:00 PM
11	Villanova JH	1/8/2016 9:39 AM
12	Mount Pearl Intermediate	1/8/2016 9:26 AM
13	St. Francis School	1/8/2016 9:13 AM
14	Cowan heights Elementary	1/8/2016 8:37 AM
15	Beaconsfield	1/8/2016 7:58 AM
16	PWC	1/7/2016 9:36 PM
17	Tricentia's Academy	1/7/2016 9:26 PM
18	Lumsden Academy	1/7/2016 7:01 PM
19	All Hallows Elementary	1/7/2016 6:32 PM
20	St Teresa's	1/7/2016 3:25 PM
21	MDJH	1/7/2016 3:20 PM
22	J R Smallwood Middle School	1/7/2016 1:52 PM
23	Burgeo Academy	1/7/2016 11:49 AM
24	St. Paul's Junior High	1/7/2016 11:38 AM
25	Bayside Academy	1/7/2016 10:28 AM
26	Holy Name of Mary Academy	1/7/2016 10:20 AM
27	St.Paul's Junior high	1/7/2016 9:52 AM
28	NWIA	1/7/2016 9:17 AM
29	St. Paul's Junior High	1/7/2016 9:14 AM
30	Clarenceville High School	1/7/2016 8:48 AM
31	St.Pauls Junior High (St.John's)	1/7/2016 8:03 AM
32	Stephenville high	1/7/2016 12:47 AM
33	Viking Trail Academy	1/6/2016 9:46 PM
34	Elwood Regional High School	1/6/2016 8:03 PM
35	Copper Ridge Academy	1/6/2016 6:54 PM

## Impact of Cuts to Allocations

36	Lewisporte Intermediate	1/6/2016 4:20 PM
37	Beaconsfield junior high	1/6/2016 4:04 PM
38	Mary Queen of the World	1/6/2016 3:23 PM
39	Goulds elementary	1/6/2016 3:13 PM
40	St. Francis School	1/6/2016 3:00 PM
41	Xavier jr high	1/6/2016 2:59 PM
42	St. Paul's Junior High	1/6/2016 2:43 PM
43	templeton	1/6/2016 1:53 PM
44	J.R. Smallwood	1/6/2016 1:49 PM
45	lake academy	1/6/2016 12:54 PM
46	Amalgamated	1/6/2016 12:36 PM
47	Templeton Academy	1/6/2016 12:20 PM
48	Exploits Valley Intermediate	1/6/2016 12:17 PM
49	Clarenville High School	1/6/2016 11:23 AM
50	St. Peter's junior high	1/6/2016 10:56 AM
51	St. Peter's Junior High	1/6/2016 10:54 AM
52	Clarenville High School	1/6/2016 10:45 AM
53	St Francis school	1/6/2016 10:08 AM
54	St. Peter's Junior High	1/6/2016 9:56 AM
55	Point Leamington Academy	1/6/2016 9:52 AM
56	LBJH	1/6/2016 9:50 AM
57	Templeton Academy	1/6/2016 9:36 AM
58	St. Peters Jr High	1/6/2016 9:33 AM
59	Elwood Regional High School	1/6/2016 9:05 AM
60	Newtown Elementary	1/6/2016 8:53 AM
61	St. Paul's Junior High	1/6/2016 8:38 AM
62	Clarenville High	1/6/2016 8:30 AM
63	Villanova junior high	1/6/2016 7:03 AM
64	New town elementary	1/5/2016 10:12 PM
65	Hillview Academy	1/5/2016 10:10 PM
66	Elwood Elementary	1/5/2016 9:50 PM
67	Woodland Primary	1/5/2016 9:36 PM
68	Labrador Straits Academy	1/5/2016 9:17 PM
69	William Gillett Academy	1/5/2016 8:53 PM
70	Humber Elementary	1/5/2016 8:25 PM
71	William Mercer Academy	1/5/2016 8:11 PM
72	Elwood elementary	1/5/2016 7:23 PM
73	St. Francis School	1/5/2016 7:22 PM
74	Glovertown Academy	1/5/2016 4:32 PM
75	St. Paul's Junior High	1/5/2016 4:20 PM
76	Exploits Valley Intermediate	1/5/2016 3:39 PM

## Impact of Cuts to Allocations

77	Random Island Academy	1/5/2016 3:35 PM
78	St.Teresa's	1/5/2016 3:33 PM
79	St. Teresa's	1/5/2016 3:23 PM
80	Immaculate Conception School	1/5/2016 3:17 PM
81	École Notre Dame-du-Cap	1/5/2016 3:11 PM
82	Random Island Academy	1/5/2016 1:58 PM
83	Templeton Academy	1/5/2016 1:47 PM
84	Centreville Academy	1/5/2016 1:44 PM
85	Templeton	1/5/2016 1:36 PM
86	Bayside Academy	1/5/2016 1:16 PM
87	Burgeo Academy	1/5/2016 1:01 PM
88	Leo Burke Academy	1/5/2016 12:51 PM
89	Hillview Academy	1/5/2016 12:33 PM
90	Gander Academy	1/5/2016 11:41 AM
91	Prince of Wales Collegiate	1/5/2016 11:26 AM
92	Viking Trail Academy	1/5/2016 11:21 AM
93	Exploits Valley Int.	1/5/2016 11:00 AM
94	Labrador Straits Academy	1/5/2016 10:55 AM
95	Henry Gordon Academy	1/5/2016 10:46 AM
96	Templeton Academy	1/5/2016 10:11 AM
97	Clareville Middle School	1/5/2016 9:52 AM
98	École Notre Dame du Cap	1/5/2016 9:48 AM
99	Labrador Straits Academy	1/5/2016 9:39 AM
100	Hazelwood Elementary	1/5/2016 9:20 AM
101	Beaconsfield Junior High	1/5/2016 9:08 AM
102	École des Grands-Vents	1/5/2016 9:05 AM
103	Stephenville Middle School	1/5/2016 9:00 AM
104	Ascension Collegiate	1/5/2016 8:52 AM
105	William Gillett Academy	1/5/2016 8:37 AM
106	Gill Memorial Academy	1/5/2016 8:29 AM
107	E.A. Butler All Grade	1/5/2016 8:24 AM
108	Riverwood Academy	1/5/2016 8:23 AM
109	Templeton Academy	1/5/2016 7:58 AM
110	Greenwood Academy	1/5/2016 7:56 AM
111	St. Kevin's High	1/5/2016 7:19 AM
112	Pearce Junior High School	1/5/2016 6:40 AM
113	Random Island Academy	1/4/2016 11:02 PM
114	école Boréale	1/4/2016 10:00 PM
115	Templeton Academy	1/4/2016 9:51 PM
116	Beaconsfield Jr high	1/4/2016 9:25 PM
117	John Burke High	1/4/2016 9:05 PM

## Impact of Cuts to Allocations

118	Coley's Point Primary	1/4/2016 8:58 PM
119	Gill Memorial Academy	1/4/2016 8:49 PM
120	Botwood Collegiate	1/4/2016 8:43 PM
121	French Shore Academy	1/4/2016 8:30 PM
122	Humber elementary	1/4/2016 8:26 PM
123	Copper Ridge Academy	1/4/2016 8:20 PM
124	Brian Peckford Primary	1/4/2016 8:15 PM
125	White Hills Academy	1/4/2016 8:13 PM
126	Cottrell's Cove Academy	1/4/2016 8:12 PM
127	Discovery Collegiate	1/4/2016 8:05 PM
128	All Hallows Elementary	1/4/2016 8:03 PM
129	Cowan Heights Elementary	1/4/2016 8:03 PM
130	Amalgamated Academy	1/4/2016 7:47 PM
131	Rennie's River Elementary	1/4/2016 7:39 PM
132	Xavier Junior High	1/4/2016 7:31 PM
133	Crescent Collegiate	1/4/2016 7:06 PM
134	Lourdes elm	1/4/2016 7:02 PM
135	Holy redeemer	1/4/2016 6:43 PM
136	Glovertown Academy	1/4/2016 6:32 PM
137	EVI	1/4/2016 6:20 PM
138	Humber Elementary	1/4/2016 6:16 PM
139	William mercer academy Centreville academy Jane Collins academy	1/4/2016 5:56 PM
140	cowan heights elementary	1/4/2016 5:55 PM
141	St. Peter's Junior High	1/4/2016 5:48 PM
142	Tricon Elementary	1/4/2016 5:35 PM
143	C C Loughlin	1/4/2016 5:15 PM
144	Clarenceville High School	1/4/2016 4:59 PM
145	Exploits Valley High	1/4/2016 4:49 PM
146	Botwood Collegiate	1/4/2016 4:35 PM
147	Morris academy	1/4/2016 4:25 PM
148	Templeton Academy	1/4/2016 4:12 PM
149	Jane Collins Academy	1/4/2016 4:05 PM
150	St. Anne's Academy	1/4/2016 4:02 PM
151	Christ the king	1/4/2016 3:59 PM
152	Glovertown Academy	1/4/2016 3:40 PM
153	Appalachia High School	1/4/2016 3:38 PM
154	Exploits Valley High	1/4/2016 3:28 PM
155	Exploits Valley Intermediate	1/4/2016 3:20 PM
156	Macdonald drive elementary	1/4/2016 3:20 PM
157	Rennie's River Elementary	1/4/2016 3:19 PM
158	White Hills Academy	1/4/2016 3:16 PM

## Impact of Cuts to Allocations

159	St. Francis	1/4/2016 3:16 PM
160	All Hallows Elementary	1/4/2016 3:15 PM
161	Vanier Elementary	1/4/2016 3:10 PM
162	Exploits Valley High	1/4/2016 3:10 PM
163	Stephenville High School	1/4/2016 3:09 PM
164	École Sainte-Anne	1/4/2016 3:08 PM
165	Gros Morne Academy	1/4/2016 3:02 PM
166	All Hallows Elementary	1/4/2016 3:00 PM
167	St. George's Elementary	1/4/2016 2:59 PM
168	Gros Morne Academy	1/4/2016 2:59 PM
169	St. Gabriels's All- Grade	1/4/2016 2:53 PM
170	Lewisporte Academy	1/4/2016 2:50 PM
171	Pearce Junior High School	1/4/2016 2:45 PM
172	Clarenville middle	1/4/2016 2:42 PM
173	St. Paul's Junior High	1/4/2016 2:38 PM
174	Fortune Bay Academy	1/4/2016 2:36 PM
175	Marystown Central High School	1/4/2016 2:30 PM
176	J.J. Curling Elementary	1/4/2016 2:30 PM
177	Laval	1/4/2016 2:29 PM
178	Elwood High School	1/4/2016 2:25 PM
179	Burgeo Academy	1/4/2016 2:21 PM
180	Cowan Heights Elementary	1/4/2016 2:18 PM
181	Menihék High School	1/4/2016 2:18 PM
182	elwood elementary	1/4/2016 2:13 PM
183	Prince of Wales	1/4/2016 1:51 PM
184	French Shore Academy	1/4/2016 1:48 PM
185	Amalgamated Academy	1/4/2016 1:45 PM
186	St. Teresa's	1/4/2016 1:44 PM
187	St Joseph's Academy	1/4/2016 1:36 PM
188	Villanova Junior High	1/4/2016 1:35 PM
189	Ecole Saint Anne	1/4/2016 1:32 PM
190	St. Peters Junior High	1/4/2016 1:32 PM
191	Clarenville Middle School	1/4/2016 1:32 PM
192	Beaconsfield	1/4/2016 1:31 PM
193	J.R.Smallwood Middle School	1/4/2016 1:28 PM
194	CDLI	1/4/2016 1:24 PM
195	St. Anne's Academy	1/4/2016 1:22 PM
196	Marystown Central High	1/4/2016 1:22 PM
197	Mary queen of the world	1/4/2016 1:06 PM
198	HOLY CROSS SCHOOL COMPLEX	1/4/2016 1:05 PM
199	Queen Elizabeth Central High School	1/4/2016 12:54 PM

## Impact of Cuts to Allocations

200	Carbonear Collegiate	1/4/2016 12:49 PM
201	Centre éducatif l'ENVOL	1/4/2016 12:48 PM
202	Tricon Elementary	1/4/2016 12:47 PM
203	Bishop Abraham Elementary	1/4/2016 12:40 PM
204	St Kevin's	1/4/2016 12:40 PM
205	Ascension Collegiate	1/4/2016 12:37 PM
206	Lakeside academy	1/4/2016 12:34 PM
207	Corner Brook Regional High	1/4/2016 12:30 PM
208	Vanier Elementary	1/4/2016 12:28 PM
209	Cbrh	1/4/2016 12:24 PM
210	St. Kevin's High	1/4/2016 12:22 PM
211	Villanova Junior High	1/4/2016 12:22 PM
212	Elwood high school	1/4/2016 12:20 PM
213	James cook memorial	1/4/2016 12:17 PM
214	Exploits Valley High	1/4/2016 12:14 PM
215	Mobile High School	1/4/2016 12:11 PM
216	St. Francis School	1/4/2016 12:08 PM
217	St. James Elementary	1/4/2016 12:05 PM
218	Templeton Academy	1/4/2016 11:57 AM
219	Botwood Collegiate	1/4/2016 11:56 AM
220	Bishop Abraham Elementary	1/4/2016 11:55 AM
221	Hazelwood Elementary	1/4/2016 11:55 AM
222	St. Paul's Junior High	1/4/2016 11:49 AM
223	Hillside Elementary	1/4/2016 11:47 AM
224	Gill Memorial Academy	1/4/2016 11:46 AM
225	Lewisporte Intermediate	1/4/2016 11:44 AM
226	Prince of Wales collegiate	1/4/2016 11:43 AM
227	École des Grands-Vents	1/4/2016 11:42 AM
228	St. Kevin's High	1/4/2016 11:41 AM
229	Christ the King School	1/4/2016 11:39 AM
230	MSB	1/4/2016 11:37 AM
231	Carbonear Academy	1/4/2016 11:35 AM
232	Anthony Paddon Elementary	1/4/2016 11:31 AM
233	Beaconsfield Junior High	1/4/2016 11:31 AM
234	Prince of Wales Collegiate	1/4/2016 11:29 AM
235	Viking Trail Academy	1/4/2016 11:29 AM
236	Queen of Peace Middle School	1/4/2016 11:29 AM
237	Carbonear Collegiate	1/4/2016 11:24 AM
238	Viking Trail Academy	1/4/2016 11:24 AM
239	Cowan Heights	1/4/2016 11:24 AM
240	Lakeside Academy	1/4/2016 11:23 AM

## Impact of Cuts to Allocations

241	Donald C. Jamieson Academy	1/4/2016 11:23 AM
242	Centreville Academy	1/4/2016 11:22 AM
243	Holy Name of Mary Academy	1/4/2016 11:22 AM
244	Ascension Collegiate	1/4/2016 11:22 AM
245	James Cook Memorial	1/4/2016 11:10 AM
246	St. George's Elementary	1/4/2016 11:09 AM
247	Paradise Elementary	1/4/2016 11:08 AM
248	Christ the King School	1/4/2016 11:07 AM
249	École Sainte-Anne	1/4/2016 11:06 AM
250	Hazelwood Elementary	1/4/2016 11:04 AM
251	Carbonear Collegiate	1/4/2016 11:03 AM
252	Amalgamated Academy	1/4/2016 10:58 AM
253	Queen of Peace Middle School	1/4/2016 10:57 AM
254	All Hallows Elary	1/4/2016 10:57 AM
255	Xavier Junior High	1/4/2016 10:54 AM
256	Holy Cross School	1/4/2016 10:52 AM
257	Frank Roberts Junior High	1/4/2016 10:51 AM
258	Piccadilly Central High School	1/4/2016 10:50 AM
259	Coley's point primary	1/4/2016 10:44 AM
260	Appalachia High	1/4/2016 10:44 AM
261	Fortune Bay Academy	1/4/2016 10:41 AM
262	Queen of Peace Middle School	1/4/2016 10:41 AM
263	villanova junior High	1/4/2016 10:40 AM
264	St. Teresa's Elementary	1/4/2016 10:36 AM
265	Villanova Junior High	1/4/2016 10:36 AM
266	Villanova Junior High	1/4/2016 10:34 AM
267	Villanova Junior High	1/4/2016 10:31 AM
268	Pearce Junior High	1/4/2016 10:31 AM
269	Ascension Collegiate	1/4/2016 10:28 AM
270	All Hallows Elementary	1/4/2016 10:27 AM
271	Anthony Paddon Elementary	1/4/2016 10:26 AM
272	Hillview Academy	1/4/2016 10:24 AM
273	Phoenix Academy	1/4/2016 10:23 AM
274	MSB Regional Academy	1/4/2016 10:23 AM
275	Prince of Wales Collegiate	1/4/2016 10:20 AM
276	Carbonear Collegiate	1/4/2016 10:18 AM
277	Dorset Collegiate	1/4/2016 10:18 AM
278	Paradise Elementary	1/4/2016 10:16 AM
279	E. A. Butler	1/4/2016 10:16 AM
280	Rennie's River Elementary	1/4/2016 10:14 AM
281	Exploits Valley Intermediate	1/4/2016 10:12 AM



## Impact of Cuts to Allocations

282	Beaconsfield Junior High	1/4/2016 10:10 AM
283	St. Paul's Junior High	1/4/2016 10:10 AM
284	Frank Roberts Junior High	1/4/2016 10:10 AM
285	Cowan Heights Elementary	1/4/2016 10:04 AM
286	frank roberts	1/4/2016 10:03 AM
287	St.Paul's Junior High	1/4/2016 10:02 AM
288	MDJH	1/4/2016 10:02 AM
289	New World Island Academy	1/4/2016 10:01 AM
290	St. Paul's Intermediate	1/4/2016 10:00 AM
291	Macdonald Drive Junior High	1/4/2016 10:00 AM
292	Clarenville middle school	1/4/2016 9:59 AM
293	St. Paul's Junior High	1/4/2016 9:58 AM
294	MSB Regional Academy	1/4/2016 9:57 AM
295	Gander collegiate	1/4/2016 9:56 AM
296	Carbonear Collegiate	1/4/2016 9:55 AM
297	Mary Queen of the World	1/4/2016 9:55 AM
298	Holy Name of Mary Academy	1/4/2016 9:54 AM
299	St. James All-Grade	1/4/2016 9:53 AM
300	St. Paul's Jr. High	1/4/2016 9:51 AM
301	Labrador Straits Academy	1/4/2016 9:51 AM
302	St.Jame's High	1/4/2016 9:50 AM
303	Beaconsfield Jr. High	1/4/2016 9:49 AM
304	Lewisporte Academy	1/4/2016 9:49 AM
305	Villanova Junior High	1/4/2016 9:48 AM
306	Sacred Heart Elementary	1/4/2016 9:47 AM
307	Templeton Academy	1/4/2016 9:46 AM
308	White Hills Academy	1/4/2016 9:45 AM
309	St Peters Junior High	1/4/2016 9:45 AM
310	Last year: Holy Cross Junior	1/4/2016 9:44 AM
311	Xavier Junior High	1/4/2016 9:43 AM
312	Elwood Elementary	1/4/2016 9:42 AM
313	French Shore Academy	1/4/2016 9:42 AM
314	Piccadilly Central High School	1/4/2016 9:42 AM
315	Paradise Elementary	1/4/2016 9:39 AM
316	Menihek	1/4/2016 9:39 AM
317	Leary's brook Junior High	1/4/2016 9:38 AM
318	Leo Burke Academy	1/4/2016 9:38 AM
319	SPJH	1/4/2016 9:37 AM
320	Phoenix Academy	1/4/2016 9:37 AM
321	Morris Academy	1/4/2016 9:36 AM
322	Villanova Junior High	1/4/2016 9:35 AM

## Impact of Cuts to Allocations

323	Villanova Junior High	1/4/2016 9:35 AM
324	Jane Collins Academy	1/4/2016 9:35 AM
325	Labrador Straits Academy	1/4/2016 9:34 AM
326	Grandy's River Collegiate LeGallais Memorial	1/4/2016 9:34 AM
327	Newtown Elementary	1/4/2016 9:34 AM
328	Stephenville high	1/4/2016 9:34 AM
329	Mobile High School	1/4/2016 9:33 AM
330	Frank Roberts	1/4/2016 9:33 AM
331	Donald C. Jamieson Academy	1/4/2016 9:32 AM
332	Exploits Valley Intermediate	1/4/2016 9:32 AM
333	Beaconsfield Junior High School	1/4/2016 9:31 AM
334	St. James All Grade	1/4/2016 9:29 AM
335	Corner Brook Regional High	1/4/2016 9:29 AM
336	MAcdonald Drive Junior High	1/4/2016 9:29 AM
337	Menihok	1/4/2016 9:29 AM
338	St. Kevin's Jr. High	1/4/2016 9:28 AM
339	Ascension Collegiate	1/4/2016 9:25 AM
340	Queen of Peace Middle School	1/4/2016 9:25 AM
341	LBJH	1/4/2016 9:23 AM
342	Queen of Peace Middle School	1/4/2016 9:22 AM
343	Holy Redeemer Elementary	1/4/2016 9:19 AM
344	Virginia park elementary	1/4/2016 9:19 AM
345	St Peters Junior High	1/3/2016 9:29 PM
346	Exploits Valley Intermediate	1/3/2016 4:32 PM
347	Ascension Collegiate	1/3/2016 8:15 AM
348	Lumsden Academy	1/2/2016 6:45 PM
349	Stephenville Middle School	1/1/2016 3:41 PM
350	Anthony Paddon Elem.	1/1/2016 11:14 AM
351	St Anne's Academy	12/30/2015 9:01 PM
352	Anthony Paddon Elementary	12/30/2015 1:58 PM
353	Appalachia high	12/29/2015 10:15 AM
354	William Gillett Academy	12/29/2015 9:08 AM
355	Carbonear Academy	12/28/2015 4:08 PM
356	Crescent Collegiate	12/26/2015 11:16 PM
357	Riverwood Academy	12/24/2015 6:38 PM
358	Main River Academy	12/22/2015 7:27 PM
359	Villanova Junior High	12/22/2015 1:53 PM
360	Tricentia Academy Swift Current Academy	12/22/2015 12:25 PM
361	QPMS	12/22/2015 12:16 PM
362	coley's point primary	12/22/2015 9:53 AM
363	Vanier Elementary	12/22/2015 8:06 AM

## Impact of Cuts to Allocations

364	Frank Roberts Junior High	12/21/2015 7:23 PM
365	Hillview Academy	12/21/2015 6:08 PM
366	Hillview Academy	12/21/2015 5:39 PM
367	LeGallais Memorial	12/21/2015 4:11 PM
368	Vanier	12/21/2015 2:59 PM
369	Exploits Valley Intermediate	12/21/2015 2:58 PM
370	Fortune Bay Academy	12/21/2015 2:43 PM
371	Fortune Bay Academy	12/21/2015 2:38 PM
372	Jakeman All Grade	12/21/2015 1:17 PM
373	Dorset Collegiate	12/21/2015 12:05 PM
374	Western Sub-Region Office-Roncalli High school	12/21/2015 11:42 AM
375	C.C. Loughlin	12/21/2015 11:34 AM
376	Rennies River Elementary	12/21/2015 11:09 AM
377	Burgeo Academy	12/21/2015 11:08 AM
378	White Hills Academy	12/21/2015 10:31 AM
379	Glovertown Academy	12/21/2015 10:27 AM
380	Dorset Collegiate	12/21/2015 10:05 AM
381	Crescent Collegiate	12/21/2015 10:00 AM
382	Hampden Academy	12/21/2015 9:33 AM
383	Carbonear Academy	12/21/2015 9:25 AM
384	Tricentia Academy	12/21/2015 9:22 AM
385	Bishop White	12/21/2015 9:10 AM
386	MQW	12/21/2015 9:09 AM
387	Bishop White School	12/21/2015 8:57 AM
388	Dorset Collegiate	12/21/2015 8:48 AM
389	Gander Collegiate	12/21/2015 8:43 AM
390	PWC	12/20/2015 8:45 PM
391	Holy Cross School Complex	12/20/2015 7:28 PM
392	Tricentia Academy	12/20/2015 7:14 PM
393	ccloughlin	12/20/2015 6:38 PM
394	St. Catherine's Academy	12/20/2015 4:50 PM
395	St. James All-Grade	12/20/2015 2:58 PM
396	swift current academy	12/20/2015 12:10 PM
397	Villanova Junior High	12/20/2015 10:07 AM
398	gros morne academy	12/20/2015 9:53 AM
399	Copper Ridge Academy	12/20/2015 9:18 AM
400	Newtown Elementary	12/20/2015 7:07 AM
401	Newtown Elementary	12/19/2015 11:26 PM
402	St. Michael's Elementary	12/19/2015 10:23 PM
403	Coley's Point Primary	12/19/2015 10:19 PM
404	Crescent Collegiate	12/19/2015 8:17 PM

## Impact of Cuts to Allocations

405	New World Island Academy	12/19/2015 6:22 PM
406	Hazelwood Elementary	12/19/2015 11:44 AM
407	White Hills Academy	12/19/2015 10:59 AM
408	Donald C. Jamieson Academy	12/19/2015 8:47 AM
409	Goulds Elementary	12/19/2015 8:11 AM
410	Mary queen of the world	12/19/2015 6:51 AM
411	Grandy's River Collegiate	12/19/2015 5:58 AM
412	Labrador Straits Academy	12/18/2015 11:31 PM
413	Holy Name of Mary Academy	12/18/2015 10:59 PM
414	White Hills Academy	12/18/2015 10:27 PM
415	Gill Memorial Academy	12/18/2015 8:39 PM
416	White Hills Academy	12/18/2015 6:05 PM
417	All Hallows	12/18/2015 4:29 PM
418	Laval High School	12/18/2015 2:41 PM
419	Mary Queen of the world	12/18/2015 2:39 PM
420	St Pauls' Junior High School St. John's, NL	12/18/2015 2:36 PM
421	Donald C. Jamieson Academy	12/18/2015 2:26 PM
422	MDJH	12/18/2015 2:23 PM
423	Queen of Peace Middle School	12/18/2015 2:19 PM
424	Catalina Elementary	12/18/2015 2:11 PM
425	Carbonear Collegiate	12/18/2015 2:09 PM
426	Mount Pearl Intermediate	12/18/2015 2:08 PM
427	Lumsden Academy	12/18/2015 2:07 PM
428	Paradise Elementary School	12/18/2015 2:04 PM
429	Burgeo Academy	12/18/2015 1:57 PM
430	St. James All Grade, Lark Harbour	12/18/2015 1:46 PM
431	St. James All Grade School, Lark Harbour	12/18/2015 1:46 PM
432	Templeton Academy	12/18/2015 1:46 PM
433	Anthony Paddon Elementary	12/18/2015 1:42 PM
434	Lewisporte Academy	12/18/2015 1:31 PM
435	MCHS	12/18/2015 1:11 PM
436	St. Peter's Jr High	12/18/2015 12:51 PM
437	Glovertown Academy	12/18/2015 12:18 PM
438	LBA	12/18/2015 11:49 AM
439	Anthony Paddon Elementary	12/18/2015 11:38 AM
440	Anthony Paddon Elementary	12/18/2015 11:32 AM
441	Phoenix Academy	12/18/2015 10:06 AM
442	J.M. Olds Collegiate	12/18/2015 10:01 AM
443	Frank Roberts Junior Highb	12/18/2015 9:59 AM
444	JM Olds	12/18/2015 9:59 AM
445	Donald C. Jamieson Academy	12/18/2015 9:48 AM

## Impact of Cuts to Allocations

446	Stephenville Elementary	12/18/2015 9:42 AM
447	Frank Roberts Junior High School	12/18/2015 9:22 AM
448	Clarenville Middle School	12/18/2015 9:11 AM
449	Hampden Academy	12/18/2015 9:05 AM
450	Cowan Heights Elementary	12/18/2015 9:02 AM
451	Lake Academy	12/18/2015 9:01 AM
452	corner brook regional high	12/18/2015 9:00 AM
453	Laval High School	12/18/2015 8:50 AM
454	Dorset Collegiate	12/18/2015 8:49 AM
455	Victoria Academy	12/18/2015 8:29 AM
456	Bishop Abraham Elementary	12/18/2015 7:51 AM
457	Lake Academy	12/18/2015 6:37 AM
458	Greenwood Academy	12/18/2015 6:27 AM
459	Cbrh	12/18/2015 6:21 AM
460	Brother Rice Junior High	12/18/2015 12:27 AM
461	Xavier jr high	12/17/2015 10:54 PM
462	Stephenville elementary	12/17/2015 10:51 PM
463	John Burke high School	12/17/2015 10:14 PM
464	Lake Academy	12/17/2015 9:34 PM
465	Lewisporte Academy	12/17/2015 9:25 PM
466	Coley's Point Primary	12/17/2015 8:49 PM
467	Lakeside Academy	12/17/2015 8:17 PM
468	Leo Burke Academy	12/17/2015 7:49 PM
469	Templeton Academy	12/17/2015 7:36 PM
470	Queen of Peace Middle School	12/17/2015 6:10 PM
471	Gros Morne Academy	12/17/2015 6:07 PM
472	Lakeside Academy	12/17/2015 5:59 PM
473	Hampden Academy	12/17/2015 5:50 PM
474	JR Smallwood	12/17/2015 5:46 PM
475	Goulds Elementary	12/17/2015 5:35 PM
476	Bishop White School	12/17/2015 5:18 PM
477	White Hills Academy	12/17/2015 5:05 PM
478	Carbonear academy	12/17/2015 4:36 PM
479	Leo Burke academy	12/17/2015 4:24 PM
480	Anthony Paddon Elementary	12/17/2015 4:21 PM
481	All Hallows Elementary	12/17/2015 4:15 PM
482	Dunne Academy	12/17/2015 4:02 PM
483	St. Peter's Academy	12/17/2015 3:53 PM
484	Humber Elementary	12/17/2015 3:50 PM
485	White Hills Academy	12/17/2015 3:49 PM
486	Macdonald Drive Junior High	12/17/2015 3:41 PM

## Impact of Cuts to Allocations

487	Stephenville High	12/17/2015 3:35 PM
488	St. Marks	12/17/2015 3:03 PM
489	Leo Burke Academy	12/17/2015 3:02 PM
490	Stella Maris Academy	12/17/2015 2:55 PM
491	Point Leamington Academy	12/17/2015 2:54 PM
492	Goulds Elementary	12/17/2015 2:45 PM
493	St. Gabriel's All-Grade	12/17/2015 2:44 PM
494	Swift Current Academy	12/17/2015 2:42 PM
495	Newtown Elementary	12/17/2015 2:41 PM
496	Lewisporte Academy	12/17/2015 2:38 PM
497	Rennies River Elementary	12/17/2015 2:38 PM
498	Christ the King All Grade School	12/17/2015 2:29 PM
499	Belanger	12/17/2015 2:16 PM
500	Leo Burke Academy	12/17/2015 2:12 PM
501	Catalina Elementary	12/17/2015 2:11 PM
502	Marystown Central High School	12/17/2015 2:10 PM
503	Copper Ridge Academy	12/17/2015 2:06 PM
504	Holy Cross Eastport	12/17/2015 1:58 PM
505	Crescent Collegiate	12/17/2015 1:58 PM
506	Bishop white	12/17/2015 1:52 PM
507	St. James All-Grade	12/17/2015 1:51 PM
508	French Shore Academy	12/17/2015 1:47 PM
509	Hazelwood Elementary	12/17/2015 1:47 PM
510	Belanger	12/17/2015 1:46 PM
511	Leo Burke Academy	12/17/2015 1:46 PM
512	St. Mary's All Grade	12/17/2015 1:38 PM
513	St. Mary's All-Grade	12/17/2015 1:37 PM
514	White Hills Academy	12/17/2015 1:35 PM
515	Fortune Bay Academy	12/17/2015 1:35 PM
516	St. Peter's junior High	12/17/2015 1:28 PM
517	Leo Burke Academy	12/17/2015 1:25 PM
518	C.C. Loughlin	12/17/2015 1:24 PM
519	Hampden Academy	12/17/2015 1:23 PM
520	Hillview Academy, Norris Arm	12/17/2015 1:21 PM
521	Xavier Junior High School, Deer Lake	12/17/2015 1:18 PM
522	Anthony Paddon Elementary	12/17/2015 1:18 PM
523	Botwood Collegiate	12/17/2015 1:10 PM
524	New World island Academy	12/17/2015 1:00 PM
525	Amalgamated Academy	12/17/2015 12:53 PM
526	Brother Rice Junior High	12/17/2015 12:52 PM
527	Leary's Brook Junior High	12/17/2015 12:50 PM

## Impact of Cuts to Allocations

528	Leary's Brook Jr High	12/17/2015 12:50 PM
529	Tricon Elementary	12/17/2015 12:50 PM
530	St. James Regional High	12/17/2015 12:45 PM
531	Menihek High School	12/17/2015 12:34 PM
532	jskdfjdklfhkl	12/17/2015 12:31 PM
533	Mary queen of the world	12/17/2015 12:30 PM
534	Ascension Collegiate	12/17/2015 12:27 PM
535	St. Francis School	12/17/2015 12:07 PM
536	Crescent Collegiate	12/17/2015 12:06 PM
537	EA Butler All-Grade	12/17/2015 11:51 AM
538	Newtown Elementary	12/17/2015 11:50 AM
539	Menihek High School	12/17/2015 11:47 AM
540	Vista Regional Office	12/17/2015 11:46 AM
541	Menihek High School	12/17/2015 11:43 AM
542	St. Francis	12/17/2015 11:40 AM
543	St. Francis	12/17/2015 11:38 AM
544	Discovery Collegiate	12/17/2015 11:24 AM
545	Elwood Regional High School	12/17/2015 11:15 AM
546	Xavier Junior High	12/17/2015 11:01 AM
547	Gander Collegiate	12/17/2015 10:58 AM
548	Pearce Junior High	12/17/2015 10:55 AM
549	Macdonald Drive Junior High	12/17/2015 10:54 AM
550	MCHS	12/17/2015 10:53 AM
551	Catalina Elementary	12/17/2015 10:52 AM
552	White Hills Academy	12/17/2015 10:48 AM
553	St. Peter's School	12/17/2015 10:48 AM
554	Corner Brook Regional High	12/17/2015 10:46 AM
555	Hampden Academy	12/17/2015 10:43 AM
556	Crescent Collegiate	12/17/2015 10:24 AM
557	Leary's Brook	12/17/2015 10:20 AM
558	St. Boniface All Grade	12/17/2015 10:18 AM
559	Holy Cross School	12/17/2015 10:16 AM
560	goulds elem	12/17/2015 10:08 AM
561	Rennie's River Elementary	12/17/2015 10:07 AM
562	Lourdes Elementary	12/17/2015 9:59 AM
563	Lewisporte Academy	12/17/2015 9:49 AM
564	Leo Burke Academy	12/17/2015 9:49 AM
565	Copper Ridge Academy	12/17/2015 9:44 AM
566	Stephenville Elementary	12/17/2015 9:39 AM
567	Anthony Paddon	12/17/2015 9:36 AM
568	Templeton Academy	12/17/2015 9:35 AM

## Impact of Cuts to Allocations

569	St. Kevin's High	12/17/2015 9:28 AM
570	NWIA	12/17/2015 9:25 AM
571	Holy Redeemer Elementary	12/17/2015 9:17 AM
572	Bishop Abraham Elementary	12/17/2015 9:16 AM
573	Holy Cross All-Grade	12/17/2015 9:15 AM
574	J. M. Olds Collegiate	12/17/2015 9:15 AM
575	Elwood Regional High school	12/17/2015 9:14 AM
576	Labrador Straits Academy	12/17/2015 9:13 AM
577	PWC	12/17/2015 9:12 AM
578	Corner Brook Regional High	12/17/2015 9:08 AM
579	Elwood High School	12/17/2015 9:08 AM
580	Beaconsfield Junior High	12/17/2015 9:06 AM
581	Corner Brook Regional High	12/17/2015 9:04 AM
582	Lumsden Academy	12/17/2015 9:03 AM
583	Riverwood Academy	12/17/2015 9:03 AM
584	Point Leamington Academy	12/17/2015 9:03 AM
585	Point Leamington Academy	12/17/2015 9:03 AM
586	Anthony Paddon	12/17/2015 9:03 AM
587	Centreville Academy	12/17/2015 9:02 AM
588	St. James' Regional High	12/17/2015 9:00 AM
589	Menihek High School	12/17/2015 9:00 AM
590	St. James' Regional High	12/17/2015 8:59 AM
591	Anthony Paddon Elementary	12/17/2015 8:58 AM
592	Point Leamington Academy	12/17/2015 8:57 AM
593	St. Paul's Jr. High School	12/17/2015 8:51 AM
594	Elwood High	12/17/2015 8:50 AM
595	Elwood Regional High School	12/17/2015 8:47 AM
596	Marystown Central High	12/17/2015 8:47 AM
597	Lake Academy	12/17/2015 8:45 AM
598	Exploit valley high	12/17/2015 8:44 AM
599	Morris Academy	12/17/2015 8:40 AM
600	Corner Brook Regional High School	12/17/2015 8:39 AM
601	BISHOP WHITE	12/17/2015 8:38 AM
602	Donald C. Jamieson Academy	12/17/2015 8:35 AM
603	St. Mark's	12/17/2015 8:33 AM
604	Carbonear Collegiate	12/17/2015 8:33 AM
605	SPJH	12/17/2015 8:19 AM
606	Phoenix Academy	12/17/2015 8:12 AM
607	Newtown elementary	12/17/2015 8:11 AM
608	Vanier Elementary	12/17/2015 8:08 AM
609	Brother Rice	12/17/2015 8:03 AM



## Impact of Cuts to Allocations

610	J m olds collegiate	12/17/2015 7:46 AM
611	Botwood Collegiate	12/17/2015 7:40 AM
612	Discovery Collegiate	12/17/2015 7:39 AM
613	Brother Rice Junior High	12/17/2015 7:35 AM
614	St. Paul's Junior High	12/17/2015 7:25 AM
615	Vanier elementary	12/17/2015 6:49 AM
616	Vanier	12/17/2015 6:41 AM
617	Botwood Collegiate	12/17/2015 6:32 AM
618	Frank Roberts junior high	12/17/2015 6:31 AM
619	St George's elem	12/17/2015 5:27 AM
620	Catalina elementary	12/17/2015 5:08 AM
621	A R Scammell Academy	12/17/2015 3:31 AM
622	New world island academy	12/17/2015 12:01 AM
623	Lewisporte Academy	12/16/2015 11:37 PM
624	Goulds Elementary	12/16/2015 11:29 PM
625	Stephenville high	12/16/2015 11:22 PM
626	Menihek High School	12/16/2015 11:22 PM
627	BL Morrison	12/16/2015 11:16 PM
628	Phoenix Academy	12/16/2015 11:00 PM
629	Exploits Valley Intermediate	12/16/2015 10:59 PM
630	Brother Rice Junior High	12/16/2015 10:48 PM
631	C.C. Loughlin	12/16/2015 10:43 PM
632	Queen of Peace Middle School	12/16/2015 10:32 PM
633	Exploits Valley Intermediate	12/16/2015 10:32 PM
634	Corner Brook Regional High	12/16/2015 10:32 PM
635	Christ The King School	12/16/2015 10:17 PM
636	St. Francis	12/16/2015 10:11 PM
637	Goulds Elementary	12/16/2015 10:11 PM
638	Marystown Central Hij School	12/16/2015 10:03 PM
639	Fortune Bay Academy	12/16/2015 9:57 PM
640	Templeton Academy	12/16/2015 9:56 PM
641	St. Mary's Allgrade	12/16/2015 9:54 PM
642	Mobile Central High	12/16/2015 9:54 PM
643	Crescent Collegiate	12/16/2015 9:47 PM
644	Donald c Jamieson Academy	12/16/2015 9:42 PM
645	Crescent Collegiate	12/16/2015 9:28 PM
646	Belanger memorial	12/16/2015 9:21 PM
647	Jane Collins Academy	12/16/2015 9:19 PM
648	Goulds Elementary	12/16/2015 9:16 PM
649	Newtown Elementary	12/16/2015 9:07 PM
650	Glovertown Academy	12/16/2015 8:59 PM

## Impact of Cuts to Allocations

651	BJH	12/16/2015 8:58 PM
652	John Burke High School	12/16/2015 8:58 PM
653	Point leamington academy	12/16/2015 8:53 PM
654	William Mercer Academy	12/16/2015 8:52 PM
655	Lumsden Academy	12/16/2015 8:52 PM
656	Brother Rice Junior High	12/16/2015 8:48 PM
657	Rennies River Elementary	12/16/2015 8:44 PM
658	Lewisporte Academy	12/16/2015 8:40 PM
659	Riverwood academy	12/16/2015 8:34 PM
660	LeGallais Memoriaj	12/16/2015 8:31 PM
661	CBRH	12/16/2015 8:30 PM
662	Goulds Elemenary	12/16/2015 8:26 PM
663	Rennies River	12/16/2015 8:26 PM
664	Bishop White School	12/16/2015 8:25 PM
665	St. Catherine's Academy	12/16/2015 8:14 PM
666	Crescent Collegiate	12/16/2015 8:11 PM
667	St. Paul 's Jr High	12/16/2015 8:02 PM
668	John Burke High	12/16/2015 7:58 PM
669	Vanier Elementary	12/16/2015 7:45 PM
670	Sacred Heart Elementary	12/16/2015 7:41 PM
671	Corner Brook Regional High	12/16/2015 7:26 PM
672	Clarenville Middle School	12/16/2015 7:21 PM
673	Carbonear Academy	12/16/2015 7:16 PM
674	Frank Roberts Junior High	12/16/2015 7:12 PM
675	Brother Rice Junior High	12/16/2015 7:09 PM
676	Gros Morne	12/16/2015 7:08 PM
677	Bishop Abraham	12/16/2015 7:08 PM
678	Leary's Brook	12/16/2015 7:08 PM
679	Vanier	12/16/2015 7:03 PM
680	Stephenville primary	12/16/2015 6:58 PM
681	Stephenville Middle School	12/16/2015 6:55 PM
682	St. Peter's Junior High	12/16/2015 6:51 PM
683	B.L. MORRISON ALL GRADE SCHOOL	12/16/2015 6:37 PM
684	Stephenville Elementary	12/16/2015 6:36 PM
685	Holy Cross School Complex	12/16/2015 6:33 PM
686	Gros Morne Academy	12/16/2015 6:30 PM
687	Newtown	12/16/2015 6:30 PM
688	French Shore Academy	12/16/2015 6:28 PM
689	Cowan heights	12/16/2015 6:28 PM
690	Elwood Elementary	12/16/2015 6:26 PM
691	Goulds elementary	12/16/2015 6:25 PM

## Impact of Cuts to Allocations

692	Catalina Elementary	12/16/2015 6:21 PM
693	Lewisporte Intermediate	12/16/2015 6:20 PM
694	Exploits Valley Intermediate	12/16/2015 6:17 PM
695	Hazelwood Elementary	12/16/2015 6:15 PM
696	St. Peter's All Grade	12/16/2015 6:14 PM
697	Holy Redeemer	12/16/2015 6:13 PM
698	MARY QUEEN OF THE WORLD	12/16/2015 6:09 PM
699	Burgeo Academy	12/16/2015 6:05 PM
700	E.A. Butler All Grade	12/16/2015 6:00 PM
701	Exploits valley high	12/16/2015 5:52 PM
702	Elwood Elementary	12/16/2015 5:42 PM
703	Villanova junior high	12/16/2015 5:39 PM
704	St.kevin's High School	12/16/2015 5:35 PM
705	Point Leamington Academy	12/16/2015 5:33 PM
706	Botwood Collegiate	12/16/2015 5:33 PM
707	Newtown Elementary	12/16/2015 5:32 PM
708	Dorset Collegiate	12/16/2015 5:29 PM
709	Elwood Regional High School	12/16/2015 5:29 PM
710	Lake Academy	12/16/2015 5:29 PM
711	Beaconsfield Junior High School	12/16/2015 5:25 PM
712	Marystown Central High	12/16/2015 5:21 PM
713	J R Smallwood	12/16/2015 5:15 PM
714	Marystown Central High School	12/16/2015 5:12 PM
715	Hazelwood Elementary	12/16/2015 5:10 PM
716	Exploits Valley High	12/16/2015 5:08 PM
717	Newtown Elementary	12/16/2015 5:08 PM
718	Exploits Valley High	12/16/2015 4:56 PM
719	Xavier	12/16/2015 4:52 PM
720	J r Smallwood	12/16/2015 4:51 PM
721	Bayside Academy	12/16/2015 4:39 PM
722	B.L.Morrison	12/16/2015 4:27 PM
723	Villanova Junior High	12/16/2015 4:26 PM
724	Discovery Collegiate	12/16/2015 4:23 PM
725	St. Francis	12/16/2015 4:19 PM
726	Bayside Academy	12/16/2015 4:18 PM
727	Exploits Valley High	12/16/2015 4:16 PM
728	Elwood Elementary	12/16/2015 4:15 PM
729	Hillview academy	12/16/2015 4:07 PM
730	Laval High School	12/16/2015 4:05 PM
731	St Peter's Junior High Mt. Pearl	12/16/2015 4:05 PM
732	St. Paul's Junior High	12/16/2015 4:04 PM

## Impact of Cuts to Allocations

733	New World Island Academy	12/16/2015 4:02 PM
734	Henry Gordon Academy	12/16/2015 3:59 PM
735	Ascension Colligate	12/16/2015 3:58 PM
736	Swift Current Academy	12/16/2015 3:54 PM
737	Hillview Academy	12/16/2015 3:54 PM
738	Queen of Peace Middle School	12/16/2015 3:53 PM
739	Mobile Central High School	12/16/2015 3:45 PM
740	Lake Academy	12/16/2015 3:39 PM
741	Gill Memorial Academy	12/16/2015 3:38 PM
742	vanier	12/16/2015 3:37 PM
743	Point Leamington Academy	12/16/2015 3:36 PM
744	EVI	12/16/2015 3:36 PM
745	William Mercer Academy Centreville Academy Jane Collins Academy	12/16/2015 3:33 PM
746	Vanier	12/16/2015 3:32 PM
747	Queen Of Peace Middle School	12/16/2015 3:30 PM
748	St. Anne's Academy	12/16/2015 3:29 PM
749	Brother Rice Junior High	12/16/2015 3:29 PM
750	Marystown Central High School	12/16/2015 3:29 PM
751	Br. Rice Jr. High	12/16/2015 3:28 PM
752	Henry Gordon Academy	12/16/2015 3:25 PM
753	Morris Academy	12/16/2015 3:24 PM
754	Hazelwood Elem	12/16/2015 3:23 PM
755	Random Island Academy	12/16/2015 3:22 PM
756	St Mark's School	12/16/2015 3:22 PM
757	Morris Academy	12/16/2015 3:19 PM
758	Menihek	12/16/2015 3:19 PM
759	Vanier Elementary	12/16/2015 3:17 PM
760	Newtown Elementary	12/16/2015 3:16 PM
761	J.R.Smallwood Middle School Wabush, NL	12/16/2015 3:14 PM
762	Villanova Junior High	12/16/2015 3:13 PM
763	Lewisporte Academy	12/16/2015 3:13 PM
764	St. Teresa's School	12/16/2015 3:13 PM
765	A. R. Scammell Academy	12/16/2015 3:12 PM
766	Piccadilly Central High School	12/16/2015 3:12 PM
767	Frank roberts	12/16/2015 3:11 PM
768	C. C. Loughlin School	12/16/2015 3:09 PM
769	Morris Academy	12/16/2015 3:08 PM
770	All Hallows Elementary	12/16/2015 3:08 PM
771	Elwood Elementary	12/16/2015 3:07 PM
772	Gander Collegiate	12/16/2015 3:04 PM
773	Vista regional office	12/16/2015 3:03 PM

## Impact of Cuts to Allocations

774	Menihek	12/16/2015 3:03 PM
775	Glovertown Academy	12/16/2015 3:03 PM
776	Corner Brook Regional High	12/16/2015 3:03 PM
777	Lake Academy	12/16/2015 3:01 PM
778	Corner Brook Regional High	12/16/2015 3:00 PM
779	St.Francis	12/16/2015 2:59 PM
780	Amalgamated Academy	12/16/2015 2:59 PM
781	All Hallows Elementary	12/16/2015 2:58 PM
782	QPMS	12/16/2015 2:58 PM
783	Holy Cross Junior High	12/16/2015 2:57 PM
784	Mary Queen of the World	12/16/2015 2:57 PM
785	St. Mark's School	12/16/2015 2:56 PM
786	Villanova Junior High	12/16/2015 2:55 PM
787	St. Mary's All Grade Bayside Academy William Gillett Academy St. Lewis Academy	12/16/2015 2:54 PM
788	Random Island Academy	12/16/2015 2:51 PM
789	C C Loughlin School	12/16/2015 2:50 PM
790	C C Loughlin Elementary	12/16/2015 2:50 PM
791	New World Island Academy	12/16/2015 2:49 PM
792	Lake Academy	12/16/2015 2:48 PM
793	St. Teresa's	12/16/2015 2:47 PM
794	Villanova Junior High	12/16/2015 2:47 PM
795	Crescent Collegiate	12/16/2015 2:47 PM
796	Frank Roberts Jr. High	12/16/2015 2:43 PM
797	Ascension Collegiate	12/16/2015 2:42 PM
798	Holy Cross School	12/16/2015 2:41 PM
799	Crescent Collegiate	12/16/2015 2:41 PM
800	Main River Academy	12/16/2015 2:41 PM
801	Lake Academy	12/16/2015 2:40 PM
802	Villanova Jr High	12/16/2015 2:40 PM
803	Frank Roberts Junior High	12/16/2015 2:37 PM
804	St. Kevin's High	12/16/2015 2:35 PM
805	Tricon Elem.	12/16/2015 2:34 PM
806	St. James Regional High School	12/16/2015 2:33 PM
807	All Hallows' Elementary	12/16/2015 2:33 PM
808	Pearce Junior High School	12/16/2015 2:33 PM
809	Frank Roberts Junior High	12/16/2015 2:33 PM
810	Goulds Elementary	12/16/2015 2:32 PM
811	Copper Ridge Academy	12/16/2015 2:32 PM
812	Brother Rice Jr High	12/16/2015 2:32 PM
813	Bishop White School	12/16/2015 2:30 PM
814	Copper Ridge Academy	12/16/2015 2:30 PM

## Impact of Cuts to Allocations

815	Paradise Elementary	12/16/2015 2:30 PM
816	Vanier Elementary	12/16/2015 2:29 PM
817	Random Island Academy	12/16/2015 2:29 PM
818	Exploits Valley High	12/16/2015 2:28 PM
819	Copper Ridge Academy	12/16/2015 2:28 PM
820	St. Peter's Junior High	12/16/2015 2:27 PM
821	Holy Spirit High School	12/16/2015 2:25 PM
822	A.R. Scammell Academy (past)	12/16/2015 2:24 PM
823	Piccadilly Central High	12/16/2015 2:24 PM
824	Labrador Straits Academy	12/16/2015 2:24 PM
825	Mary Queen of the World	12/16/2015 2:23 PM
826	Stephenville Primary and Elem	12/16/2015 2:23 PM
827	All Hallow's Elementary	12/16/2015 2:22 PM
828	Holy Cross JH	12/16/2015 2:22 PM
829	Holy Trinity High	12/16/2015 2:22 PM
830	Exploits Valley Intermediate	12/16/2015 2:21 PM
831	St. Catherine's Academy	12/16/2015 2:21 PM
832	Vista Regional Office, Clarenville	12/16/2015 2:21 PM
833	Morris Academy	12/16/2015 2:21 PM
834	All Hallows' Elementary	12/16/2015 2:20 PM
835	Stephenville High School	12/16/2015 2:20 PM
836	B. L. Morrison	12/16/2015 2:19 PM
837	Gander Collegiate	12/16/2015 2:19 PM
838	Swift Current Academy	12/16/2015 2:18 PM
839	Gill Memorial Academy	12/16/2015 2:18 PM
840	Coley's Point Primary	12/16/2015 2:17 PM
841	Stephenville middle school	12/16/2015 2:15 PM
842	Holy Cross Junior High	12/16/2015 2:15 PM
843	Gander Collegiate	12/16/2015 2:15 PM
844	Henry Gordon Academy	12/16/2015 2:14 PM
845	Lewisporte Academy	12/16/2015 2:13 PM
846	Crescent Collegiate	12/16/2015 2:13 PM
847	Glovertown Academy	12/16/2015 2:13 PM
848	Appalachia High School	12/16/2015 2:12 PM
849	stella Maris Academy	12/16/2015 2:12 PM
850	Gill Memorial Academy	12/16/2015 2:12 PM
851	Villanova Junior High	12/16/2015 2:11 PM
852	Crescent Collegiate	12/16/2015 2:11 PM
853	Villanova Junior High	12/16/2015 2:10 PM
854	Mount Pearl Intermediate	12/16/2015 2:10 PM
855	Goulds Elem	12/16/2015 2:09 PM

## Impact of Cuts to Allocations

856	MARYSTOWN CENTRAL HIGH	12/16/2015 2:09 PM
857	Villanova	12/16/2015 2:09 PM
858	Humber Elementary	12/16/2015 2:09 PM
859	St. Peter's Junior High	12/16/2015 2:08 PM
860	Mount pearl intermediate	12/16/2015 2:08 PM
861	Ascension Collegiate	12/16/2015 2:07 PM
862	Clarenville High School	12/16/2015 2:07 PM
863	PWC	12/16/2015 2:07 PM
864	Corner Brook Regional High	12/16/2015 2:07 PM
865	Amalgamated Academy	12/16/2015 2:07 PM
866	Mount Pearl intermediate	12/16/2015 2:07 PM
867	Gill Memorial Academy	12/16/2015 2:06 PM
868	Templeton Academy	12/16/2015 2:05 PM
869	Lewisporte Academy	12/16/2015 2:03 PM
870	Corner Brook Regional High	12/16/2015 2:03 PM
871	Lake Academy and John Burke High School	12/16/2015 2:01 PM
872	Hazelwood Elementary	12/16/2015 2:01 PM
873	Frank Roberts Junior High	12/16/2015 2:00 PM
874	Grandy's River Collegiate	12/16/2015 1:59 PM
875	Mount Pearl Intermediate	12/16/2015 1:58 PM
876	St. Francis School	12/16/2015 1:58 PM
877	Hazelwood	12/16/2015 1:57 PM
878	Pathfinder Learning Centre	12/16/2015 1:56 PM
879	LBJH	12/16/2015 1:56 PM
880	Macdonald Drive Junior High	12/16/2015 1:56 PM
881	Riverwood Academy	12/16/2015 1:56 PM
882	Holy Cross All Grade	12/16/2015 1:55 PM
883	j.m. olds Collegiate	12/16/2015 1:55 PM
884	Corner Brook Regional High	12/16/2015 1:55 PM
885	Stephenville high school	12/16/2015 1:54 PM
886	MSB Regional Academy	12/16/2015 1:53 PM
887	St Francis School	12/16/2015 1:53 PM
888	Exploits Valley High	12/16/2015 1:51 PM
889	Mobile Central High	12/16/2015 1:49 PM
890	Carbonear Collegiate	12/16/2015 1:48 PM
891	Prince of Wales Collegiate	12/16/2015 1:48 PM
892	Holy Cross Junior High	12/16/2015 1:47 PM
893	Riverwood Academy	12/16/2015 1:47 PM
894	Holy Redeemer Elementary	12/16/2015 1:46 PM
895	Grandy's River Collegiate LeGallais Memorial	12/16/2015 1:46 PM
896	St James' elementary	12/16/2015 1:45 PM

## Impact of Cuts to Allocations

897	Corner Brook Regional High	12/16/2015 1:45 PM
898	Exploits Valley High	12/16/2015 1:45 PM
899	Glovertown Academy	12/16/2015 1:44 PM
900	St. Anne's Academy	12/16/2015 1:44 PM
901	Prince of Wales Collegiate	12/16/2015 1:43 PM
902	Ascension Collegiate	12/16/2015 1:43 PM
903	avoca	12/16/2015 1:43 PM
904	Learys Brook	12/16/2015 1:43 PM
905	White Hills Academy	12/16/2015 1:43 PM
906	I work at 7 schools on the Burin Peninsula	12/16/2015 1:42 PM
907	Menihek	12/16/2015 1:42 PM
908	Mary Queen of the World	12/16/2015 1:42 PM
909	Amalgamated Academy	12/16/2015 1:42 PM
910	Copper Ridge Academy & St. Peter's Academy	12/16/2015 1:41 PM
911	St. Catherine's	12/16/2015 1:41 PM
912	Queen of peace Middle School	12/16/2015 1:40 PM
913	Copper Ridge Academy	12/16/2015 1:40 PM
914	Ascension Collegiate	12/16/2015 1:38 PM
915	St. Peter's Academy	12/16/2015 1:36 PM
916	Stephenville High	12/16/2015 1:35 PM
917	Goulds Elementary	12/16/2015 1:35 PM
918	Leo Burke Academy	12/16/2015 1:34 PM
919	MSB Regional Academy	12/16/2015 1:34 PM
920	St. Joseph's Academy	12/16/2015 1:34 PM
921	St. Andrews Elementary School	12/16/2015 1:34 PM
922	Mount Pearl Intermediate	12/16/2015 1:34 PM
923	St Teresa's	12/16/2015 1:33 PM
924	Amalgamated Academy	12/16/2015 1:33 PM
925	Brother Rice Junior High	12/16/2015 1:31 PM
926	PWC	12/16/2015 1:30 PM
927	Goulds Elementary	12/16/2015 1:29 PM
928	Valmont Academy	12/16/2015 1:27 PM
929	Carbonear Collegiate	12/16/2015 1:27 PM
930	Valmont Academy	12/16/2015 1:26 PM
931	B.L. Morrison	12/16/2015 1:26 PM
932	Menihek High School	12/16/2015 1:26 PM
933	Carbonear academy	12/16/2015 1:25 PM
934	St. Peter's Jr High	12/16/2015 1:24 PM
935	Hazelwood Elementary	12/16/2015 1:24 PM
936	Lakeside Academy	12/16/2015 1:23 PM
937	Elwood elementary	12/16/2015 1:22 PM



## Impact of Cuts to Allocations

938	Newtown	12/16/2015 1:22 PM
939	Goulds Elementary	12/16/2015 1:21 PM
940	White Hills Academy	12/16/2015 1:21 PM
941	Corner Brook Regional High	12/16/2015 1:21 PM
942	Pearce junior High School	12/16/2015 1:21 PM
943	Brother Rice	12/16/2015 1:20 PM
944	Holy Redeemer Elementary	12/16/2015 1:19 PM
945	PWC	12/16/2015 1:18 PM
946	St. Peter's Junior High	12/16/2015 1:17 PM
947	St. Catherine's Academy	12/16/2015 1:17 PM
948	Menihek	12/16/2015 1:17 PM
949	Tricentia Academy	12/16/2015 1:17 PM
950	Botwood Collegiate	12/16/2015 1:16 PM
951	Corner Brook Regional high	12/16/2015 1:16 PM
952	J. J. Curling Elementary School	12/16/2015 1:16 PM
953	Corner Brook Regional High	12/16/2015 1:14 PM
954	Macdonald Drive Junior High	12/16/2015 1:14 PM
955	clareville high school	12/16/2015 1:14 PM
956	Stephenville High	12/16/2015 1:13 PM
957	Carbonear Academy	12/16/2015 1:13 PM
958	Indian River Academy	12/16/2015 1:13 PM
959	St Paul's Jr. High.	12/16/2015 1:13 PM
960	St. James Regional High	12/16/2015 1:13 PM
961	riverwood	12/16/2015 1:12 PM
962	Villanova Junior High	12/16/2015 1:11 PM
963	Mount Pearl Intermediate	12/16/2015 1:11 PM
964	exploits valley high	12/16/2015 1:11 PM
965	Clarenville High	12/16/2015 1:11 PM
966	Goulds Elementary	12/16/2015 1:11 PM
967	Morris Academy	12/16/2015 1:11 PM
968	J R Smallwood Middle School	12/16/2015 1:11 PM
969	Too numerous to include - CDLI teacher	12/16/2015 1:10 PM
970	All Hallows Elementary	12/16/2015 1:10 PM
971	Morris Academy	12/16/2015 1:10 PM
972	Leary's Brook Junior High	12/16/2015 1:10 PM
973	John Burke High School	12/16/2015 1:10 PM
974	Frank Roberts Junior High	12/16/2015 1:09 PM
975	Cowan Heights elementary	12/16/2015 1:09 PM
976	Pearce Junior High School	12/16/2015 1:09 PM
977	Holy Cross Junior High	12/16/2015 1:08 PM
978	New World Island Academy	12/16/2015 1:08 PM

## Impact of Cuts to Allocations

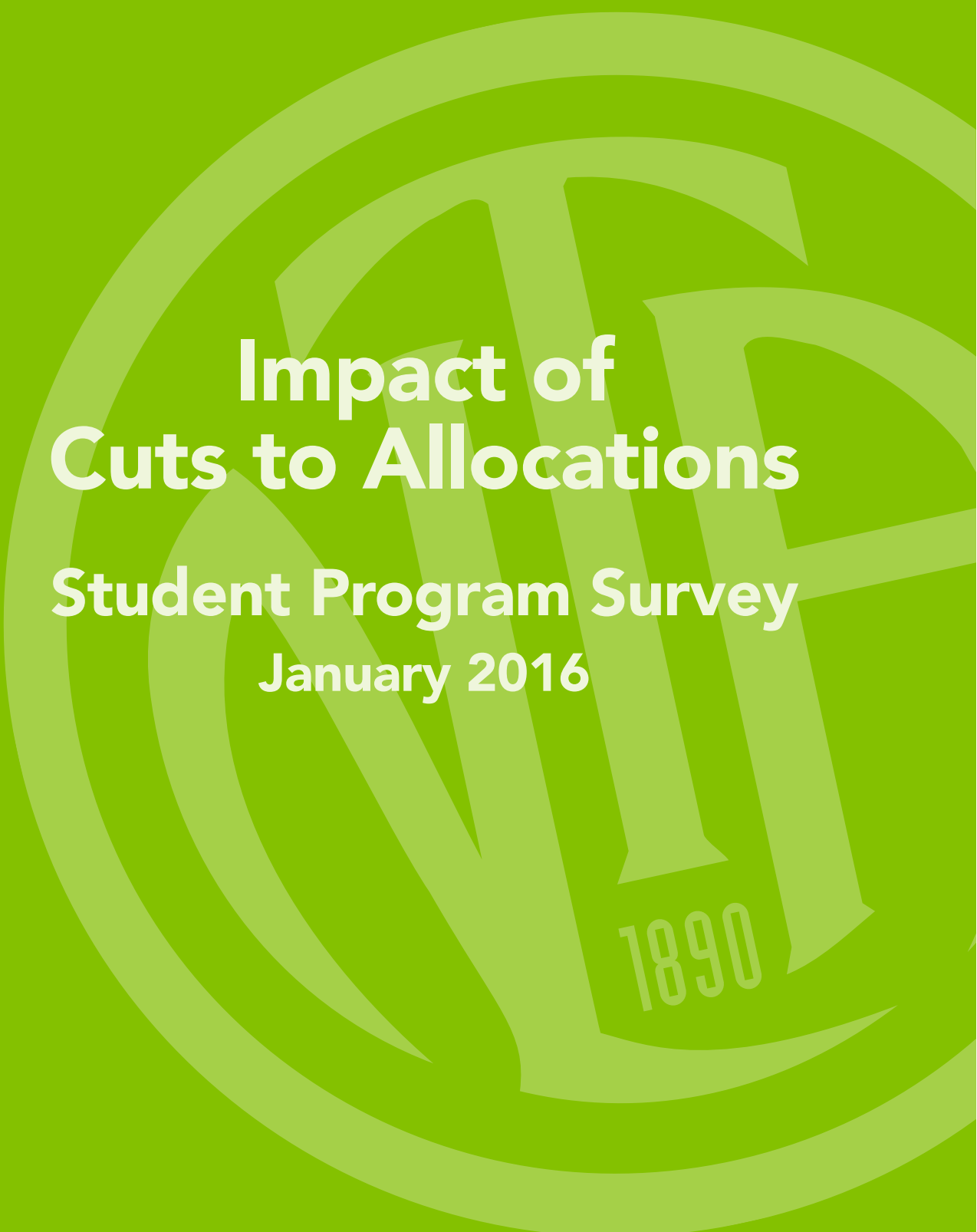
979	Dorset Collegiate	12/16/2015 1:08 PM
980	Belanger Memorial	12/16/2015 1:07 PM
981	Donal C. Jamieson Academy	12/16/2015 1:07 PM
982	EA Butler All Grade	12/16/2015 1:07 PM
983	Carbonear Academy	12/16/2015 1:07 PM
984	Mount Pearl Intermediate	12/16/2015 1:06 PM
985	Ascension Collegiate	12/16/2015 1:06 PM
986	Macdonald Drive Junior High School	12/16/2015 1:05 PM
987	Newtown Elementary	12/16/2015 1:05 PM
988	Clarenville High School	12/16/2015 1:04 PM
989	Stephenville High	12/16/2015 1:04 PM
990	Bishop Abraham/St Teresa's	12/16/2015 1:04 PM
991	Mount Pearl Intermediate	12/16/2015 1:03 PM
992	J.R.Smallwood Middle School	12/16/2015 1:03 PM
993	Stephenville High	12/16/2015 1:03 PM
994	Crescent Collegiate	12/16/2015 1:03 PM
995	Virginia Park Elementary	12/16/2015 1:03 PM
996	Mount Pearl Intermediate	12/16/2015 1:03 PM
997	Beaconsfield Junior High	12/16/2015 1:03 PM
998	CBRH	12/16/2015 1:02 PM
999	St. George's Elementary	12/16/2015 1:02 PM
1000	Marystown Central High	12/16/2015 1:01 PM
1001	All Saints All Grade School	12/16/2015 1:01 PM
1002	st.teresa	12/16/2015 1:01 PM
1003	Leary's Brook Jr	12/16/2015 1:01 PM
1004	St. George's Elementary	12/16/2015 1:01 PM
1005	Corner brook regional High	12/16/2015 1:01 PM
1006	Virginia Park Elementary	12/16/2015 1:00 PM
1007	St. James' Regional High	12/16/2015 12:59 PM
1008	Appalachia High	12/16/2015 12:58 PM
1009	Mount Pearl Intermediate	12/16/2015 12:58 PM
1010	Regional District Office Spaniards Bay	12/16/2015 12:57 PM
1011	Prince of Wales Collegiate	12/16/2015 12:57 PM
1012	PWC	12/16/2015 12:56 PM
1013	Prince of Wales Collegiate	12/16/2015 12:56 PM
1014	St. Teresa's Elementary	12/16/2015 12:55 PM
1015	Hazelwood Elementary	12/16/2015 12:55 PM
1016	Newtown	12/16/2015 12:54 PM
1017	Clarenville Middle School	12/16/2015 12:52 PM
1018	Corner Brook Regional High	12/16/2015 12:51 PM
1019	CBRH	12/16/2015 12:51 PM

## Impact of Cuts to Allocations

1020	Prince of Wales Collegiate	12/16/2015 12:51 PM
1021	MDJH	12/16/2015 12:51 PM
1022	Elwood Elementary	12/16/2015 12:50 PM
1023	Menihek	12/16/2015 12:50 PM
1024	macdonald drive junior high	12/16/2015 12:50 PM
1025	Anthony Paddon Elementary	12/16/2015 12:49 PM
1026	Brother Rice JH	12/16/2015 12:49 PM
1027	Goulds Elementary	12/16/2015 12:49 PM
1028	Xavier Junior High	12/16/2015 12:49 PM
1029	Hillview Academy	12/16/2015 12:49 PM
1030	Clarenville Mddle School	12/16/2015 12:49 PM
1031	Paradise Elementary	12/16/2015 12:48 PM
1032	Holy Redeemer	12/16/2015 12:48 PM
1033	JR Smallwood Middle School	12/16/2015 12:47 PM
1034	Mount Pearl Intermediate	12/16/2015 12:47 PM
1035	templeton academy	12/16/2015 12:47 PM
1036	Stephenville Middle School	12/16/2015 12:47 PM
1037	LBJH	12/16/2015 12:46 PM
1038	William Gillett academy	12/16/2015 12:46 PM
1039	All Hallows Elementary	12/16/2015 12:46 PM
1040	Leary's Brook Junior High	12/16/2015 12:46 PM
1041	Cbrh	12/16/2015 12:45 PM
1042	Leary's Brook Junior High	12/16/2015 12:45 PM
1043	MDJH	12/16/2015 12:45 PM
1044	Amalgamated Academy	12/16/2015 12:45 PM
1045	Hillview Academy	12/16/2015 12:44 PM
1046	St. Michael's Elementary	12/16/2015 12:44 PM
1047	Clarenville Middle School	12/16/2015 12:44 PM
1048	Cowan Heights Elementary	12/16/2015 12:44 PM
1049	Frank Roberts Intermediate	12/16/2015 12:44 PM
1050	Villanova Junior High	12/16/2015 12:44 PM
1051	St Francis School	12/16/2015 12:44 PM
1052	MDJH	12/16/2015 12:44 PM
1053	Laval	12/16/2015 12:44 PM
1054	Elwood high	12/16/2015 12:43 PM
1055	Lba	12/16/2015 12:43 PM
1056	Paradise Elementary	12/16/2015 12:43 PM
1057	Brother Rice Junior High	12/16/2015 12:43 PM
1058	Main River Academy	12/16/2015 12:42 PM
1059	Leary's Brook Junior High	12/16/2015 12:42 PM
1060	Templeton Academy	12/16/2015 12:42 PM

## Impact of Cuts to Allocations

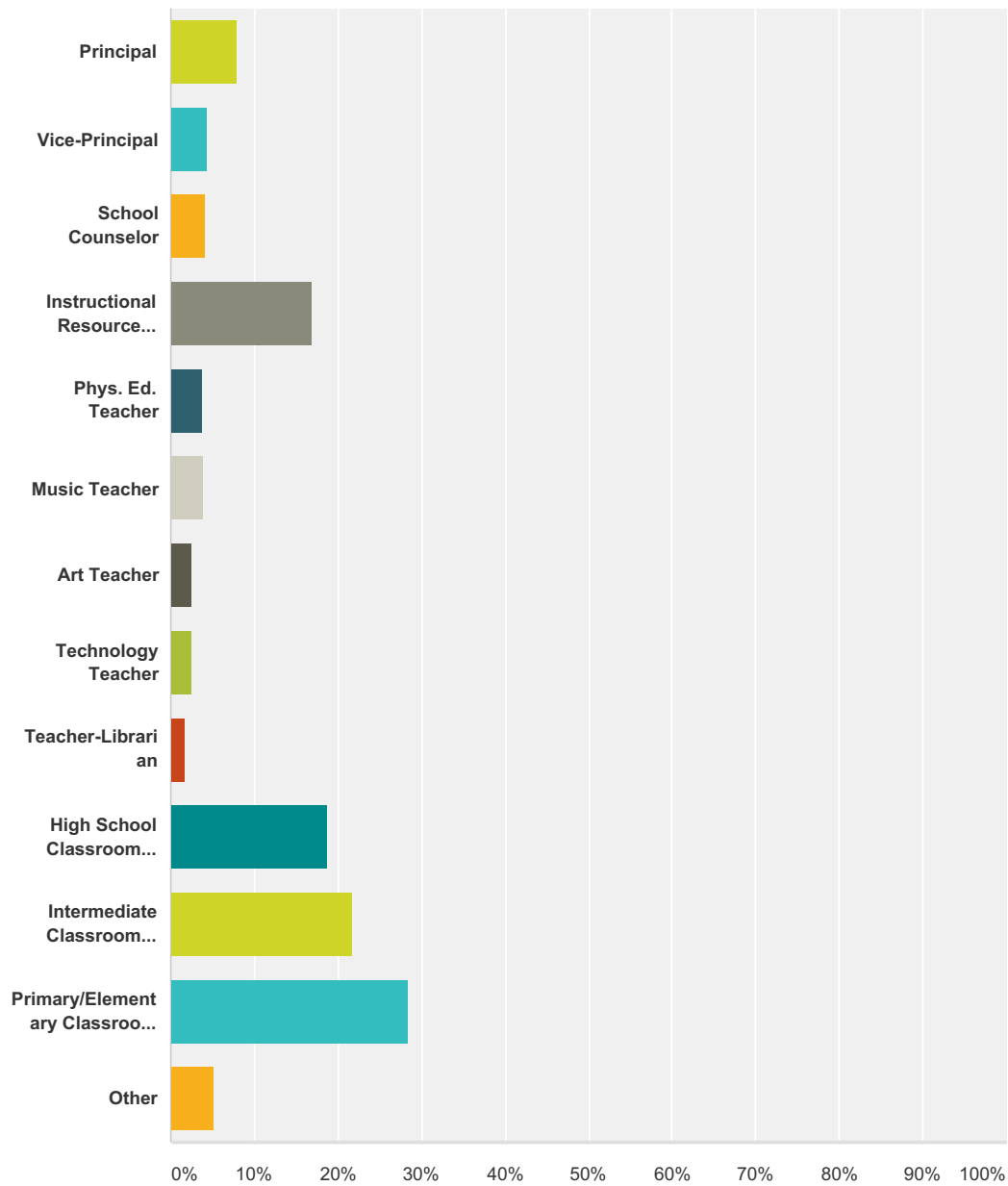
1061	JRS Middle School	12/16/2015 12:41 PM
1062	Catalina Elementary	12/16/2015 12:41 PM
1063	Queen of Peace Middle School	12/16/2015 12:41 PM
1064	Templeton	12/16/2015 12:41 PM
1065	Frank Roberts Junior High	12/16/2015 12:41 PM
1066	Immaculate Conception School	12/16/2015 12:40 PM
1067	Vanier Elementary	12/16/2015 12:40 PM
1068	St. Kevin's High School	12/16/2015 12:39 PM
1069	St. Michael's Elementary	12/16/2015 12:39 PM
1070	White Hills Academy	12/16/2015 12:38 PM
1071	St. Kevin's High	12/16/2015 12:38 PM
1072	St andrews	12/16/2015 12:38 PM
1073	Mount Pearl Intermediate	12/16/2015 12:38 PM
1074	Holy Cross School	12/16/2015 12:38 PM
1075	Donald C Jamison's academy	12/16/2015 12:36 PM
1076	SKH	12/16/2015 12:35 PM
1077	Glovertown Academy	12/16/2015 12:34 PM
1078	Corner Brook Regional High	12/16/2015 12:34 PM
1079	Piccadilly Central High School	12/16/2015 12:33 PM
1080	St. James All Grade	12/16/2015 12:32 PM
1081	Templeton academy	12/16/2015 12:30 PM
1082	Crescent Collegiate	12/16/2015 10:05 AM



**Impact of  
Cuts to Allocations  
Student Program Survey  
January 2016**

## Q2 My primary responsibility in my school is:

Answered: 1,082 Skipped: 0



Answer Choices	Responses
Principal	7.95% 86
Vice-Principal	4.34% 47
School Counselor	4.25% 46
Instructional Resource Teacher	16.91% 183
Phys. Ed. Teacher	3.79% 41

## Impact of Cuts to Allocations

Music Teacher	4.07%	44
Art Teacher	2.50%	27
Technology Teacher	2.59%	28
Teacher-Librarian	1.57%	17
High School Classroom Teacher	18.85%	204
Intermediate Classroom Teacher	21.63%	234
Primary/Elementary Classroom Teacher	28.37%	307
Other	5.27%	57
<b>Total Respondents: 1,082</b>		

#	If the answer is Other please specify	Date
1	Department Head	1/6/2016 9:56 AM
2	and Social Studies	1/5/2016 4:20 PM
3	English program 4 to 8, other coures Santé,	1/5/2016 3:11 PM
4	Teacher - It's a small school, if I check any of the above than it is easy to figure out who the person is.	1/5/2016 1:36 PM
5	French Immersion	1/5/2016 9:52 AM
6	Technology Librarian	1/5/2016 6:40 AM
7	core french teacher	1/4/2016 7:31 PM
8	Dept Head	1/4/2016 4:49 PM
9	PASS Teacher	1/4/2016 2:30 PM
10	Special Education and Pervasive Needs	1/4/2016 12:54 PM
11	Multi-grade teaching principal	1/4/2016 12:17 PM
12	IRT	1/4/2016 11:56 AM
13	Core French and French Immersion teacher	1/4/2016 11:29 AM
14	Theatre Arts/Drama Teacher	1/4/2016 10:28 AM
15	Skilled Trades Teacher	1/4/2016 9:55 AM
16	Social Studies Teacher	1/4/2016 9:31 AM
17	French Department Head	1/4/2016 9:29 AM
18	I am a teaching vice-principal that teaches 5/6 teaching slots. So technically I have two jobs that are my primarily responsibility. It is impossible to choose one over the other.	12/29/2015 10:15 AM
19	SLP	12/21/2015 11:42 AM
20	Literacy Numeracy	12/21/2015 11:34 AM
21	I have split duties half time principal and half time teacher	12/18/2015 2:07 PM
22	Staff of Victoria Academy	12/18/2015 8:29 AM
23	LEARN teacher	12/18/2015 12:27 AM
24	Elementary Core French & Technology	12/17/2015 6:10 PM
25	Mathematics Teacher	12/17/2015 5:50 PM
26	Education for Sustainability Resource Teacher - with programming in 5 schools	12/17/2015 3:50 PM
27	MusicK-12, Science 4-6, S.S. 4-6, S.S. 7-9, Art 7-9, Health 7-9, Religion 7-9, Music 2206, Canadian History 1201-9	12/17/2015 3:03 PM
28	Core french teacher K-11, Human Dynamics	12/17/2015 2:54 PM

## Impact of Cuts to Allocations

29	Principal, K-12 Teacher	12/17/2015 2:44 PM
30	Pervasive Needs	12/17/2015 2:29 PM
31	Math, PE, Occupational Health and Safety	12/17/2015 12:27 PM
32	Speech-Language Pathologist	12/17/2015 11:46 AM
33	Curriculum Support Teacher	12/17/2015 9:49 AM
34	Literacy-Numeracy Support Teacher	12/17/2015 9:39 AM
35	Some IRT	12/17/2015 8:45 AM
36	This year intermediate/secondary teachers also have teaching duties in elementary.	12/17/2015 8:38 AM
37	IRT	12/17/2015 8:03 AM
38	Learning resource teacher. Technology support.	12/17/2015 5:27 AM
39	French teacher grade 6-9	12/16/2015 10:17 PM
40	K-9 PE, 3-9 French, 3/4 Math, Tech 8/9	12/16/2015 8:31 PM
41	LNS	12/16/2015 6:55 PM
42	Home Economics Teacher /Guidance	12/16/2015 4:05 PM
43	Teach some junior high as well (grade 7)	12/16/2015 3:53 PM
44	IRT	12/16/2015 3:39 PM
45	Kindergarten	12/16/2015 3:37 PM
46	Core French	12/16/2015 3:12 PM
47	Speech language pathologist	12/16/2015 3:03 PM
48	IRT	12/16/2015 3:03 PM
49	Itinerant School Counsellor	12/16/2015 2:54 PM
50	Special Education Teacher (Pervasive Needs)	12/16/2015 2:47 PM
51	Pervasive Needs Teacher	12/16/2015 2:42 PM
52	French	12/16/2015 2:41 PM
53	Ed Psych	12/16/2015 2:21 PM
54	Assistant Principal until Dec 1, 2015. Science teacher after Dec 1	12/16/2015 1:55 PM
55	Specialist teacher	12/16/2015 1:45 PM
56	?	12/16/2015 1:44 PM
57	Educational Psychologist	12/16/2015 1:42 PM
58	Technology Coordinator	12/16/2015 1:34 PM
59	English Teacher	12/16/2015 1:34 PM
60	Department Head	12/16/2015 1:33 PM
61	Pervasive Needs Teacher	12/16/2015 1:27 PM
62	Band	12/16/2015 1:24 PM
63	LNS and math	12/16/2015 1:22 PM
64	Mathematics	12/16/2015 1:13 PM
65	CDLI - Chemistry	12/16/2015 1:10 PM
66	Math and Health Teacher	12/16/2015 1:09 PM
67	Skilled Trades	12/16/2015 1:06 PM
68	Speech Language Pathologist	12/16/2015 1:01 PM
69	Speech- Language Pathologist	12/16/2015 12:57 PM



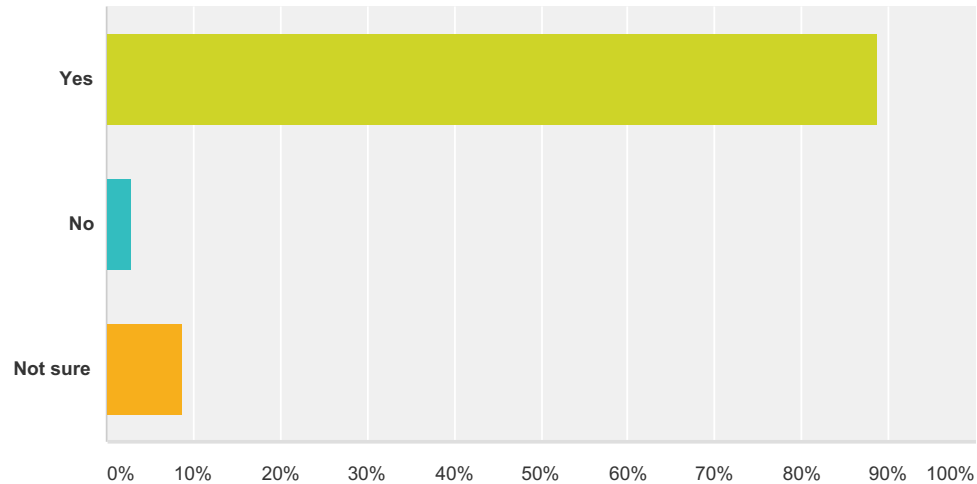
## Impact of Cuts to Allocations

70	Pervasive Needs Teacher	12/16/2015 12:44 PM
71	Core French grades 4-6	12/16/2015 12:38 PM
72	Intermediate / High School Teacher	12/16/2015 10:05 AM

## Impact of Cuts to Allocations

### Q3 My school did experience a reduction in teacher allocations for the 2015-2016 school year as compared to the 2014-2015 school year allocation.

Answered: 1,082 Skipped: 0



Answer Choices	Responses	Count
Yes	88.72%	960
No	2.87%	31
Not sure	8.78%	95
<b>Total Respondents: 1,082</b>		

#	Comments	Date
1	I was deemed redundant and lost my position.	1/7/2016 1:52 PM
2	This has increased workload of teachers. It lead to more multigrade than desired and some students must do a lot of courses online.	1/6/2016 9:52 AM
3	IRT position was lost	1/5/2016 9:50 PM
4	Large classes that would have been split the following year were not	1/5/2016 4:32 PM
5	The reduction in teacher allocation has increased teacher workload and stress as there are many elements, both curricular and co-curricular, that are important to a school community are still expected to happen even with reduced staffing.	1/5/2016 3:35 PM
6	The total student population INCREASED yet we lost a part of a unit.	1/5/2016 1:16 PM
7	It has hit K-6 hard as 3 teachers are in these grades. I am now teaching a triple grade. It is time consuming making lessons suited to all levels.	1/5/2016 10:46 AM
8	Programming and class sizes are a struggle	1/5/2016 7:19 AM
9	Seems to be up and down depending on numbers	1/5/2016 6:40 AM
10	NewPrincipal	1/4/2016 8:30 PM
11	1.5 units and .5 admin time	1/4/2016 8:12 PM
12	we were cut by 0.25 of a position	1/4/2016 4:05 PM

## Impact of Cuts to Allocations

13	~10% decrease	1/4/2016 3:16 PM
14	.25	1/4/2016 2:53 PM
15	We lost 2 units	1/4/2016 2:30 PM
16	lost teacher units but had an increase in special needs???	1/4/2016 1:51 PM
17	this meant larger/unmanagable class sizes for some teachers and may mean a reduction in course offerings for students	1/4/2016 12:20 PM
18	As a result class sizes increased. For example, a grade 8 Math class last year had 21 students. The same students this year in grade 9 are in a Math class of 30.	1/4/2016 11:49 AM
19	First year in this school.	1/4/2016 11:44 AM
20	My school lost 1.5 teaching units. Has resulted in very limited selection in high school courses (unless on CDLI) and more multigrading.	1/4/2016 11:07 AM
21	did not see no effect on my work load	1/4/2016 10:18 AM
22	.50 unit which really impacted speacial services	1/4/2016 9:32 AM
23	Workload have increased... Again.	1/4/2016 9:23 AM
24	New teacher to this school	12/24/2015 6:38 PM
25	Our school is able to function with this allocation loss, but it has had a major impact on class groupings. Teacher workload became much greater the year before last when we lost a unit. We have been losing every year. We cannot afford to lose any more time in the upcoming year. We are not losing any students. 5 going out, 5 coming in. We actually need more IRT time, as we have new needs arising in the K-2 classroom. Our IR is very busy and unable to do everything they need to do at this time. I teach grade 6-9, 9 courses. Two multigrade classes. I also take on assistant principal duties as we have no VP. It is extremely busy and definitely effects my quality of life at home.	12/21/2015 4:11 PM
26	1.75 units	12/21/2015 12:05 PM
27	We lost one unit.	12/21/2015 11:08 AM
28	We lost 2 units	12/21/2015 8:48 AM
29	The Cap on class size increase was the main cause	12/20/2015 10:07 AM
30	but we got 1.25 unit back in late september	12/20/2015 9:53 AM
31	The enrollment was expected to decrease, however, a number of students moved to the area over the summer causing the school population to remain the same, yet none of the allocated units taken away was given back.	12/18/2015 10:27 PM
32	0.5 unit decrease	12/18/2015 2:11 PM
33	We went from 10.5 units to 7.75	12/18/2015 2:07 PM
34	We have been experiencing a constant decline and our principal is always fighting for extra units. We have a high level of need and not enough IRTs to help all students.	12/18/2015 1:46 PM
35	We did lose teaching units in June 2015. At the beginning of the school year 2015-2016 our school was heavily burdened with very large class sizes and insufficient resource personnel (EG. Guidance, IRT and Classroom Teachers). Due to student population we did receive another teacher for grade 8 by the third week in September and another for grade 7 by the middle of October. This has helped alleviate some of the concerns, however, it was a chaotic start to the year and students did not transition well to their newly assigned classrooms. Revising the teacher-student allocation ratio would help solve these start up issues	12/18/2015 12:51 PM
36	I believe we lost 6 teacher colleagues.	12/18/2015 9:22 AM
37	Reduced from 4.75 to 3.50	12/18/2015 8:29 AM
38	Maybe a small reduction	12/18/2015 7:51 AM
39	reducation in jr/sr levels	12/17/2015 3:53 PM
40	This position was cut, which was 0.5 for the middle part of the school year (to 0.5 coordinating a district wide outdoor education programming spring and fall)	12/17/2015 3:50 PM
41	we had reductions for both school years	12/17/2015 2:29 PM
42	making it harder for students with LD to get the supports they are supposed to receive based on their IEP	12/17/2015 1:18 PM
43	Not sure but maybe a half or full unit	12/17/2015 12:07 PM

## Impact of Cuts to Allocations

44	We lost in Special Services. This has impacted the level of services offered.	12/17/2015 12:06 PM
45	We lost one Speech-Language Pathologist position	12/17/2015 11:46 AM
46	My school last year (Piccadilly High) experienced a reduction and I was deemed redundant and relocated to Lourdes.	12/17/2015 9:59 AM
47	We lost 0.5 of a teaching unit and have over 20 more students.	12/17/2015 9:39 AM
48	We lost two units	12/17/2015 9:36 AM
49	Went from 5.75 to 4.25. This includes a .25 reduction in IRT time.	12/17/2015 9:15 AM
50	Incerased course load; lack of pathway support	12/17/2015 8:51 AM
51	Greatly impacted individually	12/17/2015 8:11 AM
52	Not enough personnel to make inclusion work. Programs are delivered in class and this isn't workng.	12/17/2015 8:03 AM
53	2 teaching units	12/16/2015 10:03 PM
54	Lumsden Academy lost 1.75 positions including .50 of the administration even though there was only an overall enrollment decrease of 1 student	12/16/2015 8:52 PM
55	We lost two teachers in 2013-2014 and 1 in 2014-2015	12/16/2015 3:22 PM
56	IRT Positions lost	12/16/2015 3:07 PM
57	We experienced a reduction and were given 0.5 of a unit back after an appeal.	12/16/2015 3:04 PM
58	Three positions were cut to two	12/16/2015 3:03 PM
59	casued increase class size and workload	12/16/2015 3:00 PM
60	We lost 2 teachers in 2013-2014 and one in 2014-2015	12/16/2015 2:56 PM
61	We lost 3 FTE's this past year	12/16/2015 2:43 PM
62	My workload has greatly increased due to teacher reductions as I am now responsible for the program of nine functional curriculum students.	12/16/2015 2:42 PM
63	We lost our reading resource teacher.	12/16/2015 2:41 PM
64	This resulted in 6 redundencies and an increase in class sizes	12/16/2015 2:37 PM
65	kindergarten unit as well as IRT units	12/16/2015 2:23 PM
66	We lost one unit.	12/16/2015 2:14 PM
67	Not in IRT, but in student assistant time.	12/16/2015 2:11 PM
68	This is my first year here.	12/16/2015 2:11 PM
69	Lake Academy IRT, JBH, classroom	12/16/2015 2:01 PM
70	the increase in class size impacted allocations at all grade levels	12/16/2015 2:00 PM
71	The reduction was an intinerant for Behaviour support which was a regional position which was based out of my building.	12/16/2015 1:56 PM
72	lost .25 regular teacher time but picked up .25 IRT time	12/16/2015 1:55 PM
73	First year working at these schools	12/16/2015 1:46 PM
74	We lost the valuable position of second Vice-Principal	12/16/2015 1:43 PM
75	We lost one teaching unit, 0.5 adminstration units, and 0.15 specialist allocation	12/16/2015 1:21 PM
76	Three and a quarter units or 3 and a half	12/16/2015 1:21 PM
77	Our school did have a staff reduction which, has an impact all through the school in class sizes and workload	12/16/2015 1:13 PM
78	but have receive units during the year due to students need	12/16/2015 1:12 PM
79	I understood that it was due to a reduction in student population.	12/16/2015 1:11 PM
80	also had administration cut from 2 full time to 1.5	12/16/2015 1:11 PM
81	For sure .. many schools that I provide service have been impacted	12/16/2015 1:10 PM
82	A drastic reduction in IRT services	12/16/2015 12:55 PM

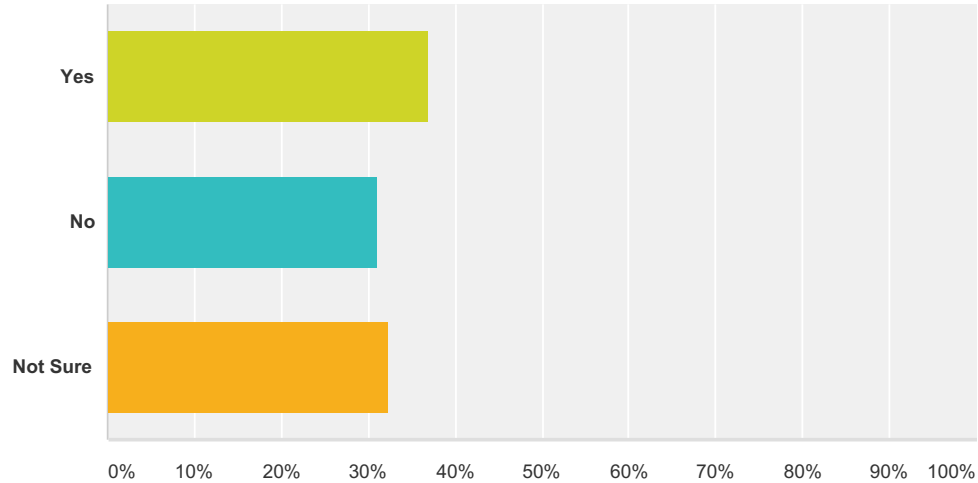
## Impact of Cuts to Allocations

83	2 units, even though out enrolment was increased	12/16/2015 12:44 PM
84	We lost a unit and a half but received a half unit in Sept. for Kindergarten and then .25 of a unit in Oct. for IRT.	12/16/2015 12:42 PM
85	loss of 0.5 unit	12/16/2015 12:41 PM
86	As the government increased cap size for classes	12/16/2015 12:41 PM
87	lost at least 1 unit.	12/16/2015 12:33 PM
88	2 Units lost	12/16/2015 10:05 AM

## Impact of Cuts to Allocations

### Q4 As a result of reductions in teacher allocations for the 2015-2016 school year, our school eliminated certain student programming from the school schedule (i.e. courses, subjects)

Answered: 871 Skipped: 211



Answer Choices	Responses
Yes	36.97% 322
No	31.11% 271
Not Sure	32.26% 281
<b>Total Respondents: 871</b>	

#	If the answer is yes, please specify:	Date
1	History, Physics, Advanced math is now CDLI and World Geography 3200/3202 are combined classes as are all english and science courses. Music and Art are now semesterized. Band is no longer offered. We have issues meeting all the needs of special need students. We have classes of 35 in junior high in class rooms that can seat 20.	1/8/2016 4:21 PM
2	We eliminated a music course, put General English level 1 students in a writing course while they should be able to do English 1200, we are alternating offering General Science 2200 and 3200, a local theatre course is no longer offered, one music course has been cut, may be more changes I am unaware of.	1/6/2016 8:18 PM
3	Loss of IRT time.	1/6/2016 12:24 PM
4	No, our school was able to maintain courses but class sizes has increased significantly.	1/6/2016 11:32 AM
5	home economics dropped	1/5/2016 10:13 PM
6	IRT position lost	1/5/2016 10:01 PM
7	There have been a reduced selection of courses and more multi-grading. Intermediate social studies and science for example, have multiple classes doing the one course which results in courses being taken out of order.	1/5/2016 3:44 PM
8	Kindergarten Teacher, Grade Four Teacher and IRT	1/5/2016 3:38 PM
9	second year Physics	1/5/2016 1:49 PM
10	Loss of home economics. Also a reduction of Physics - which lead to a return to CDLI. Double of English courses. Loss of some Art programming.	1/5/2016 1:40 PM

## Impact of Cuts to Allocations

11	Home Economics	1/5/2016 12:35 PM
12	combined classes	1/5/2016 11:01 AM
13	Some Design/Skilled Trades courses, Intermediate Home Economics courses, Technology courses	1/5/2016 10:36 AM
14	We had to eliminate the "Francisation" programme.	1/5/2016 9:09 AM
15	students who received special services previously are not receiving those services now. They are placed in a regular classroom with no assistance. Our most needy students have suddenly become independent learners.	1/4/2016 11:07 PM
16	Eliminated nutrition, Art, Drama and Chemistry	1/4/2016 8:26 PM
17	We now have 6 grades in three subjects.	1/4/2016 8:17 PM
18	IRT support cut, grade 7 Late FI not offered	1/4/2016 8:07 PM
19	I was needed to teach a slot of grade 8 science and we lost one senior high tech slot as a result.	1/4/2016 7:14 PM
20	Certain courses were dropped. Multicourse in one room	1/4/2016 6:24 PM
21	Less technology and other courses perhaps.	1/4/2016 5:42 PM
22	There is at least one if not two courses that are not offered this year that were last year.	1/4/2016 4:12 PM
23	Less course offerings in high school	1/4/2016 4:02 PM
24	Math 2202 was removed and Math 1202 and Math 3202 are now taught in the same classroom, at the same time, by one teacher.	1/4/2016 3:22 PM
25	Home Economics	1/4/2016 3:06 PM
26	reduction in student support services from IRT, i.e. individualized programming, classroom supports	1/4/2016 3:05 PM
27	French, music	1/4/2016 2:58 PM
28	Module system	1/4/2016 2:44 PM
29	limited the number of slots courses were offered and increased class sizes	1/4/2016 1:54 PM
30	Irt not working with class teacher enough	1/4/2016 1:10 PM
31	Elminiation of Candadian and World History.	1/4/2016 12:42 PM
32	I know that not all children are receiving what they need.	1/4/2016 12:32 PM
33	But looks to be having an effect for next year	1/4/2016 12:24 PM
34	class sizes simply increased	1/4/2016 12:12 PM
35	Fewer options at senior high level	1/4/2016 11:49 AM
36	We have special services students who are entitled to assistance who will not receive such.	1/4/2016 11:34 AM
37	extra duty was added, which cut in to time teachers would volunteer for extra curicuar, in addition additioonal stress to the staff	1/4/2016 11:31 AM
38	Advanced Courses/ ROV	1/4/2016 11:26 AM
39	Limited choice for high school students	1/4/2016 11:09 AM
40	Several students who should be receiving support are receiving little or no support. Our needs are very large in this school.	1/4/2016 11:08 AM
41	Multiage classes	1/4/2016 10:55 AM
42	Tech	1/4/2016 10:46 AM
43	We have seen a decline in music, art, and science options over the past number of years as more reductions occur	1/4/2016 10:22 AM
44	Reduction in the number of music courses offered specific to my teaching load	1/4/2016 10:21 AM
45	Programming in pervasive needs has moved to a highest needs first at the expense of programming for students with supposed less needs. However, many children in our building are not receiving the support they require to implement their individualized programming which is a fundamental human right entitled to all children in Canada. The point of inclusion was to ensure that this would happen and no child would be left behind and could be educated with their peers. Children are with their peers but we are seriously failing them when it comes to providing them with an education.	1/4/2016 10:06 AM

## Impact of Cuts to Allocations

46	Certain modular courses eliminated.	1/4/2016 10:03 AM
47	Basic and academic math have to be taught in the same class	1/4/2016 10:01 AM
48	Technology Courses were cut.	1/4/2016 9:51 AM
49	music for specific grade levels, home economics for specific grade levels,	1/4/2016 9:49 AM
50	we lost a .50 IRT teacher who had no classroom teaching so her schedule was more flexiable to help with student needs	1/4/2016 9:37 AM
51	Music	1/4/2016 9:31 AM
52	Special Servicing for students	1/4/2016 9:27 AM
53	We had to drop approximately 6 courses and had to an an additional course to cdli. Also students who were receiving Irt support no longer receive support or it is minimal at best.	12/29/2015 10:23 AM
54	More students are expected to go on CDLI.	12/29/2015 9:12 AM
55	Music and Phys. Ed is reduced plus there is no more choir. We also lost teacher support during Technology periods and every teacher on staff has one less prep than we had prior to the teacher reduction	12/28/2015 4:17 PM
56	More courses are now on CDLI, multi grading also affected	12/22/2015 7:33 PM
57	special needs allocation, on line courses	12/22/2015 12:28 PM
58	cluster grouping, technology	12/22/2015 9:55 AM
59	Home Economics	12/21/2015 6:13 PM
60	IRT,	12/21/2015 5:41 PM
61	IRTs are now teaching regular classes.	12/21/2015 3:01 PM
62	High School French, and Music	12/21/2015 10:35 AM
63	Example, the	12/21/2015 9:32 AM
64	Music	12/21/2015 8:51 AM
65	certain math and science now online	12/20/2015 12:13 PM
66	fewer PE, Music, combined grades for Gym Music classes	12/20/2015 10:01 AM
67	Students receiving alternate behaviour regulation programs did not receive them.	12/20/2015 7:11 AM
68	Reading programs, Grade level singing, technology etc	12/19/2015 10:27 PM
69	Some programming cut in Levels I-III. There has been a reduction in course offerings for students over the past three years due to declining enrollment and decreased allocation.	12/19/2015 6:26 PM
70	Student support services	12/19/2015 11:47 AM
71	Courses and choices between courses	12/18/2015 11:33 PM
72	Some courses in high school had to be dropped.	12/18/2015 10:33 PM
73	Less high school courses,resulting in less options for students and bigger class size	12/18/2015 2:43 PM
74	drama	12/18/2015 2:25 PM
75	Several Electives	12/18/2015 2:18 PM
76	our technology teacher retired a couple of years ago and we haven't replaced him.	12/18/2015 1:53 PM
77	Students did not adjust to the program changes, even with the addition of two units in September and October because class sizes, in some cases, did not decrease.	12/18/2015 12:57 PM
78	Students are doing courses on Nauticus & grades K-2 are combined.	12/18/2015 9:07 AM
79	Intermediate technology	12/18/2015 8:29 AM
80	No LEARN classes supporting Science, Social Studies and other regular subjects. Also, LEARN Learning Strategies has been eliminated. LEARN students are receiving 5 - 9 fewer LEARN periods per cycle. I was told, "Let's hope they (i.e. the LEARN students) learn by osmosis."	12/18/2015 12:40 AM
81	We lack in IRT and Guidance	12/17/2015 10:53 PM



## Impact of Cuts to Allocations

82	loss of needed IRT time, and a primary teacher	12/17/2015 6:11 PM
83	Choir periods were cut.	12/17/2015 4:50 PM
84	Music and art are not offered as much and basic and academic students are together in a very large grade 10 English class 36 . Special services has also been impacted	12/17/2015 4:29 PM
85	my programming was cross-curricular community inquiry projects (within the schedule), and extra curricular after school club	12/17/2015 3:58 PM
86	multi grading increased	12/17/2015 3:10 PM
87	We were forced to multi grade even more than usual and that resulted in one set of resources being used for up to 4 grades in some subjects.	12/17/2015 3:08 PM
88	Chemistry was once taught in the classroom, now its taught through CDLI. Multi-grade classes are very common.	12/17/2015 2:58 PM
89	We have had to rely more on CDLI and multigrading to ensure that students are able to acces a variety of courses.	12/17/2015 2:53 PM
90	Work loads increased or students didn't get servicing.	12/17/2015 2:43 PM
91	students in senior high have no choice of courses, reduction in pervasive needs time for a student with autism, less IRT time for students with learning difficulties	12/17/2015 2:37 PM
92	Chemistry 2202,3202 put online. No Art or Music in High School. Only 4 periods of Grade 9 Art in the 7-9 program	12/17/2015 2:12 PM
93	Students requiring face-to-face instruction are forced to study courses through CDLI	12/17/2015 1:56 PM
94	Had to multi grade another class.	12/17/2015 1:53 PM
95	IRT services	12/17/2015 1:49 PM
96	Music, had to combine general and academic courses	12/17/2015 1:47 PM
97	Class size is larger; Classes are combined: English 2201/2202/1202	12/17/2015 1:29 PM
98	Home Economics	12/17/2015 1:26 PM
99	Special Services for students impacted greatly.	12/17/2015 12:10 PM
100	We had to multi-grade and put more students on CDLI.	12/17/2015 11:55 AM
101	Less programming is occuring in high school mathematics.	12/17/2015 11:49 AM
102	Art , Resource	12/17/2015 11:43 AM
103	Art, Resource.	12/17/2015 11:43 AM
104	We eliminated Science 2200 and have to offer it with Science 3200 on alternating years, we lost our music program with the exception of 1 course	12/17/2015 11:19 AM
105	Alternate music for student with exceptionalities and music support in grade 6/7 French	12/17/2015 11:10 AM
106	We lost over 3 teachers, teacher supports, resource supports	12/17/2015 10:56 AM
107	No reductions but still not enough staff for programs	12/17/2015 10:10 AM
108	Theatre Arts, Nutrition, Art, Chemistry, Physics	12/17/2015 9:46 AM
109	Choice courses such as Nutrition, Home Economics, Industrial Arts	12/17/2015 9:43 AM
110	Implementation of Multi Grading. More courses in senior high on CDLI, offering of courses limited in senior high,	12/17/2015 9:20 AM
111	.	12/17/2015 9:19 AM
112	Theater Arts 3220, Spanish,	12/17/2015 9:13 AM
113	Guidance services are reduced and special services do reach all programming and alternate courses	12/17/2015 9:08 AM
114	Chemistry 2204 3202 and Biology 3201 are now done via CDLI	12/17/2015 9:06 AM
115	I think our Music program was reduced.	12/17/2015 9:06 AM
116	Did more multi grading and IRT is severely stretched	12/17/2015 9:03 AM
117	Health combined with Science	12/17/2015 8:52 AM
118	Less IRT support.	12/17/2015 8:47 AM

## Impact of Cuts to Allocations

119	More courses taught through CDLI.	12/17/2015 8:43 AM
120	I had to change grade levels and I had to do French instruction which I had not done in about 23 years!	12/17/2015 8:15 AM
121	In class support for science and social studies in grades 7-9.	12/17/2015 8:06 AM
122	Reduction in Teaching time. Principal and teacher picked up IRT time and reduced IRT position from 75 to 50	12/17/2015 7:51 AM
123	Reduction in high school course offerings. More CDLI uptake required.	12/17/2015 7:47 AM
124	Reduced IRT support	12/17/2015 7:29 AM
125	I believe alternate courses/programs may have been affected	12/17/2015 6:45 AM
126	Students requiring special programming increased, yet not enough time to adequately service them	12/16/2015 11:40 PM
127	reduced # of homerooms	12/16/2015 10:50 PM
128	Some specialty courses were dropped such as Ethics and Philosophy	12/16/2015 10:36 PM
129	A very limited course selection for grades 10-12, multi grading in core and non core subjects in grade k-9	12/16/2015 10:22 PM
130	Learning Resources and technology in the primary/elementary grades	12/16/2015 10:15 PM
131	Robotics 3205 and residential construction 2201	12/16/2015 10:07 PM
132	Home Economics Grade 9; not sure what else.	12/16/2015 10:00 PM
133	Combining of grades/ courses	12/16/2015 8:56 PM
134	Spanish	12/16/2015 8:33 PM
135	Larger class sizes	12/16/2015 6:33 PM
136	IRT time	12/16/2015 6:32 PM
137	IRT Reductions led to reduction of services and program time	12/16/2015 6:18 PM
138	Basic and academic courses taught in same classroom at the same time.	12/16/2015 6:15 PM
139	Less choices available to students. No religion Canadian law or entrepreneurship	12/16/2015 5:54 PM
140	Home economics in gr 7 is not offered this year...not sure if it is because of allocations or space available , room now art class	12/16/2015 5:45 PM
141	Behavioural Programming ( Pull Out)	12/16/2015 5:36 PM
142	Junior High Music	12/16/2015 5:34 PM
143	Theatre Arts	12/16/2015 5:34 PM
144	Class isze increased. one class cut at grade 6 level but population did not change	12/16/2015 5:18 PM
145	Reduced in class support, reduced pull out classes, larger numbers in pull out groups, less 1:1 time for students who best benefit	12/16/2015 5:17 PM
146	Our school became reliant upon Nautikos for Eng.2202, OH &S, Math 1202	12/16/2015 4:25 PM
147	Art was cut and resource	12/16/2015 4:22 PM
148	A class slot for all grade 8 subjects: larger class size	12/16/2015 4:15 PM
149	Less choice and a reduction in programs like Art.	12/16/2015 4:09 PM
150	Home economics no longer offered to 7-9.	12/16/2015 4:00 PM
151	Instead of two slots for a course now one slot with much higher classroom size for public exam course --as well, IRT spread out more, so less time in a specific I course.	12/16/2015 3:51 PM
152	Classroom support was reduced.	12/16/2015 3:29 PM
153	number of times students were seen by IRT	12/16/2015 3:12 PM
154	no longer able to assess or consult beyond primary unless extreme circumstances.	12/16/2015 3:06 PM
155	Had to double classes together. Could not offer all subjects to all grade levels as in past years	12/16/2015 3:01 PM
156	Individual Reading Instruction for Senior High School Students, plus use of the Barton Reading Program	12/16/2015 2:58 PM
157	Reading/numeracy/curriculum support	12/16/2015 2:46 PM

## Impact of Cuts to Allocations

158	HS PE & Fine Arts	12/16/2015 2:34 PM
159	IRT programming has suffered	12/16/2015 2:34 PM
160	Highschool courses were lost	12/16/2015 2:33 PM
161	classes are now combined Ex. 1202/2202 Eng.	12/16/2015 2:32 PM
162	IRT support	12/16/2015 2:26 PM
163	High school students were not given much choice in their courses	12/16/2015 2:22 PM
164	French Immersion courses have been combined this year. The grade 10 and 11 students are doing français 2202 this year and they will do the français 1202 course next year.	12/16/2015 2:22 PM
165	Support for students with learning disabilities was less	12/16/2015 2:20 PM
166	CST time	12/16/2015 2:20 PM
167	Primary and elementary groups needed reconfiguration in order to make it work	12/16/2015 2:13 PM
168	Elimination of some tech and home ec courses.	12/16/2015 2:12 PM
169	Spanish was dropped and the double slots in Math were significantly reduced.	12/16/2015 2:08 PM
170	certain high school courses had to be done through CDLI ex advanced math, IRT programming was significantly impacted in primary	12/16/2015 2:05 PM
171	NA	12/16/2015 1:59 PM
172	Larger class sizes, fewer courses offered, fewer P4 course, reduced classroom support	12/16/2015 1:57 PM
173	Bigger class sizes not as much support	12/16/2015 1:56 PM
174	Chemistry went to CDLI	12/16/2015 1:54 PM
175	there was reduction in our inclusionary co-teaching	12/16/2015 1:49 PM
176	basic math 3201 was not offered	12/16/2015 1:49 PM
177	AP courses eliminated, Spanish and others which were created out of amalgamation. Choir / Music teacher position	12/16/2015 1:48 PM
178	Very little selection for students on the general stream, very large class sizes	12/16/2015 1:48 PM
179	Many students receiving supports no longer receive them. We have had to double up on Phys,Ed, Music, and French classes	12/16/2015 1:46 PM
180	There is a significantly higher concentration of needs at the grade levels where reductions have occurred. The teachers at these grade levels are in continuous consultation with specialists regarding how best to meet the needs of students in their rooms who have identified exceptionalities. It has proven to be an extremely challenging and stressful year for those teachers affected by the cuts.	12/16/2015 1:42 PM
181	We had to limit course offerings in High School which reduced student choice.	12/16/2015 1:41 PM
182	Classes had to be combined	12/16/2015 1:39 PM
183	courses	12/16/2015 1:36 PM
184	Music	12/16/2015 1:30 PM
185	Special Education Support and Music	12/16/2015 1:29 PM
186	Have larger class sizes. 28 students in grade 7 with 7 with needs and no IRT time or student assistent time in the classroom.	12/16/2015 1:28 PM
187	I believe there was a reduction in special services	12/16/2015 1:24 PM
188	Reading Support and IRT	12/16/2015 1:24 PM
189	We now have less music classes and there is no primary or elementary choir. We also have more duty and our music teacher has had to teach three subjects . Also the grade 5 class had many teachers for different subject areas.	12/16/2015 1:23 PM
190	Fewer supports for students with exceptionalities	12/16/2015 1:21 PM
191	limit the number of choice for senior high and had to use elementary teachers in the intermediate	12/16/2015 1:19 PM
192	Spanish course	12/16/2015 1:17 PM
193	world religions/ enterprise	12/16/2015 1:16 PM

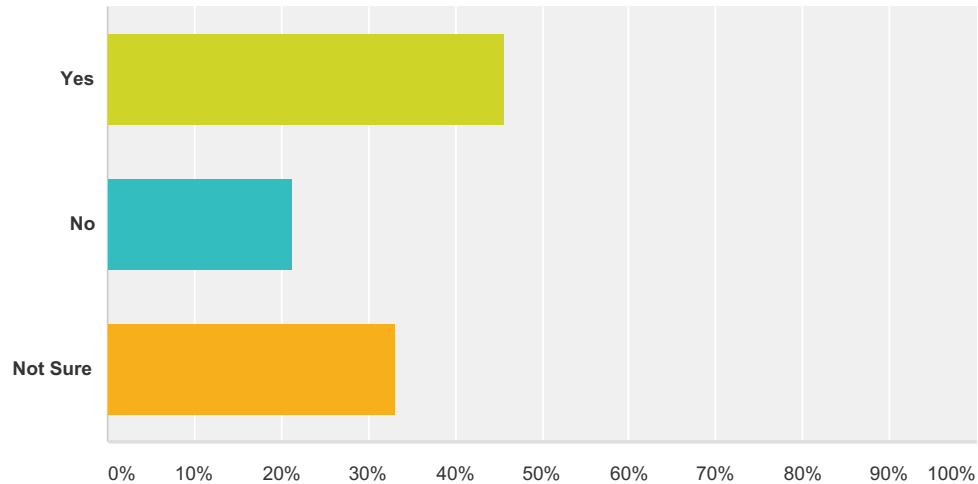
## Impact of Cuts to Allocations

194	We used to have a class dedicated to Choir for each k-6 homeroom one class in a ten day cycle, we eliminated choir period. We also k-6 had a technology class once a cycle with the homeroom teacher and a tech teacher present, we had to eliminate this practice. As well we decreased k-6 Music classes from 3 classes per cycle to 2 per cycle.	12/16/2015 1:13 PM
195	Cancelled Music in Junior High.	12/16/2015 1:13 PM
196	Students have 2 of home ec, art, and tech each year. we used to have all 3.	12/16/2015 1:12 PM
197	Special Services	12/16/2015 1:12 PM
198	Needs not being met in many classes	12/16/2015 1:11 PM
199	IRT time reduced; unable to provide some programming or assessment time	12/16/2015 1:04 PM
200	Reduction in student support services programming	12/16/2015 1:04 PM
201	Special Services availability greatly declined	12/16/2015 1:00 PM
202	Many students unable to be serviced at all or service reduced for those with special needs	12/16/2015 12:59 PM
203	There are reduced offerings which at the minimum are related to allocations.	12/16/2015 12:58 PM
204	less skilled trades courses offered	12/16/2015 12:53 PM
205	less slots of some courses	12/16/2015 12:51 PM
206	less art for 8 & 9 students	12/16/2015 12:49 PM
207	More senior high students on CDLI for acaemic courses.	12/16/2015 12:47 PM
208	Combined classes, less support	12/16/2015 12:47 PM
209	More multi aging and grading of courses	12/16/2015 12:41 PM
210	Theatre Arts, Spanish	12/16/2015 12:40 PM
211	electives	12/16/2015 12:38 PM
212	different grade levels now do one course. ex...math 2202 done one year..Math 1202 done enxt year..	12/16/2015 12:37 PM
213	Pervasive Needs Is Hurting	12/16/2015 10:08 AM

## Impact of Cuts to Allocations

### Q5 As a result of reductions in teacher allocations for the 2015-16 school year, our school reduced student programming in the schedule (i.e. courses, subjects).

Answered: 871 Skipped: 211



Answer Choices	Responses	
Yes	45.81%	399
No	21.24%	185
Not Sure	33.18%	289
<b>Total Respondents: 871</b>		

#	If the answer is yes, please specify:	Date
1	special services, library, choir	1/8/2016 7:13 PM
2	limited art/music. We have lost advanced courses, Academic and basic are combined for most courses. There is no student selection. Our high academic students are doing most of thier course work online. Some courses are split between two teachers, alternating between periods.	1/8/2016 4:21 PM
3	Students only getting AP or AC's certain semesters	1/8/2016 9:52 AM
4	Reduced time in Religion/ Health	1/7/2016 8:07 AM
5	Students have less choice this year with fewer teachers there are fewer courses offered in each slot. I used to offer up to 5 slots of Art but now with fewer teachers on staff I am now teaching 3 Art and 3 academic courses.	1/6/2016 8:18 PM
6	IRT time	1/6/2016 3:16 PM
7	less irt support for increasing number of students	1/6/2016 12:39 PM
8	classroom teacher more demands to help those requiring IRT support(s) as IRT teacher's times are maxed out. Students experiencing less IRT supports.!	1/6/2016 12:24 PM
9	Class sizes increased over quota.	1/6/2016 12:18 PM
10	No, our school was able to maintain courses but class sizes has increased significantly	1/6/2016 11:32 AM
11	Somer courses lost time i.e Home ec. Tech ed. etc.	1/6/2016 9:59 AM
12	More multigrading	1/6/2016 9:56 AM

## Impact of Cuts to Allocations

13	IRT support	1/5/2016 10:15 PM
14	Less IRT time	1/5/2016 10:13 PM
15	IRT position lost	1/5/2016 10:01 PM
16	There is now extremely limited choice or no choice in courses and modules and more multi-grading.	1/5/2016 3:44 PM
17	Special Needs	1/5/2016 3:42 PM
18	Grade 4 is now doubled up with a high population of students. There are student who received time lasy year from the IRT and now are not seeing anyone eventhough they have been documented.	1/5/2016 3:38 PM
19	Certain classes were combined...ex: Science 7/8 in one room	1/5/2016 2:02 PM
20	We must triple grade for each hour in grades 4 to 9	1/5/2016 1:20 PM
21	combined classes	1/5/2016 11:01 AM
22	Some Design/Skilled Trades courses, Intermediate Home Economics courses, Technology courses	1/5/2016 10:36 AM
23	"Francisation"	1/5/2016 9:09 AM
24	Special education has been reduced	1/4/2016 11:29 PM
25	same as above	1/4/2016 11:07 PM
26	Reduced Art periods	1/4/2016 8:26 PM
27	Grade 7 late french immersion not offered	1/4/2016 8:07 PM
28	1)music department	1/4/2016 7:37 PM
29	are 4 and 5 not essentially the same?	1/4/2016 7:14 PM
30	Fewer course options in curriculum areas	1/4/2016 6:24 PM
31	We had been able to offer an extra slot of math that we cannot this year.	1/4/2016 4:12 PM
32	We lost flexibility in scheduling which resulted in some courses being combined	1/4/2016 3:23 PM
33	Chemistry 2202 has 25 students in a classroom that holds 23 desks, (in previous years, those 25 students would have been divided into two classes).	1/4/2016 3:22 PM
34	The decision was made to multigrade. This decision was changed midway through september when we were given another unit. It made for disruptions in teaching assignments and certain decisions were made based on multigrading arrangement that could not be overturned once the extra unit was given.	1/4/2016 3:09 PM
35	Less IRT services for some students.	1/4/2016 3:06 PM
36	same as above	1/4/2016 3:05 PM
37	More steaming Cdli. That's fine if kids are independent but what if they are not??	1/4/2016 2:58 PM
38	reduced courses and increased class sizes	1/4/2016 1:54 PM
39	MULTI-GRADING AND CDLI TO ACCOMODATE	1/4/2016 1:08 PM
40	less special education support	1/4/2016 12:49 PM
41	A number of electives reduced.	1/4/2016 12:42 PM
42	larger numbers, fewer classes	1/4/2016 12:25 PM
43	Reduced offline course offerings, increased use of CDLI	1/4/2016 12:20 PM
44	Fewer options at senior high level	1/4/2016 11:49 AM
45	Combined classes for Physical Education and music which increases class size	1/4/2016 11:37 AM
46	Fewer slots of the same courses therefore larger classes	1/4/2016 11:34 AM
47	irt is reduced	1/4/2016 11:25 AM
48	Irt's have been assigned regular teaching duties this year, therefore, there is less time for IRT duties.	1/4/2016 11:09 AM
49	Many students who were receiving alternate courses last year are not receiving them this year. Due to a reduction in IRT time, Many of the IEPs have not been updated.	1/4/2016 11:08 AM

## Impact of Cuts to Allocations

50	Classes are too large to do many activities because it is difficult to accommodate the students in the Science lab.	1/4/2016 10:56 AM
51	we had to double up classes in Music and Physical education as well as in some other areas	1/4/2016 10:53 AM
52	Less IRT class time available since IRT teachers are now teaching more courses as well	1/4/2016 10:35 AM
53	See above	1/4/2016 10:22 AM
54	We did not eliminate certain programming but combined it with other subject areas.	1/4/2016 10:06 AM
55	IRT time for pervasive	1/4/2016 10:05 AM
56	Certain modular courses, i.e. Art reduced in time, and taught by teachers outside that expertise.	1/4/2016 10:03 AM
57	More cdli courses have to be taken	1/4/2016 10:01 AM
58	Student Support Services, Science, Technology	1/4/2016 9:45 AM
59	Home Economics and Art are offered on a reduced schedule	1/4/2016 9:39 AM
60	less IRT time in grade 1	1/4/2016 9:37 AM
61	Doubled up some grade six courses	12/30/2015 9:06 PM
62	I feel they question 4-5 are the same	12/29/2015 10:23 AM
63	Choir music Phys Ed technology support	12/28/2015 4:17 PM
64	Home Ec	12/21/2015 5:41 PM
65	Students are not getting as much help as they were before by IRTs.	12/21/2015 3:01 PM
66	Combination of some courses	12/21/2015 10:35 AM
67	reduced time for certain music groups, classes doubled up for gym	12/21/2015 9:32 AM
68	Music	12/21/2015 8:51 AM
69	Combined some classes, i.e. Math 2201 and 2202 taught in the same classroom.	12/21/2015 8:44 AM
70	larger class size to reduce number of slots	12/20/2015 8:49 PM
71	certain math and science now online	12/20/2015 12:13 PM
72	Class size at some grade levels are high. 27 students in grade four	12/20/2015 7:11 AM
73	some special services were not offered in the first term due to lack of teacher resources	12/19/2015 11:30 PM
74	Reading programs etc	12/19/2015 10:27 PM
75	See above note . . . also, one area of concern is the reduction of Fine Arts programming over the past five years.	12/19/2015 6:26 PM
76	Student support services	12/19/2015 11:47 AM
77	We did reduce the number of band periods offered to our grade 5 students.	12/19/2015 8:14 AM
78	course choices	12/18/2015 11:33 PM
79	Less slots available for courses, higher class sizes for many courses	12/18/2015 2:18 PM
80	Not sure but I would imagine it would have had to be some impact on course selections	12/18/2015 1:53 PM
81	IRT Support drastically reduced.	12/18/2015 10:09 AM
82	We were severely limited in the options people could take and therefore some are doing independent courses	12/18/2015 10:05 AM
83	LNS was reduced	12/18/2015 9:44 AM
84	Some special services programming was no longer available. Our remaining IRT teachers are working to the absolute best of their ability.	12/18/2015 9:31 AM
85	some classes previously taught in class went to CDLI	12/18/2015 8:52 AM
86	LEARN Language Arts and Math classes have been reduced to eight per cycle, instead of 12 to 16	12/18/2015 12:40 AM
87	We lack in IRT and Guidance	12/17/2015 10:53 PM
88	There were some changes but just as many courses. Teachers are teaching out of their grade level and out of field for the first time in years.	12/17/2015 6:21 PM

## Impact of Cuts to Allocations

89	loss of needed IRT time and primary teacher	12/17/2015 6:11 PM
90	IRT availability	12/17/2015 5:38 PM
91	Cutbacks have resulted in large class sizes and less choice for Other Required credits	12/17/2015 5:08 PM
92	Programming was not cut but for PE some classes are combined from 3 to 2. Also to accommodate schedules many more periods have 2 classes scheduled for pe at the same time (2 teachers and 2 classes in same space? Much more stress for planning and the quality of instruction has decreased with so many students	12/17/2015 4:50 PM
93	We do not have as much IRT time as needed.	12/17/2015 4:29 PM
94	I'm not at the school now, and am on leave, so am not sure of other changes other than the loss of my program	12/17/2015 3:58 PM
95	multi-grading increased and lessening time in music and other subjects	12/17/2015 3:10 PM
96	see above	12/17/2015 3:08 PM
97	to do it, both administrators are teaching 9 courses...workload is immense	12/17/2015 3:05 PM
98	We are unable to offer all courses each year. The principal would know about that.	12/17/2015 2:58 PM
99	Work loads increased or students didn't get servicing. My IRT is scheduled, but can't come to my room because that time is used for guidance issues.	12/17/2015 2:43 PM
100	see answer 4.	12/17/2015 2:37 PM
101	Only 4 periods of 9 Art in 7-9.	12/17/2015 2:12 PM
102	See above	12/17/2015 1:56 PM
103	Same as above	12/17/2015 1:47 PM
104	Classes offered in CDLI	12/17/2015 1:29 PM
105	Small group working times for students with LDs	12/17/2015 1:20 PM
106	music classes reduced	12/17/2015 12:55 PM
107	less options for students	12/17/2015 12:48 PM
108	See above response.	12/17/2015 11:55 AM
109	We had to discontinue service for some students due to the increased caseload	12/17/2015 11:51 AM
110	less slots are offered consequently higher numbers are occurring	12/17/2015 11:49 AM
111	Art	12/17/2015 11:43 AM
112	Art.	12/17/2015 11:43 AM
113	our class sizes we affected since we could not offer as many slots of the same course.	12/17/2015 11:19 AM
114	IRT support for students with exceptionalities	12/17/2015 11:10 AM
115	No tech support, limited accomadations for students in classroom	12/17/2015 10:56 AM
116	programming for IRT support	12/17/2015 10:56 AM
117	The children who need help because they are not able to read or write or do math are NOT getting services as they should	12/17/2015 10:14 AM
118	No reductions but still not enough staff for programs	12/17/2015 10:10 AM
119	See question 4	12/17/2015 9:43 AM
120	Literacy-Numeracy Support (0.5 unit)	12/17/2015 9:42 AM
121	Modified and Alternate	12/17/2015 9:37 AM
122	Implementation of Multi Grading. More courses in senior high on CDLI, offering of courses limited in senior high.	12/17/2015 9:20 AM
123	All multi-grading is now 3 grades. Previously some subject areas were 2 grades. Also, there is a big increase in the use of CDLI. Courses that have been offered in school are now offered on line	12/17/2015 9:19 AM
124	W religions only 1 class, reduced music slots, reduced tech slots	12/17/2015 9:13 AM
125	Band Program was cut.	12/17/2015 9:08 AM



## Impact of Cuts to Allocations

126	Chemistry 2204 3202 and Biology 3201 are now done via CDLI	12/17/2015 9:06 AM
127	However, Teaching load has intensified	12/17/2015 9:03 AM
128	less slots of certain courses	12/17/2015 9:02 AM
129	Health combined with Science	12/17/2015 8:52 AM
130	Less pull out- more stress on classroom teacher.	12/17/2015 8:47 AM
131	IRT support in the classroom	12/17/2015 8:15 AM
132	Students alternate programming and courses are reduced due to reassignment	12/17/2015 7:51 AM
133	As indicated in previous question some courses were eliminated but another impact was larger class sizes.	12/17/2015 7:47 AM
134	p4 courses	12/17/2015 7:29 AM
135	I believe alternate courses/programs may have been affected	12/17/2015 6:45 AM
136	Students requiring special programming increased, yet not enough time to adequately service them	12/16/2015 11:40 PM
137	Fewer courses for those to choose from so specialty courses like band had fewer options for those wanting to do certain subjects (no slots available)	12/16/2015 10:36 PM
138	See #4	12/16/2015 10:22 PM
139	See above	12/16/2015 10:15 PM
140	As listed in #4	12/16/2015 10:00 PM
141	Courses put on CDLI when a qualified teacher was in school	12/16/2015 9:58 PM
142	Students from grades 6-9 had the amount of music reduced	12/16/2015 9:08 PM
143	IRT Support for Students	12/16/2015 9:02 PM
144	Spanish	12/16/2015 8:33 PM
145	Some of my students are not receiving program due to behaviour needs. My own child lost his programming.	12/16/2015 8:29 PM
146	We have less music/gym periods per cycle.	12/16/2015 7:17 PM
147	EAS	12/16/2015 6:32 PM
148	Grades had to double up for music and gym	12/16/2015 6:30 PM
149	More students have to avail of CDLI courses.	12/16/2015 6:15 PM
150	Home economics gr 7 is not offered this year, not sure if it's because of allocation or space, now art room	12/16/2015 5:45 PM
151	Number of slots available for certain courses, may courses offered only in one slot or paired with limited choice.	12/16/2015 5:34 PM
152	Students receiving supports not getting enough support.	12/16/2015 5:34 PM
153	See answer to #5	12/16/2015 5:17 PM
154	Fewer LFI classes	12/16/2015 4:29 PM
155	Student choice is even more limited	12/16/2015 4:25 PM
156	Support for instructional resources	12/16/2015 4:17 PM
157	Our class sizes have increased and the choice in course offerings has decreased.	12/16/2015 4:09 PM
158	Fewer tech classes/combined grades.	12/16/2015 4:00 PM
159	Limited choice in subjects offered compared to previous years	12/16/2015 3:58 PM
160	IRT time	12/16/2015 3:35 PM
161	could not supply as many alternate programs	12/16/2015 3:20 PM
162	Amount of time available to support students with exceptionalities.	12/16/2015 3:12 PM
163	Reduced number of children serviced and reduced frequency of visits	12/16/2015 3:06 PM
164	specifically the social studies program	12/16/2015 3:03 PM
165	Not all courses offered at each grade level.	12/16/2015 3:01 PM

## Impact of Cuts to Allocations

166	Several students were placed only on accommodations rather than continue with alternate programming, specifically in reading instruction.	12/16/2015 2:58 PM
167	IRT Support	12/16/2015 2:52 PM
168	Reading groups/ curriculum support	12/16/2015 2:46 PM
169	Pull-out time and co-teaching reduced	12/16/2015 2:43 PM
170	There are fewer options for basic students other than writing 2203.	12/16/2015 2:36 PM
171	Far less choice....no HS PE or Fine Arts for High school students this year.	12/16/2015 2:34 PM
172	I'm not 100% sure...I believe we lost highschool art and chemistry	12/16/2015 2:33 PM
173	Ex. Writing course, Adv. Math course Etc.	12/16/2015 2:32 PM
174	The courses are being taught but through CDLI	12/16/2015 2:27 PM
175	Some course flip flopevery second year	12/16/2015 2:27 PM
176	There was reductions in the form of alternate programming provided to students requiring individualized programs.	12/16/2015 2:25 PM
177	Special Education time allotments have been reduced.	12/16/2015 2:24 PM
178	We used to offer music, art, home ec and tech ed at all grade levels - now we offer it 2/3 of the years.	12/16/2015 2:19 PM
179	Many High school courses have had to be offered through CDLI.	12/16/2015 2:13 PM
180	Because of the lack of student assistant time, in class support was reduced in some cases	12/16/2015 2:13 PM
181	Classes were combined for certain fine art programs	12/16/2015 2:11 PM
182	Reduction/almost non-existence of double slots for Academic Math courses	12/16/2015 2:08 PM
183	IRT SUPPORT	12/16/2015 2:04 PM
184	NA	12/16/2015 1:59 PM
185	Larger class sizes, fewer courses offered, fewer P4 course, reduced classroom support	12/16/2015 1:57 PM
186	Certain courses will be offered to studentsonce during the junior high year rather than every year.	12/16/2015 1:51 PM
187	elimination of some co-teaching	12/16/2015 1:49 PM
188	mathematics	12/16/2015 1:49 PM
189	As in Number 4.	12/16/2015 1:48 PM
190	Could not split classes over over30 students	12/16/2015 1:48 PM
191	IRT Supports have been reduced	12/16/2015 1:46 PM
192	severe impact to IRT services to students	12/16/2015 1:45 PM
193	There has not been a reduction in student programming. However, the student:teacher ratio is more than 25:1 in several instances. These same large groups often have 5-10 children who require highly individualized programming. The teachers do not feel that they are doing justice to these children given the high class sizes.	12/16/2015 1:42 PM
194	We lost our trained Music teacher and had to limit music offerings. We also had to multi-age all intermediate non-core courses to combine three grades.	12/16/2015 1:41 PM
195	Some courses were removed from the schedule	12/16/2015 1:39 PM
196	Special services support	12/16/2015 1:35 PM
197	We lost our choir class	12/16/2015 1:30 PM
198	Reduced allocation for Band	12/16/2015 1:26 PM
199	Reading support	12/16/2015 1:24 PM
200	Same as # 4	12/16/2015 1:23 PM
201	Fewer social studies course offerings and large class sizes of two other high school social studies courses.	12/16/2015 1:21 PM
202	Inclusion time has been decreased so the inclass supports is not as consistent this year. As a classroom teacher it is very difficult to meet all the needs.	12/16/2015 1:20 PM

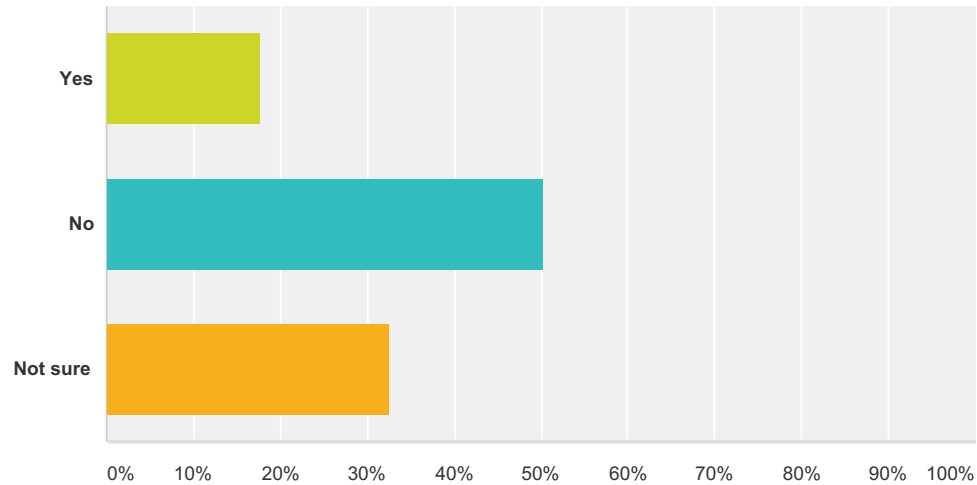
## Impact of Cuts to Allocations

203	see above	12/16/2015 1:19 PM
204	Due to less staff, students are restricted to certain schedules which has caused some to miss certain courses because of scheduling	12/16/2015 1:17 PM
205	It was difficult to meet the needs of all students who needed IRT support. Reduced number of in-class support periods available. Difficulty with consistency of delivering programs to students.	12/16/2015 1:15 PM
206	We lost time in Special Services which resulted in less alternate classes for our special services clients	12/16/2015 1:14 PM
207	Music, Choir	12/16/2015 1:13 PM
208	Dropped Music in Junior High and more courses on CDLI. Also more bigger classes. Also less support for students with IEPs/ISSPs.	12/16/2015 1:13 PM
209	French adn Student Support Services	12/16/2015 1:12 PM
210	Needs not being met in many classes	12/16/2015 1:11 PM
211	Less IRT	12/16/2015 1:09 PM
212	Children not getting as much IRT time as they need	12/16/2015 1:08 PM
213	Programming for students with LD's as allocation to students with higher exceptionalities took priority	12/16/2015 1:07 PM
214	Less in-class support then previously	12/16/2015 1:05 PM
215	see above	12/16/2015 1:04 PM
216	Special Services	12/16/2015 1:04 PM
217	My in class support from the IRT was significantly reduced.	12/16/2015 1:01 PM
218	Special Services programming greatly declined. Much less support available.	12/16/2015 1:00 PM
219	There are reduced offerings which at the minimum are related to allocations.	12/16/2015 12:58 PM
220	Have a limited number of slots available to provide access to programming for thos ewith specific needs	12/16/2015 12:56 PM
221	some Alternate programs for students receiving supports	12/16/2015 12:53 PM
222	Had to limit the time allotted to alternate courses	12/16/2015 12:52 PM
223	less slots of some courses	12/16/2015 12:51 PM
224	less art for 8 & 9 students; I am teaching Health/Religion as well	12/16/2015 12:49 PM
225	See above	12/16/2015 12:41 PM
226	Spanish	12/16/2015 12:40 PM
227	no high school history, reduced electives	12/16/2015 12:38 PM
228	No English Stream World History	12/16/2015 10:08 AM

## Impact of Cuts to Allocations

### Q6 As a result of reductions in teacher allocations for the 2015-2016 school year, our school eliminated certain co-curricular and extra-curricular activities (i.e. teams, band, clubs and groups).

Answered: 871 Skipped: 211



Answer Choices	Responses	Count
Yes	17.68%	154
No	50.29%	438
Not sure	32.49%	283
<b>Total Respondents: 871</b>		

#	If the answer is yes, please specify:	Date
1	musicals - extra-curricular should be reconsidered anyway	1/8/2016 7:13 PM
2	Due to increased responsibility I have to spend my lunch hours/ afterschool doing prep work. I can not longer offer extra- curricular time.	1/8/2016 4:21 PM
3	Music and phys ed programs	1/6/2016 3:16 PM
4	but less bodies to go around and bigger workloads	1/6/2016 12:39 PM
5	teams dropped	1/5/2016 10:13 PM
6	We see a reduced green team, less dances and concerts, no band, and less sports teams and the activities that are taking place are being done by the same few people and it is stressful and non-sustainable and it creates a division and resentment among staff.	1/5/2016 3:44 PM
7	We are a small school and losing a teacher has increased our duty responsibilities leaving it difficult to offer extracurricular programming to students.	1/5/2016 3:23 PM
8	Cela nous donne plus de surveillance et réduit notre temps du parascolaire	1/5/2016 3:21 PM
9	Cadets is no longer offered at the school level	1/5/2016 1:40 PM
10	Math competitions, cadets, school dances	1/5/2016 10:36 AM
11	But the work load of every teacher to deliver the same activities has increased	1/4/2016 11:07 PM

## Impact of Cuts to Allocations

12	Teachers are too busy to give time for activities as much as in the past.	1/4/2016 8:17 PM
13	Drama	1/4/2016 8:09 PM
14	Less after school activities	1/4/2016 8:07 PM
15	Fewer sports teams because fewer volunteers.	1/4/2016 6:24 PM
16	The teacher we lost was a basketball coach. He has not been replaced yet.	1/4/2016 5:42 PM
17	The teacher that left was an integral part of our school and we no longer have a ball hockey team because of it.	1/4/2016 4:12 PM
18	Drama club	1/4/2016 3:25 PM
19	Less prep classes for teachers means more work being done after school and in the evening, when normally this would be time spent coaching, volunteering, mentoring, etc	1/4/2016 3:22 PM
20	many teachers have stepped down from extra curricular activities because of a more intense work load. As a result, some teachers who do not want the students to suffer end up doing more.....and more than their fair share.	1/4/2016 3:09 PM
21	Not as many teachers to cover extra-curricular (teams).	1/4/2016 3:06 PM
22	We try to accommodate for our kids	1/4/2016 2:58 PM
23	Certain teams and activities are starting to struggle to find teacher sponsors/coaches	1/4/2016 2:32 PM
24	safe haven	1/4/2016 12:24 PM
25	Teachers still provide for our students.	1/4/2016 11:34 AM
26	It is becoming more difficult to get teachers to do such things. Most teachers are now doing multiple activities	1/4/2016 10:22 AM
27	Given the increase in my workload, I'm now working in one room for 3/5 of the day with 7 students and 2/5 of the day with two students with severe autism. Many of the programs I used to do with the students are no longer manageable. I used to run two lunchtime inclusionary groups, run the school recycling program, the newspaper program and the food drive. Now, my lunchtimes are spent planning and with so many children with high needs, implementing school wide programs with just myself and one student assistant for seven children is not possible due to safety concerns. Also, this student assistant is also responsible for toileting so if someone needs to use the washroom, I am left alone with the other six students; three of which are runners and one who uses a wheelchair and must be accompanied by an adult when using the elevator.	1/4/2016 10:06 AM
28	Extra-curricular is done on a volunteer bases	1/4/2016 10:06 AM
29	Teachers are struggling to coach all sports teams due to lack of teachers	1/4/2016 10:01 AM
30	Boys Volleyball	1/4/2016 9:51 AM
31	with additional teacher workload created from reduction in teacher allocations, some of our teachers were unable to commit to sporting events such as cross-country running and cross-country skiing, due to additional work commitments and heavy scheduling	1/4/2016 9:49 AM
32	Never had any of those groups. We do not have a music program except for the program given by classroom teacher.	1/4/2016 9:32 AM
33	Personally I am no longer offering any extra curricular activities due to the workload in my daily schedule.	1/4/2016 9:24 AM
34	Less extra curricular because don't have enough teachers to go around.	12/29/2015 9:12 AM
35	Choir was eliminated for primary and elementary grades	12/28/2015 4:17 PM
36	Boys Basketball	12/21/2015 5:41 PM
37	Our staff is not able to do as much as we would like to do, because we are so busy. Little to no prep time. Always things going on. We do a lot at our little school as it is.	12/21/2015 4:15 PM
38	grade choirs	12/21/2015 9:32 AM
39	sports	12/20/2015 12:13 PM
40	fewer teachers volunteering thier time for extra curricular	12/20/2015 10:01 AM
41	We lost Grade Level Singing and technology. Our school doesn't offer extra curricular	12/19/2015 10:27 PM
42	Sports	12/19/2015 6:01 AM
43	Less groups teachers were involved in. Also, teachers continue to do what they have always done and therefore feel overworked	12/18/2015 2:18 PM

## Impact of Cuts to Allocations

44	Teachers that previously volunteered to do after school sports became redundant and those that are left are unable to make up for the loses.	12/18/2015 2:15 PM
45	Because teachers always fill in the gaps, that's just the way we are, even if it is detrimental to us	12/18/2015 10:05 AM
46	The teachers who headed the Drama program were lost, ans with them, the Drama program.The teacher who headed the craft club was lost and so was her club.	12/18/2015 9:31 AM
47	I gave up the Drama Club as my work load is too onerous. I have stepped back from Friendly United Nations (FUN) Club allowing the ANC Youth Engagement Officer to take over as I just don't have time.	12/18/2015 12:40 AM
48	The number of activities has not decreased but the number of hours a teacher is putting in has increased	12/17/2015 4:50 PM
49	Outdoor and Environment Club	12/17/2015 3:58 PM
50	Teacher lost was not participant in extra curricular	12/17/2015 3:56 PM
51	cooking club, choir	12/17/2015 3:08 PM
52	more dependent on volunteers than ever before	12/17/2015 3:05 PM
53	We still have sports during lunch time but it is exhausting for the few teachers we have.	12/17/2015 2:58 PM
54	Sports is an area where we have been impacded because we do not have the personnell to allow us to have teams in the various sports.	12/17/2015 2:53 PM
55	It is difficult for sports teams to get teacher sponsors.	12/17/2015 2:12 PM
56	Lego League, Book Club, Outdoor Club, etc.	12/17/2015 1:56 PM
57	Lunch-time Sports; Boys Basketball	12/17/2015 1:26 PM
58	other teachers picked up the slack.	12/17/2015 12:10 PM
59	Band, Choir	12/17/2015 11:43 AM
60	Band, choir (co-curricular)	12/17/2015 11:43 AM
61	.	12/17/2015 10:56 AM
62	No reductions but still not enough staff	12/17/2015 10:10 AM
63	Glee.	12/17/2015 9:20 AM
64	Lego club for Junior high was cancelled, as was some sports teams.	12/17/2015 9:20 AM
65	school doe snot eliminate - some teachers don't offer them due to increased workload	12/17/2015 9:13 AM
66	certain clubs were not taken on by teachers due to workload	12/17/2015 9:08 AM
67	However, teachers are stretched thin and finding time for extra curricular is difficult	12/17/2015 9:03 AM
68	I answered no but teachers stepped up as they always do. However, if we had additional unit it may have meant more activities.	12/17/2015 7:47 AM
69	as a result of a smaller position I am not able to coach or have music clubs after school	12/16/2015 9:08 PM
70	I know of at least one extra-curricular activity lost.	12/16/2015 7:45 PM
71	School choirs	12/16/2015 7:17 PM
72	Participation Nation, Spirit Week for Xmas, Amount of choirs etc.	12/16/2015 5:36 PM
73	After school tutorials, pep rallies	12/16/2015 5:34 PM
74	Very limited team teaching with IRTs; IRTs are rarely in classroom. Teachers are rarely able to meet during school time to collaborate. Various extra curricular activities are no longer offered.	12/16/2015 5:34 PM
75	Teachers not willing to put in extra curricular work as their after hours involves planning, extra supports for those who need it. Just no time to give.	12/16/2015 5:34 PM
76	not officially eliminated but not enough time for teachers to offer	12/16/2015 4:25 PM
77	As a result of cuts teachers have more supervision time and less prep periods. We can't offer after school activities because our workload is enormous. There simply isn't enough time in a day to prep, plan, collaborate, grade work and volunteer our time for extra curricular. Most teachers I know work 50 plus hours a week. I think it's often forgotten that we have lives and families too.	12/16/2015 4:02 PM

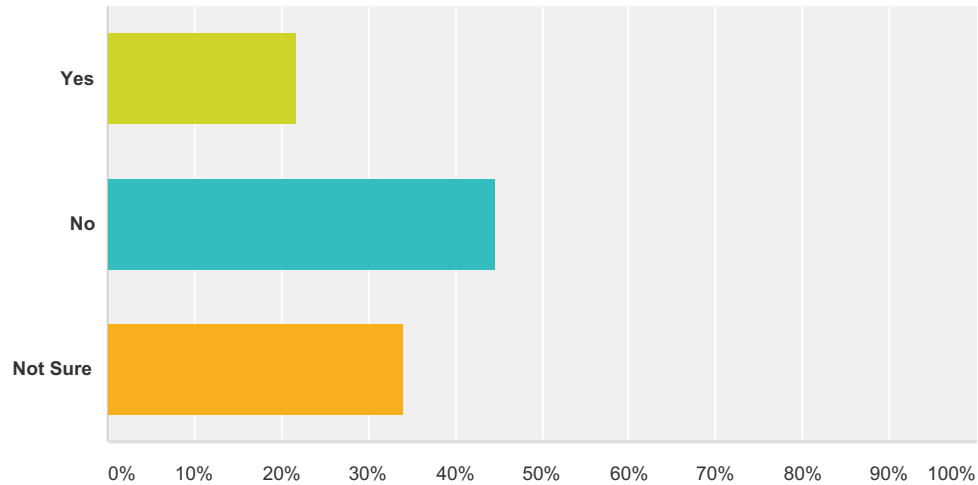
## Impact of Cuts to Allocations

78	As a small school, we are no longer able to offer boys basketball and some lunch hour sports.	12/16/2015 4:00 PM
79	Teacher are not able to offer the same extra curricular activities because workloads are too heavy and they do not have time to devote to extra curriculars	12/16/2015 3:46 PM
80	craft club, social club and maybe more	12/16/2015 3:20 PM
81	Intramural program	12/16/2015 3:12 PM
82	Reduction on discretionary days assigned to schools has impacted school ability to travel with students for competition.	12/16/2015 2:58 PM
83	No more accordion group.. We lost the teacher.	12/16/2015 2:46 PM
84	One of the units lost was our only Drama supervisor	12/16/2015 2:46 PM
85	Teachers the were declared redundant played vital roles in our school extra-curricular activities which are no longer offered. They include drama club and craft club.	12/16/2015 2:39 PM
86	While these were not outright eliminated, the increased workload for others mean that there have been reductions in these due to burnout of teachers still on staff.	12/16/2015 2:36 PM
87	Teacher stress is gone through the roof trying to maintain the same offerings with less people	12/16/2015 2:34 PM
88	Y	12/16/2015 2:33 PM
89	Video Club, Chess Club, etc.	12/16/2015 2:32 PM
90	Nothing has been school mandated in terms of extra curricular activities. I personally am offering less this year than last year, but this did not come from the direction of the school.	12/16/2015 2:16 PM
91	SPORTS TEAMS	12/16/2015 2:12 PM
92	Especially in high school, teachers are just too exhausted to do more outside of classroom.	12/16/2015 2:05 PM
93	NA	12/16/2015 1:59 PM
94	less teachers to run extra-curricular events	12/16/2015 1:45 PM
95	The teachers have stepped up their commitment to providing these programs. Many teachers (specialists and administrators too) have simply taken on more this year to ensure the same programs are delivered.	12/16/2015 1:42 PM
96	Elementary choir.	12/16/2015 1:41 PM
97	Teachers are too busy to get involved in extracurricular due to increased teaching loads	12/16/2015 1:39 PM
98	sports teams	12/16/2015 1:36 PM
99	Music	12/16/2015 1:29 PM
100	But these take place either lunch time or after school	12/16/2015 1:23 PM
101	I gave up volunteering as well as other teachers due to the increase work loads in classes due to larger classes	12/16/2015 1:19 PM
102	leadership	12/16/2015 1:16 PM
103	Experiencing many more challenges getting volunteers for after-school activities.	12/16/2015 1:13 PM
104	We do not have enough teachers to do all of the activites we would like. We lost the teacher who had a photography club, etc	12/16/2015 1:12 PM
105	Due to increased workload, teachers would not take on certain clubs as before.	12/16/2015 1:04 PM
106	lunch time intramurals	12/16/2015 1:04 PM
107	After school and lunch time activities eliminated.	12/16/2015 1:00 PM
108	Circle of friends, Boccia Ball, delivering newspapers	12/16/2015 12:53 PM
109	clubs, sports teams, committees	12/16/2015 12:48 PM
110	just as many groups, but fewer teachers volunteering more	12/16/2015 12:47 PM
111	Due to certain teachers retiring extra curricular that was offered last year has noe been eliminated.	12/16/2015 12:47 PM
112	After school sports	12/16/2015 12:47 PM

## Impact of Cuts to Allocations

### Q7 As a result of reductions in teacher allocations for the 2015-2016 school year, our school reduced co-curricular and extra-curricular activities (i.e. teams, band, clubs and groups).

Answered: 871 Skipped: 211



Answer Choices	Responses	Count
Yes	21.70%	189
No	44.66%	389
Not Sure	33.98%	296
<b>Total Respondents: 871</b>		

#	If the answer is yes, please specify:	Date
1	extra-curricular = extra work - and you wonder why teachers are stressed and complain	1/8/2016 7:13 PM
2	we no longer have band, public speaking, art club and movie club. Possibly more.	1/8/2016 4:21 PM
3	Clubs reduced	1/8/2016 9:52 AM
4	Teachers have larger course loads which has reduced the mount of teacher volunteers needed for extra curricular.	1/7/2016 8:07 AM
5	I used to do 2 extra- curricular activities but have not started them yet this year since I have new courses resulting from the allocation cuts, as well as increased workload from higher class sizes.	1/6/2016 8:18 PM
6	Less time has been given for each sport as teachers continue to pull double duty to provide support to all extra curricular areas.	1/6/2016 4:30 PM
7	Music and phys ed	1/6/2016 3:16 PM
8	Less teachers volunteers	1/6/2016 2:46 PM
9	Basketball, Table Tennis, Robotics	1/6/2016 11:32 AM
10	reduction in extra curricula	1/5/2016 10:13 PM
11	We see a reduced green team, less dances and concerts, no band, and less sports teams and the activities that are taking place are being done by the same few people and it is stressful and non-sustainable and it creates a division and resentment among staff.	1/5/2016 3:44 PM



## Impact of Cuts to Allocations

12	We are now overloaded with duty responsibilities. I now do have time to tutor students who badly need that extra help.	1/5/2016 3:23 PM
13	Moins d'enseignant, plus de charge de travail	1/5/2016 3:21 PM
14	Even though we have not reduced our co-curricular activities, there are fewer teachers to offer such programs, and as a result has proved to be more difficult for the staff to maintain. More programs per teacher.	1/5/2016 2:02 PM
15	we had co-teaching in the big classes which has been eliminated and many of the extra-curricular programs that we did were removed/reduced because the teacher that lead them was moved	1/5/2016 9:54 AM
16	Cut back on the number of school dances.	1/5/2016 9:05 AM
17	NUmber of sports such as Volleyball, Badminton, cross country running and skiing.	1/4/2016 8:17 PM
18	Some sports	1/4/2016 6:46 PM
19	Same	1/4/2016 6:24 PM
20	Not finalized yet.	1/4/2016 5:42 PM
21	The teacher that was cut also headed up other student groups that have been taken over by other teachers but they are not as active and the time for them has been reduced.	1/4/2016 4:12 PM
22	Less prep classes for teachers means more work being done after school and in the evening, when normally this would be time spent coaching, volunteering, mentoring, etc	1/4/2016 3:22 PM
23	Lunch time intramurals for primary-elementary	1/4/2016 3:06 PM
24	no teacher sponsors to go with teams	1/4/2016 1:54 PM
25	WIDER AGE GROUPING IE 7-12 FOR SPORTS	1/4/2016 1:08 PM
26	After school sports was reduced	1/4/2016 12:20 PM
27	We did not eliminate anything, but some of the groups are unable to meet as much as teachers are spread more thin.	1/4/2016 12:12 PM
28	Teachers have experienced extra work load which led to more planning and stress level	1/4/2016 11:37 AM
29	There are only a couple of extra-curricular activities at our school.	1/4/2016 10:53 AM
30	See above	1/4/2016 10:22 AM
31	Cut in number of teacher sponsors/coaches available.	1/4/2016 10:03 AM
32	Student Council	1/4/2016 10:02 AM
33	Boys Volleyball	1/4/2016 9:51 AM
34	same as above	1/4/2016 9:49 AM
35	Student Council, Sports Teams	1/4/2016 9:45 AM
36	After school clubs	12/30/2015 2:02 PM
37	Choir is no more plus there has been a reduction in band practice and sports team practice after school simply because these teachers no longer have time to do it all	12/28/2015 4:17 PM
38	intramurals in primary & elementary grades	12/21/2015 6:13 PM
39	I think more would be done if we weren't so busy. I.e. Drama, Basketball, etc.	12/21/2015 4:15 PM
40	choirs, music groups like violin, etc.	12/21/2015 9:32 AM
41	sports	12/20/2015 12:13 PM
42	after school music sports teams	12/20/2015 10:01 AM
43	See above	12/19/2015 10:27 PM
44	Sports, amount of time kids are on the playground	12/19/2015 6:01 AM
45	Time available to do School Spirit club and student council has been reduced as teacher workload has increased due to the cuts.	12/18/2015 2:15 PM
46	Our teachers take great pride in providing an opportunity for students to pursue their interests. Where possible, we have filled the	12/18/2015 9:31 AM
47	Math help center only every second week rather than once a week	12/18/2015 8:52 AM

## Impact of Cuts to Allocations

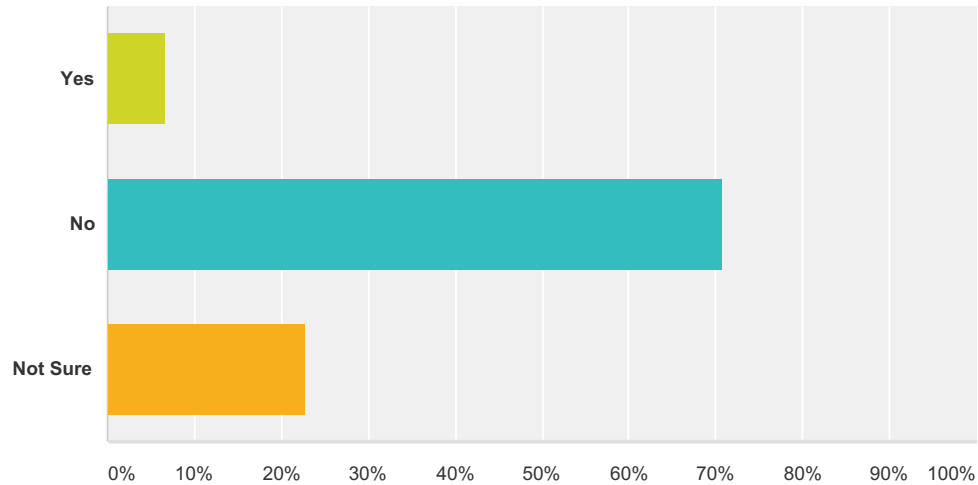
48	Overall, less time after school for sports and no Christmas concert this year....just less time to spend on these activities.	12/18/2015 8:29 AM
49	If the ANC can't take the lead, I will cancel FUN Club as I just don't have the time or energy to do it.	12/18/2015 12:40 AM
50	Some lunch time activities were reduced.	12/17/2015 6:21 PM
51	The number of activities has not decreased but the number of hours a teacher is putting in has increased	12/17/2015 4:50 PM
52	Their are not as many after school programs as years before, because the teachers are stretched thin.	12/17/2015 4:29 PM
53	No band accordion group etc. for several years.	12/17/2015 3:10 PM
54	Less time was allotted for these activities.	12/17/2015 3:08 PM
55	more dependent on volunteers than ever before	12/17/2015 3:05 PM
56	See note above for number six.	12/17/2015 2:53 PM
57	Afterschool sports	12/17/2015 1:56 PM
58	Our teachers who do volunteer for these programs are very dedicated.	12/17/2015 11:55 AM
59	As a music teacher, I know my course load has changed to teach more non-music courses. That affects the amount of time I have for rehearsal and direction of music groups. I have had to cut back on extra/co-curricular music groups to be able to lesson plan, correct photocopy, etc.. for the non-music courses I now teach.	12/17/2015 11:48 AM
60	Less teachers to offer extra curricular	12/17/2015 10:18 AM
61	No reductions but still not enough staff	12/17/2015 10:10 AM
62	Amount of time offering programs is impacted.	12/17/2015 9:20 AM
63	Junior boys volleyball - regular coach lost his job	12/17/2015 9:11 AM
64	With fewer teachers, there are not enough people willing to take on activities outside of curricular time.	12/17/2015 8:43 AM
65	Fewer sports groups and certain after school groups like science club not offered due to lower teacher numbers to try and do more groups.	12/16/2015 10:36 PM
66	Primary/elementary cross country	12/16/2015 10:22 PM
67	Student council activities were greatly impacted....we are doing much, much less that when we had more teachers	12/16/2015 9:08 PM
68	There are less extracurricular groups for students as teachers are too bogged down with extra work due to cuts.	12/16/2015 7:16 PM
69	Not one specific program as we share responsibility but less people means less offering.	12/16/2015 6:36 PM
70	reduced choir time	12/16/2015 6:18 PM
71	Roots of empathy was eliminated	12/16/2015 6:18 PM
72	As Above	12/16/2015 5:36 PM
73	See number 6	12/16/2015 5:34 PM
74	Teachers not willing to put in extra curricular work as their after hours involves planning, extra supports for those who need it. Just no time to give.	12/16/2015 5:34 PM
75	not many teachers want to step forward	12/16/2015 4:25 PM
76	See above. Same reasons....only so many hours in a day.	12/16/2015 4:02 PM
77	Work loads are too heavy. Not enough time to devote to extra curriculars	12/16/2015 3:46 PM
78	sports teams	12/16/2015 3:20 PM
79	running club and lunch hour activities.	12/16/2015 3:12 PM
80	We lost the teacher that offered extra math help, homework club, and grad committee chairperson	12/16/2015 2:46 PM
81	We lost our Drama program.	12/16/2015 2:46 PM
82	see comments for #7	12/16/2015 2:34 PM
83	PBIS activities for students are fewer in number	12/16/2015 2:32 PM
84	Nothing has been school mandated in terms of extra curricular activities. I personally am offering less this year than last year, but this did not come from the direction of the school.	12/16/2015 2:16 PM

## Impact of Cuts to Allocations

85	Teams and rec-night reduction	12/16/2015 2:13 PM
86	SPORTS TEAMS	12/16/2015 2:12 PM
87	same as 6	12/16/2015 2:05 PM
88	NA	12/16/2015 1:59 PM
89	No highschool Christmas concert	12/16/2015 1:46 PM
90	not enough resource to offer what we had	12/16/2015 1:45 PM
91	The teachers have stepped up their commitment to providing these programs. Many teachers (specialists and administrators too) have simply taken on more this year to ensure the same programs are delivered.	12/16/2015 1:42 PM
92	Intramural programs suffered.	12/16/2015 1:37 PM
93	Music Programs	12/16/2015 1:29 PM
94	Reduced allocation for Band	12/16/2015 1:26 PM
95	Still trying to continue but much more challenging. Seems like less people now trying to do more.	12/16/2015 1:13 PM
96	Instrumental Music	12/16/2015 1:06 PM
97	as above	12/16/2015 1:04 PM
98	After school and lunch time activities greatly reduced due to extra duties required by staff.	12/16/2015 1:00 PM
99	The leave allocations are having a deleterious impact.	12/16/2015 12:58 PM
100	Circle of friends, Boccia Ball, delivering newspapers	12/16/2015 12:53 PM
101	phys ed teams were affected (volleyball, cheerleading)	12/16/2015 12:49 PM
102	clubs, sports teams, committees	12/16/2015 12:48 PM
103	just as many groups, but fewer teachers volunteering more	12/16/2015 12:47 PM
104	After school sports	12/16/2015 12:43 PM
105	Teachers can only be spread so far	12/16/2015 12:41 PM

**Q8 As a result of reductions in teacher allocations for the 2015-2016 school year, our school eliminated or reduced an existing community program (e.g. breakfast program, tutoring program).**

Answered: 871 Skipped: 211



Answer Choices	Responses
Yes	6.66% 58
No	70.84% 617
Not Sure	22.85% 199
<b>Total Respondents: 871</b>	

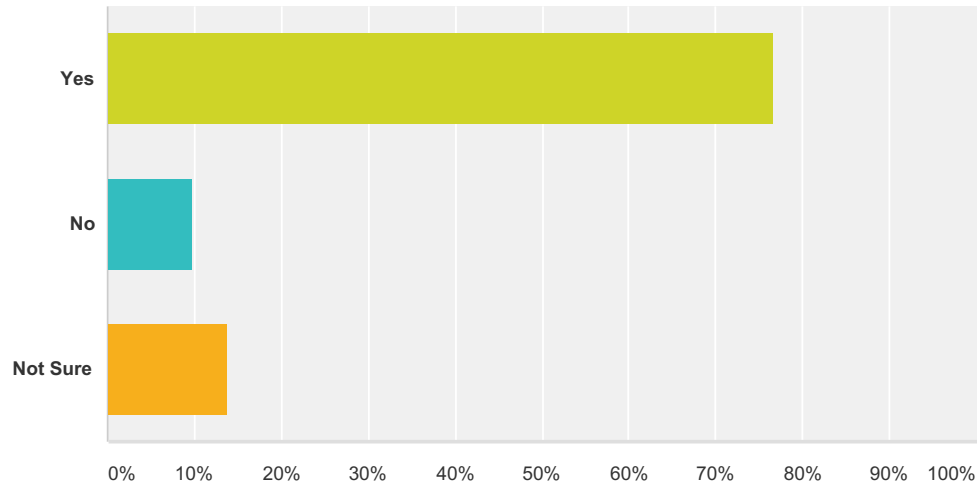
#	If the answer is yes, please specify:	Date
1	made breakfast more like a take out system	1/9/2016 12:37 PM
2	breakfast program was cut back	1/7/2016 3:23 PM
3	Reduced breakfast program, no tutoring for tuition, reduced tutoring after school	1/6/2016 8:18 PM
4	Teachers are each giving more of their time to keep programs going.	1/6/2016 4:30 PM
5	tutoring	1/5/2016 3:23 PM
6	This was able to be maintained with the help of community members.	1/5/2016 2:02 PM
7	again added strain on everyone involved	1/4/2016 11:07 PM
8	There has been a reduction in tutoring time.	1/4/2016 4:12 PM
9	Homework Haven	1/4/2016 3:25 PM
10	tutoring for tuition is not taking place	1/4/2016 12:24 PM
11	Eliminated weekly homework haven	1/4/2016 12:20 PM
12	Field trips are limited because of the large class sizes	1/4/2016 10:56 AM
13	Breakfast program now run by teachers. Very difficult. Some parents also volunteer	1/4/2016 10:55 AM
14	Tutoring	1/4/2016 10:46 AM

## Impact of Cuts to Allocations

15	Harder to get tutoring for tuition volunteers	1/4/2016 10:22 AM
16	Breakfast program has been reduced.	1/4/2016 9:32 AM
17	Tutoring program	12/22/2015 12:28 PM
18	breakfast program	12/20/2015 6:42 PM
19	We no longer offer tutoring program	12/19/2015 10:27 PM
20	breakfast program was gone for awhile however I think it was more due to lack of volunteers	12/18/2015 1:53 PM
21	Both our breakfast and tutoring program are run by teachers with financial support from Kids Eat Smart and Tutoring for Tuition.	12/18/2015 9:31 AM
22	Less teacher time to have voluntary after-school tutoring. Used to volunteer two days per week after school, now occurs prior to tests/exams if the teacher can find the time.	12/18/2015 8:29 AM
23	We have less volunteers than ever. The school switched from a Kid's Eat Smart Lunch Program to a Grab 'n Go Breakfast Program.	12/17/2015 6:21 PM
24	Parent volunteers expected to cover more	12/17/2015 3:56 PM
25	teachers do work at breakfast programs, tutoring and heating up lunches.	12/17/2015 3:10 PM
26	This is mainly run by volunteers.	12/17/2015 2:43 PM
27	Tutoring, KES breakfast/lunch	12/17/2015 1:56 PM
28	Food purchase is part of functional curriculum. Students run the program.	12/17/2015 7:47 AM
29	we didn't have a breakfast program at our school	12/16/2015 9:08 PM
30	Homework club has been cancelled	12/16/2015 7:16 PM
31	Reading program	12/16/2015 6:30 PM
32	As Above	12/16/2015 5:36 PM
33	Tutoring for Tuition is gone, as well as others.	12/16/2015 5:34 PM
34	Hours available to do such.	12/16/2015 3:12 PM
35	no tutors available for world geog program	12/16/2015 3:03 PM
36	Homework club, math help club	12/16/2015 2:46 PM
37	No homework club after school.	12/16/2015 2:36 PM
38	not yet	12/16/2015 2:34 PM
39	NA	12/16/2015 1:59 PM
40	Not as many peer tutors	12/16/2015 1:56 PM
41	The teachers have stepped up their commitment to providing these programs. Many teachers (specialists and administrators too) have simply taken on more this year to ensure the same programs are delivered.	12/16/2015 1:42 PM
42	No students came forward to assist with tutoring for tuition.	12/16/2015 1:39 PM
43	Trying to carry on but challenging. More trying to do less.	12/16/2015 1:13 PM
44	Breakfast club is offered only 3x a week	12/16/2015 1:11 PM
45	breakfast program now parent volunteers and more duty for teachers	12/16/2015 12:38 PM
46	Breakfast club - one day per week	12/16/2015 12:34 PM

**Q9 As a result of reductions in teacher allocations for the 2015-2016 school year, the availability of other specialist teachers to assist students and teachers has decreased.**

Answered: 871 Skipped: 211



Answer Choices	Responses	Count
Yes	76.69%	668
No	9.87%	86
Not Sure	13.78%	120
<b>Total Respondents: 871</b>		

#	If the answer is yes, please specify:	Date
1	special services - classroom teachers are yet again taking on more for less	1/8/2016 7:13 PM
2	Art/music programs have been cut with larger semesterized classes in junior high. We no longer have band. Physics is offered on CDLI despite being a Physics teacher in the building. We have no specialist teachers teaching language arts/ social studies/ science due to teacher shortages. Our IRT time is limited despite having hard of hearing students and several students on alternate programmes.	1/8/2016 4:21 PM
3	IRT's unable to support as many students or offer as many courses	1/8/2016 9:52 AM
4	The IRT had to return to classroom teaching for a percentage??? of their time.	1/7/2016 7:07 PM
5	Decreased IRT and student assistant time.	1/7/2016 3:28 PM
6	IRT are now taking 4-5 kids per class rather than a more one on one approach. Co teaching was an option but with IRT time spread thin I do not have a chance to co teach with IRT.	1/7/2016 1:55 PM
7	less IRT time for non core classes with larger numbers	1/7/2016 8:07 AM
8	We lost one IRT to retirement, and new high needs students coming in demanded a unit for pervasive needs. The struggling students In general and academic programs are receiving less support due to the strain on the system. I have students who need more support but they are not priority.	1/6/2016 8:18 PM
9	IRT	1/6/2016 3:16 PM
10	lost support for some students	1/6/2016 3:01 PM

## Impact of Cuts to Allocations

11	Less IRT & special education teacher allotment	1/6/2016 2:46 PM
12	less IRT time in classroom	1/6/2016 1:55 PM
13	Request for greater IRT support has been granted just prior to Christmas holidays. However, greater IRT support is required.	1/6/2016 1:41 PM
14	YES! More students needing supports and less supports for them!	1/6/2016 12:24 PM
15	IRT support is less and only focused on specific areas	1/6/2016 12:18 PM
16	Guidance, Specialist (Art), Music, IRT Supports etc.	1/6/2016 11:32 AM
17	fewer French teachers, fewer IRT support teachers	1/6/2016 10:10 AM
18	IRT time cut	1/6/2016 9:56 AM
19	LRC position cut, IRT support decreased	1/5/2016 10:15 PM
20	less IRT time	1/5/2016 10:13 PM
21	AGR- determines IRT positions but in primary (in process of identification)	1/5/2016 10:01 PM
22	not enough IRT time to accomodate students with needs	1/5/2016 7:27 PM
23	It is hard to get specialty teachers.	1/5/2016 3:44 PM
24	less time	1/5/2016 3:42 PM
25	There are teachers and students who need extra support in their classroom and with the decrease in allocations it is very limited.	1/5/2016 3:38 PM
26	Yes, our French language assistant has been eliminated completely and other teachers are having the same difficulty as I am. We are all overloaded with work as the work charge is heavy.	1/5/2016 3:23 PM
27	il n'ya plus de service de francisation.	1/5/2016 3:21 PM
28	IRT Teachers have more students per workload.	1/5/2016 2:02 PM
29	IRT reduced to 75%	1/5/2016 1:46 PM
30	Templeton has been coping with a reduced resources for years. The Corner Brook schools tend to get all the extra resources, while Templeton is left with the basic amount based on the formula.	1/5/2016 1:40 PM
31	IRT Support	1/5/2016 12:35 PM
32	Service Delivery Team	1/5/2016 11:27 AM
33	special needs students are in class more, little or no breaks for IRT	1/5/2016 11:01 AM
34	It is more and more responsibility on the classroom teacher to initiate lesson plans for the special needs in the classroom. I find it difficult to keep up on the day to day needs, lessons, etc. pertaining to specific situations in my classroom.	1/5/2016 10:49 AM
35	We lost one French Immersion teacher and special ed time was reduced	1/5/2016 9:54 AM
36	Fewer IRT periods for in class support. Fewer periods where the Teacher-Librarian is available.	1/5/2016 9:05 AM
37	Special services unit has decreased affecting students	1/4/2016 11:29 PM
38	some special needs students are receiving little to no help	1/4/2016 11:07 PM
39	We don't have enough specialist teachers to meet student testing needs	1/4/2016 9:29 PM
40	Stayed the same but at a low amount of time.	1/4/2016 8:17 PM
41	IRT time was decreased.	1/4/2016 8:09 PM
42	Less time for in class support teachers	1/4/2016 8:07 PM
43	Reduction in time for IRT teachers and Co-Teaching	1/4/2016 7:49 PM
44	IRTs have to teach regular classes such as Health and Religion	1/4/2016 7:37 PM
45	Less in and out of class support.	1/4/2016 5:42 PM
46	IRT time is minimal	1/4/2016 4:02 PM

## Impact of Cuts to Allocations

47	special services is stretched thin and students approved for IRT and alternate programming do not received required amount of time to achieve improvement/success	1/4/2016 3:45 PM
48	I have a class of 18 students, 9 of which have special academic needs for instruction and assessment and I receive very little (if any) support from IRT.	1/4/2016 3:22 PM
49	Students on IEP's are not receiving adequate support.	1/4/2016 3:09 PM
50	significant reduction relative to instructional resource support	1/4/2016 3:05 PM
51	We had three full time Irt teachers last year and this year we have 2 full time and on 33%	1/4/2016 3:01 PM
52	Not as much in classroom support- IRTs	1/4/2016 2:44 PM
53	IRT's not as available, resulting in a reduction of services for students.	1/4/2016 2:32 PM
54	IRT's struggle with their caseloads of student.	1/4/2016 2:20 PM
55	In my position I have my own workload for programming for Alternate Programs but also have an additional workload of about 17 students that I have to keep up to date. I do not teach these students therefore, conversations with parents are sometimes a bit limited with regards to personalities of students.	1/4/2016 12:57 PM
56	in class support decreased	1/4/2016 12:49 PM
57	Even though I'm not sure we were impacted by cuts, the situation at our school is dire. I, for one, have 12 children on IEPs and 30 minutes of in class IRT support each day. It is ridiculous. I have 3 students who are approved for SAs and I have ZERO SA time during academics. How is that even sensible? How is that inclusion. I'm suffering and all of my students are suffering.	1/4/2016 12:32 PM
58	had a full unit and now had to fight to get 1/2	1/4/2016 12:24 PM
59	Specialist teachers are teaching more classes and there fore unable to work with classes as resource teachers such as our library coordinator. Our reduction in IRT time has led to less classes receiving support.	1/4/2016 12:12 PM
60	Co-teaching of certain classes has been eliminated	1/4/2016 11:49 AM
61	Doubling up of PE classes and more regular teaching have been placed specialist	1/4/2016 11:37 AM
62	Our Special Services teacher to student ratio is now much lower than that which is available in other schools and less than what is necessary to fully service our entire population	1/4/2016 11:34 AM
63	Specialist teachers have been decreased	1/4/2016 11:26 AM
64	IRT	1/4/2016 11:25 AM
65	Students receiving less IRT time	1/4/2016 11:24 AM
66	This is a major loss to our school.	1/4/2016 11:08 AM
67	We were previously able to offer more co-teaching opportunities and this is virtually non-existent now.	1/4/2016 11:07 AM
68	Irt teacher now teaching regular classes like art	1/4/2016 10:55 AM
69	More teaching duties have been placed on the specialist teachers.	1/4/2016 10:53 AM
70	I have 42 children on my case load. I am responsible for providing programming for these students as well as all paperwork required for meetings with parents. Some of the students I work with require pre-requisite support for both Math and Language. Others require social skills and /self-regulation support.	1/4/2016 10:41 AM
71	IRT periods have been greatly reduced	1/4/2016 10:35 AM
72	IRT's are spread too thin.	1/4/2016 10:33 AM
73	Reduced Time for for Alternate Programming	1/4/2016 10:16 AM
74	IRT	1/4/2016 10:05 AM
75	IRT time has decreased	1/4/2016 10:02 AM
76	Less IRT Support	1/4/2016 9:56 AM
77	Literacy support and IRT	1/4/2016 9:53 AM
78	IRT Time has been reduced	1/4/2016 9:51 AM
79	Student Support Services	1/4/2016 9:45 AM
80	Students lost SA time as high need students either moved in to school or went from Kindergarten to Grade 1	1/4/2016 9:40 AM



## Impact of Cuts to Allocations

81	In-Class support has been reduced from services supplied to Special Needs students from 2014-15.	1/4/2016 9:39 AM
82	Less IRT time	1/4/2016 9:38 AM
83	last year we had a teacher who spent most of her time in the grade 1 classes building basic skills with students every other day, this year the students only get 3 periods a cycle.	1/4/2016 9:37 AM
84	Student assistant time is not enough as well as students requiring prgramming outside of the general classroom are not getting it	1/4/2016 9:37 AM
85	1 IRT services all students.	1/4/2016 9:32 AM
86	NOTHING FOR FRENCH - NEVER WAS BUT NEEDS TO BE	1/4/2016 9:30 AM
87	IRT	1/4/2016 9:21 AM
88	There are fewer available resource teachers to offer support in the classroom and one on one student help.	1/3/2016 4:34 PM
89	IRT time	1/2/2016 6:47 PM
90	Less IRT support for students	12/30/2015 2:02 PM
91	We loss 3/4 of a unit of Irt and because of scheduling the remaining portion that we have is covered by several teachers and my principal has taken up much of the slack that was crafted by the reduction. It is my opinion that this is wrong on so many levels but in order to meet the demands and needs of our student population is a necessity.	12/29/2015 10:23 AM
92	There is less teacher support in technology class-students on individual programs get less support.	12/28/2015 4:17 PM
93	IRT is now being covered by a number of teachers who teach other subjects instead of having 1 full time IRT teacher	12/22/2015 7:33 PM
94	In class support, assessments	12/22/2015 12:28 PM
95	Due to increases in number of students with higher needs more so than reductions in teacher allocations	12/22/2015 8:09 AM
96	IRT	12/21/2015 6:13 PM
97	Music, IRT	12/21/2015 5:41 PM
98	Lost 1/2 time IRT; although, our numbers did not reduce.	12/21/2015 3:01 PM
99	Less time to spend with students requiring IRT support	12/21/2015 10:29 AM
100	Our school lost a full IRT position	12/21/2015 10:03 AM
101	Technology, Music	12/21/2015 8:51 AM
102	Less guidance time.	12/20/2015 7:16 PM
103	lost of social worker, some irt responsables	12/20/2015 6:42 PM
104	adminstration time down so in class more	12/20/2015 12:13 PM
105	we have a lot of students needing 1 on 1 help but as a classroom teacher there is so many other needs you can not get to them all the time. 1/2 hour, assistance 4 times in a 14 day cycle what can that do?? Inclusion is not helping these children It is also hurting the borderline students because they dont get the help they need	12/20/2015 10:01 AM
106	Physical Education time was reduced	12/20/2015 7:11 AM
107	some services were put on hold for the first term due to a reduction in teacher resources and an increase of needs in the school	12/19/2015 11:30 PM
108	IRTs have huge workloads in grade two specifically. Difficult to meet all the needs	12/19/2015 10:27 PM
109	Students are not receiving the IRT instruction they require.	12/19/2015 10:25 PM
110	We have a high number of student with Autism and special needs and do NOT have enough specialist teachers to deal with all the educational problems that are associated with those needs. We need more teachers allocated to our school.	12/19/2015 8:53 AM
111	Not enough instructional resource teacher time to meet needs	12/19/2015 6:53 AM
112	IRT	12/19/2015 6:01 AM
113	Principal at times	12/18/2015 11:33 PM
114	The cut to IRT allocation reduced services previously provided. There was no reduction in the number of students qualifying for direct services but there was a decrease in the allocation. Also, there was no time allocated within the school for technology supports.	12/18/2015 10:33 PM

## Impact of Cuts to Allocations

115	Larger class sizes and less instructional resource support.	12/18/2015 4:31 PM
116	Not enough IRTs to support all of the students' needs. Students who are well behaved but who have needs are losing time due to students who have more sever disabilities	12/18/2015 2:44 PM
117	When specialists have 25-50 school's assigned to them - very difficult to provide adequate support	12/18/2015 2:18 PM
118	There was a cut in IRT which reduces the time available for students with exceptionalities.	12/18/2015 2:15 PM
119	Reduction occurred in IRT time	12/18/2015 2:13 PM
120	we have students with high levels of need not getting the help required and we also have students with minimal needs not getting the support. We just don't have enough IRT to meet the needs in our building. IRT and teacher allocation should be based on need not a calculation involving projected enrollments. People are moving back to the shore and those students weren't in any projections. We also have a school that's not big enough to house all our students. We see the schools in the city getting all these fancy things (work out rooms, latest technologies) and we have none of that. They say equality in education well that's a farce we see here on a daily basis. We've even had students leave because they can't get the programming they can get in the city (20 mins away)	12/18/2015 1:53 PM
121	Drastically reduced IRT support.	12/18/2015 10:09 AM
122	There is always a lack of student assisstant time	12/18/2015 10:05 AM
123	I teach 5 different class groups and have 8 students with reading / writing issues. I provide all special support services to these students during my preparation time. In previous years, I have had, at least, some support to provide testing accommodations.	12/18/2015 9:31 AM
124	Our pervasive needs students are now receiving less support, but still a reasonable level of support	12/18/2015 9:15 AM
125	Less IRT time	12/18/2015 8:52 AM
126	Don't have "other" specialist teachers on staff. Didn't have them last year either. Didn't have, for example, a music teacher or IRT to start with. However, did maintain Phys. Ed. and French teachers.	12/18/2015 8:29 AM
127	Last year .25 IRT was devoted to LEARN in addition to my 1 LEARN unit. Now only 2 periods per cycle is there IRT support. I am able to run the LEARN program only with volunteer support.	12/18/2015 12:40 AM
128	Lack of IRT time in the classroom	12/17/2015 10:16 PM
129	No IRT support in the classroom at all this year.	12/17/2015 9:37 PM
130	increased class sizes, increased student numbers in alternate pre-req programs offered during pull out instruction; also more difficult to provide in-class support to larger class	12/17/2015 7:51 PM
131	Lost and IRT	12/17/2015 5:52 PM
132	IRT	12/17/2015 5:49 PM
133	We have *no* IRT time for accommodations and no in-class support time from IRT for Jr. High students with needs	12/17/2015 5:08 PM
134	I have special needs students in my science classes and now there are no resource teachers available to help in class. Only for testing. Also we have reduced student assistant time which affects all aspects of school	12/17/2015 4:50 PM
135	There are many needs but not enough IRT or students assistant time.	12/17/2015 4:29 PM
136	We have an enormous number who need help and get very little we have one teacher spread too thin	12/17/2015 4:29 PM
137	Resource time for in-class support has been reduced	12/17/2015 4:17 PM
138	My position supported teachers who wanted to do outdoor learning, bring in guest speakers, organize special events, and apply for grants to support projects, and do cross-curricular inquiry projects that included guest speakers, field trips, community sharing of their learning, interaction with media and more (For Humber Elementary but also for the 5 elementary schools in Corner Brook)	12/17/2015 3:58 PM
139	IRT time has decreased.	12/17/2015 3:42 PM
140	With multi-grading sequential teaching and learning in music has adapted to best meet needs of classes as they occur.	12/17/2015 3:10 PM
141	Our IRT time was reduced.	12/17/2015 3:08 PM
142	Instructional Resource Teacher's time was reduced and we only have a guidance counsellor one day per week.	12/17/2015 2:53 PM
143	My students do not get programming.	12/17/2015 2:43 PM
144	IRT	12/17/2015 2:18 PM

## Impact of Cuts to Allocations

145	our IRT is spread throughout the entire junior and senior high population. Not always available to offer prescribed supports	12/17/2015 2:16 PM
146	Limited time for testing students in alternate setting.	12/17/2015 2:13 PM
147	IRT support is minimal in 7-12. For the most part getting used for test supports only, and even that needs a flexible arrangement.	12/17/2015 2:12 PM
148	one less unit in the Special Services department	12/17/2015 2:01 PM
149	IRT, Music, Art, Physical Education, Student Assistance	12/17/2015 1:56 PM
150	Lost one IRT Teacher, lost some music	12/17/2015 1:47 PM
151	IRT position was cut to 1/2 time	12/17/2015 1:40 PM
152	IRT allocation cut has drastically reduced services to assist students and teachers	12/17/2015 1:38 PM
153	Very little time offered in High School; occasional times avail in courses;times for students requiring assistance for writing tests is limited.	12/17/2015 1:29 PM
154	reduced specialist allocation; reduced IRT;	12/17/2015 1:26 PM
155	IRT teachers	12/17/2015 12:55 PM
156	we cannot offer alternate programs to all the students who need it due to lack of IRT support.	12/17/2015 12:54 PM
157	we cannot offer IRT support as needed for students on alternate programs	12/17/2015 12:53 PM
158	Pervasive Needs	12/17/2015 12:28 PM
159	Special Services has been impacted greatly.	12/17/2015 12:10 PM
160	Our IRT needs have increased, but we are currently 0.25 units less than last year. We appealed but were only given an extra 0.25 of a unit. (That is 0.5 units less than what we had last year after we appealed. The needs are not addressed effectively.)	12/17/2015 11:55 AM
161	We are unable to help teachers with programming and other concerns due to a lack of time at the school	12/17/2015 11:51 AM
162	less one itinerant math teacher from the local area Lab West	12/17/2015 11:49 AM
163	IRT, Resource, Art	12/17/2015 11:43 AM
164	Resource, IRT, Art.	12/17/2015 11:43 AM
165	IRT support and music support in grades 6/7 French classes	12/17/2015 11:10 AM
166	Reduction in IRT Time meant we had to appeal. Was successful in gaining 50% Unit. IRT finding it very challenging to address the needs of students requiring additional supports.	12/17/2015 11:01 AM
167	IRT for supports.	12/17/2015 10:56 AM
168	Less time for Speech Pathologist in school (was one day a week when we had 3 SLP at Vista Office, only 2 SLP this year for the region).	12/17/2015 10:56 AM
169	We no longer have an IRT	12/17/2015 10:52 AM
170	Less IRT time means less in-class supports for students	12/17/2015 10:21 AM
171	Lost a lot of curriculum support	12/17/2015 10:18 AM
172	CHILDREN DO NOT GET THE SERVICES THAT THEY REALLY NEED. It is SAFETY FIRST	12/17/2015 10:14 AM
173	No reductions but still not enough staff for programs	12/17/2015 10:10 AM
174	Intensives in our WTTSSA pilot have been reduced.	12/17/2015 9:53 AM
175	SSS reduced to cover testing support	12/17/2015 9:46 AM
176	IRT, Learning Resource Teacher reductions	12/17/2015 9:43 AM
177	Number of teachers that offer assisted to students impacted	12/17/2015 9:20 AM
178	Teachers who left were specialized in their fields. Teachers who accepted the 1/2 time or less positions had experience in these areas but were not professionally trained. This places added stress on new teachers and reduces the quality of education being received by the students.	12/17/2015 9:20 AM
179	Example: We do not have a Math specialist on staff and therefore no one to offer assistance to online Math students.	12/17/2015 9:19 AM

## Impact of Cuts to Allocations

180	"Needy" students are receiving less help!!!!!!	12/17/2015 9:11 AM
181	Hours of support	12/17/2015 9:04 AM
182	K-12 needs means that IRT can only be in so many places at once	12/17/2015 9:03 AM
183	Classroom support for pathways	12/17/2015 8:52 AM
184	Not enough IRT support.	12/17/2015 8:47 AM
185	IRT time is not always available during tests, etc.	12/17/2015 8:43 AM
186	Less IRT time	12/17/2015 8:34 AM
187	I do not have IRT support in the classroom	12/17/2015 8:15 AM
188	In class support is not sufficient in core areas more does the time allotted allow for brief pullout for teaching needed skills because the time we're allocated to a class is minimal 4 out of 7 periods in a 7 days cycle.	12/17/2015 8:06 AM
189	Slight decreases in all specialist areas which means overall capacity was diminished.	12/17/2015 7:47 AM
190	IRT	12/17/2015 7:29 AM
191	Students requiring special programming increased, yet not enough time to adequately service them	12/16/2015 11:40 PM
192	IRT Teachers have considerably more courses to teach and therefore are not available for IRT support for students.	12/16/2015 11:08 PM
193	Fewer IRT teachers at the school now.	12/16/2015 10:36 PM
194	Less IRT to provide necessary supports	12/16/2015 10:22 PM
195	LRT and Art teacher	12/16/2015 10:15 PM
196	IRT support	12/16/2015 10:07 PM
197	No dedicated/specialist Home Economics Teacher	12/16/2015 10:00 PM
198	Less special service teachers helping in classroom	12/16/2015 9:56 PM
199	Teachers that were normally assigned to classrooms are now using their time for testing supports. This is because of the reduction of Special Services teachers. There are very few teachers receiving the in-class supports that are needed.	12/16/2015 9:51 PM
200	IRT time has been reduced as the IRT is now required to teach core subjects.	12/16/2015 9:25 PM
201	we lost some IRT time and there are students with diagnosed exceptionalities receiving very little assistance and extra help; scribing for test in particular	12/16/2015 9:08 PM
202	IRT teacher support was cut	12/16/2015 9:02 PM
203	IRT support	12/16/2015 8:56 PM
204	My IRT does not come to my class during her required time, she is busy with behaviours.	12/16/2015 8:29 PM
205	IRT teachers time is spread out more giving less time to students. Also we have no technology support provided during the cycle.	12/16/2015 7:17 PM
206	IRT support	12/16/2015 7:16 PM
207	less IRT support	12/16/2015 7:09 PM
208	Too many needs , not enough IRT's	12/16/2015 6:40 PM
209	Less availability of tutoring, etc.	12/16/2015 6:36 PM
210	High needs and fewer resources	12/16/2015 6:33 PM
211	Teachers, substitutes, administration as well as specialists are now required to do much extra duty as a result of the high needs and behaviours in our school.	12/16/2015 6:32 PM
212	Less IRT and SA available, time is cut	12/16/2015 6:30 PM
213	Less IRT time and less speech language time	12/16/2015 6:24 PM
214	Less IRT time	12/16/2015 6:18 PM
215	IRT allocation was reduced.	12/16/2015 6:15 PM
216	IRT workload is increased and classroom teachers are delivering more in class support	12/16/2015 5:45 PM

## Impact of Cuts to Allocations

217	Limited IRT, LNS, and SA support	12/16/2015 5:44 PM
218	IRT time has drastically reduced and the current IRT team are swamped trying to accommodate testing in addition to their other duties.	12/16/2015 5:34 PM
219	Limited guidance, untrained and limited IRT and music.	12/16/2015 5:34 PM
220	IRT, Speech Language	12/16/2015 5:34 PM
221	Dramatic less support to elementary, increased focus to kindergarten and primary grades, overall less inclass support, increased workload to IRTs	12/16/2015 5:17 PM
222	Special services programming has been spread very thin.	12/16/2015 4:29 PM
223	time is taken up by correcting work for Nautikos students	12/16/2015 4:25 PM
224	More programming, less bodies	12/16/2015 4:22 PM
225	Instructional resources, library and tech.	12/16/2015 4:17 PM
226	More students with needs in one classroom, requiring on times extra student support, thus taking away from another class/students. This could have been scheduled prior to reduction in teacher allocations.	12/16/2015 4:15 PM
227	Student support time has decreased.	12/16/2015 4:09 PM
228	The number of students with exceptionalities and needs is high and the IRTs have a greater workload than last year.	12/16/2015 4:02 PM
229	Several students in our school no longer have regular in-class support.	12/16/2015 4:00 PM
230	Special Education Teachers	12/16/2015 3:59 PM
231	Qualified subject specialists have been removed from building due to cuts with non-specialist teachers having to pick up their course loads.	12/16/2015 3:58 PM
232	Spread out more in the building. Less periods in one specific course. So an English teacher may get little support b/c IRT needed for math, for example.	12/16/2015 3:51 PM
233	The availability of specialists in specific subject areas is nearly non-existent. Specialists are expected to cover to wide a subject areas, grades, and geographic regions.	12/16/2015 3:46 PM
234	I noticed a reduction in the IRT pull out and in class support.	12/16/2015 3:35 PM
235	Our resources went to students who had higher needs, but not enough new allocations were given.	12/16/2015 3:29 PM
236	Less in class support	12/16/2015 3:26 PM
237	Less time is spent giving student and teacher support	12/16/2015 3:23 PM
238	It is much harder to find testing support for students that need an alternate setting. No extra time is available for in class help from other teachers.	12/16/2015 3:15 PM
239	IRT/LRT	12/16/2015 3:12 PM
240	Specialist teachers have been very busy, and were unable to meet demands for students needing assistance and assessments, especially in the first few months of the school year	12/16/2015 3:10 PM
241	IRT was greatly affected for student support	12/16/2015 3:09 PM
242	Too few teachers to work with students for all core subjects	12/16/2015 3:01 PM
243	Less IRT time is available this year	12/16/2015 2:59 PM
244	Less teacher prep periods has meant all teacher meetings must occur after school.	12/16/2015 2:58 PM
245	I no longer have access to an IRT to assist students requiring special services with course evaluation/assessments.	12/16/2015 2:52 PM
246	IRT Support	12/16/2015 2:52 PM
247	There are not enough instructional resource teachers to meet the needs of students with identified exceptionalities. Students completing alternate core curricular programming have been placed with the Functional Curriculum students, which has had an impact both on their programming requirements and those availing of the Functional Curriculum	12/16/2015 2:51 PM
248	Our IRT is never available now!	12/16/2015 2:46 PM
249	Teachers were forced to pick up subject areas that were outside their speciality and comfort level.	12/16/2015 2:46 PM
250	Special Needs teachers are over tasked as a result.	12/16/2015 2:44 PM

## Impact of Cuts to Allocations

251	Time cut for IRT and IRTs taken out of class support for testing	12/16/2015 2:42 PM
252	Our specialist teachers are spread very thin.	12/16/2015 2:39 PM
253	Many classes no longer avail of IRT support at all or have times reduced.	12/16/2015 2:36 PM
254	There are the same or more students which require assistance and only a few teachers; they cannot be in two places at the same time.	12/16/2015 2:36 PM
255	Not enough IRT type resources to support adequate sufficient programs	12/16/2015 2:34 PM
256	We are spread very thin...my students don't receive any extra support because of this	12/16/2015 2:33 PM
257	timetable constraints	12/16/2015 2:32 PM
258	IRT did not decrease, but it should have increased according to our pervasive needs.	12/16/2015 2:32 PM
259	fewer IRT hours for support...fewer Student asst hours for support	12/16/2015 2:28 PM
260	Less teachers, less time for help	12/16/2015 2:27 PM
261	most IRT support is now used for pervasive support	12/16/2015 2:26 PM
262	We have reduced services within class.	12/16/2015 2:24 PM
263	IRT time was cut, therefore students had less time with IRT teacher.	12/16/2015 2:22 PM
264	IRT support has decreased	12/16/2015 2:20 PM
265	Not as much CST time provided	12/16/2015 2:20 PM
266	yes, there is less time allowed and teachers are now teach outside of specialty areas	12/16/2015 2:19 PM
267	Junior high math does not have a specialist	12/16/2015 2:13 PM
268	At one point we had enough IRT units so that an instructional resource teacher could sometimes be in the classroom to support co-teaching. Now we do not have enough units to meet the needs of the students. Co-teaching is not feasible and the IR teachers are stretched to the limit. There are times when one teacher may have multiple students from multiple courses in their room to receive support for an assessment. At the same time they may have students who they are working with for alternate courses.	12/16/2015 2:12 PM
269	Less IRT and SA time for students needing it	12/16/2015 2:11 PM
270	Reduced classroom support for students with learning challenges in all subject areas.	12/16/2015 2:09 PM
271	IRT	12/16/2015 2:08 PM
272	We had our IRT position cut to .75 although we have 5 severely pervasive students in our school. We had no choice but give .25 of our IRT 1 position to that teacher to maintain programming for those students.	12/16/2015 2:05 PM
273	with the increase in class size, the availability of noe on one instruction or assistance has significantly decreased	12/16/2015 2:02 PM
274	NA	12/16/2015 1:59 PM
275	Fewer IRT's available to support classes, reduced # of alternate courses, Pervasive needs overwhelming, difficulty providing testing accommodations	12/16/2015 1:57 PM
276	Irt testing support not available because reduction	12/16/2015 1:56 PM
277	There is less IRT time.	12/16/2015 1:51 PM
278	reduced the ability to offer PE and Music to all homerooms individually	12/16/2015 1:49 PM
279	extra 0.25 for jr high help	12/16/2015 1:49 PM
280	Math, English, Music, science and French have lost teachers.	12/16/2015 1:48 PM
281	There are not enough IRTs to support the students and teachers	12/16/2015 1:48 PM
282	IRT decrease and increase class size	12/16/2015 1:47 PM
283	Programing in our SSS department was severely cut.	12/16/2015 1:46 PM
284	Many students who received supports last year does not this year.	12/16/2015 1:46 PM
285	IRT	12/16/2015 1:46 PM
286	Very serious, that is, the fallout. Students are simply not getting the support they are qualified to receive.	12/16/2015 1:45 PM

## Impact of Cuts to Allocations

287	IRT reduction	12/16/2015 1:45 PM
288	Students who need full time service are getting one class a day from IRT.	12/16/2015 1:43 PM
289	Teachers are not getting the same amount of IRT time that they had last year.	12/16/2015 1:42 PM
290	Our French teacher had to teach K-9 Music, which restricted his course offerings in other areas.	12/16/2015 1:41 PM
291	For a school with low numbers we have a lot of students needs. Our IRT time is not nearly enough to meet the needs of all students. we also have a Criteria C student who recieved 1/2 a unit of teacher time but he needs a full unit so 1/2 a unit of IRT time is used to provide this student with a full time teacher.IRT time	12/16/2015 1:39 PM
292	No Math teacher on staff	12/16/2015 1:36 PM
293	too many students per special needs teacher	12/16/2015 1:36 PM
294	Had to place them in specific classrooms to help with course loads taken on by teachers	12/16/2015 1:32 PM
295	Support teachers are spread thin.	12/16/2015 1:31 PM
296	IRT Support and Inclusion	12/16/2015 1:29 PM
297	Fewer teachers to provide accommodations. Much is being done recess time, lunch time and afterschool	12/16/2015 1:28 PM
298	Itenerant for English as Second Language not provided despite having enough students to qualify	12/16/2015 1:28 PM
299	Reduction in IRT and student assistant time	12/16/2015 1:26 PM
300	special services has been reduced	12/16/2015 1:24 PM
301	IRT	12/16/2015 1:24 PM
302	We only see our itinerant teachers once a month or whenever the need arrives	12/16/2015 1:23 PM
303	Although there was no loss of specialists teaching units, there was less time for these teachers to help the increase in numbers of general students.	12/16/2015 1:23 PM
304	IRT reduction. Increase class size overcap yet not over "floating" cap.	12/16/2015 1:23 PM
305	Fewer in-class supports for regular teachers	12/16/2015 1:21 PM
306	availability of IRT to assist teachers has decreased or IRT postions given to teachers who have very little background and no courses in special education	12/16/2015 1:21 PM
307	IRT support within the primary and elementary classrooms has been reduced drastically.	12/16/2015 1:21 PM
308	If we consider IRT teachers specialists than yes it has decreased. Kindergarten students who are struggling with letters and alphabet are getting very little extra support for early intervention. Last year we noticed the early inversion was excellent for our students. Unfortunately, this years' students are not getting the same services.	12/16/2015 1:20 PM
309	have little to no support for core course	12/16/2015 1:19 PM
310	There is not enough IRT specific teachers to be able to assist with the high demand for them	12/16/2015 1:17 PM
311	Consistency of delivering programs to students. Different IRT havings to support the same class this causes lack of consistency for IRT and then IRT need to find time to meet because programs being delivered by muliple IRT's	12/16/2015 1:15 PM
312	IRT are stretched thinned and do not get in my math as much as past years. They are often pulled from my class to support other classes because high number of students in their portflio.	12/16/2015 1:15 PM
313	We lost IRT time	12/16/2015 1:14 PM
314	Much less support for students with IEPs and ISSPs.	12/16/2015 1:13 PM
315	We have less IRT support in classrooms	12/16/2015 1:12 PM
316	Student Assistant Time was cut from 6 hours to 3	12/16/2015 1:12 PM
317	Not enough IRTs hired to meet the needs of the students	12/16/2015 1:11 PM
318	As a specialist teacher I used homeroom time to prepare my shops for the day... after loosing a unit I was given a homeroom	12/16/2015 1:09 PM
319	IRT	12/16/2015 1:09 PM
320	Decrease in IRT time with students with diagnosed exceptionalities and undiagnosed exceptionalities	12/16/2015 1:07 PM

## Impact of Cuts to Allocations

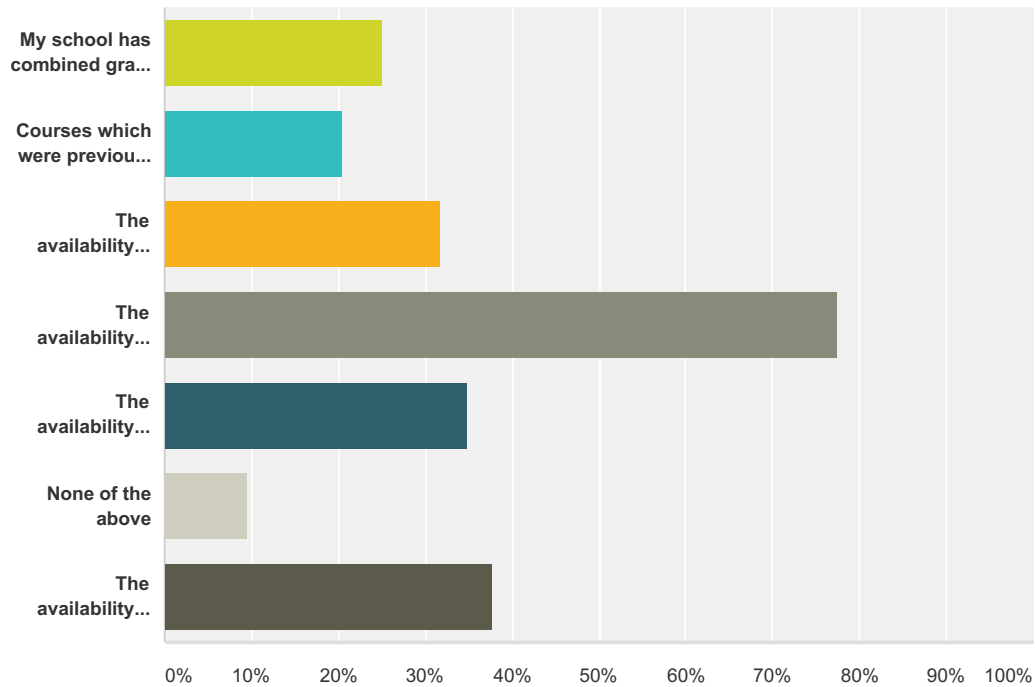
321	This year we no longer have a literacy support teacher and our pervasive needs teacher is spending much more time with an IRT role, along with pervasive needs	12/16/2015 1:05 PM
322	Reduction in Special Services Teachers	12/16/2015 1:04 PM
323	My in class support from the IRT was significantly reduced. My students in need had daily support (1-2 hours), now the children who are struggling see an IRT about three times a cycle and for 30-45 minutes.	12/16/2015 1:01 PM
324	Less specialist teachers within our school. Some students are not receiving assistance when they require it.	12/16/2015 1:00 PM
325	Reduction in IRT is contradicting to the Department of Educations Inclusive education policy. There's not near enough staff provided to deliver the services this policy states.	12/16/2015 12:59 PM
326	Consistency for programming has been lost. A student's program may be delivered by 3 teachers as opposed to one making it inconsistent and requiring extensive time to meet and ensure program outcomes are being met.	12/16/2015 12:56 PM
327	NOT ENOUGH IRTs TO ADDRESS THE SCHOOL'S NEEDS	12/16/2015 12:53 PM
328	IRT time has been reduced	12/16/2015 12:53 PM
329	Limited amount of resources available for in-class support as well as time to deliver alternate courses outside of the regular classroom	12/16/2015 12:52 PM
330	2 classes joined with 32 students now in one class	12/16/2015 12:52 PM
331	Reduction in IRT support	12/16/2015 12:52 PM
332	less slots of some courses	12/16/2015 12:51 PM
333	testing accomodations are a nightmare; support in non-core subjects is non-existent	12/16/2015 12:49 PM
334	Less time for Intermediate IRT	12/16/2015 12:49 PM
335	IRT time not available as it once was.	12/16/2015 12:49 PM
336	We lost our full time IRT teacher and now the unit is dispersed amongst 4 teachers. All teachers are teaching other subjects. it is very difficult to get the support needed.	12/16/2015 12:47 PM
337	Music, phys Ed and special services	12/16/2015 12:47 PM
338	Very little, almost no IRT support for students with IEPs in the regular classroom, classes combined with 28 kids in one grade 4 French class	12/16/2015 12:43 PM
339	IRT is teaching own class as well	12/16/2015 12:41 PM
340	Specialist teachers are now covering more core curriculum	12/16/2015 12:41 PM
341	LRT, ICT	12/16/2015 12:40 PM
342	More testing demands, higher pervasive needs means fewer hours for accomodations	12/16/2015 12:38 PM
343	Regular Teachers providing Supports, where possible, for IRTs	12/16/2015 10:08 AM



## Impact of Cuts to Allocations

### Q10 Please tick all responses that apply. As a result of reductions in teacher allocations for the 2015-2016 school year:

Answered: 871 Skipped: 211



Answer Choices	Responses
My school has combined grade levels that were previously taught separately.	25.03% 218
Courses which were previously taught by in-school teachers are now being taught through CDLI.	20.44% 178
The availability of a school counselor to assist students has decreased.	31.80% 277
The availability of instructional resource teachers to assist students with special needs has decreased.	77.50% 675
The availability of a teacher-librarian to assist students has decreased.	34.90% 304
None of the above	9.64% 84
The availability of school administrators to assist students and teachers has decreased.	37.89% 330
<b>Total Respondents: 871</b>	

#	Other (please specify)	Date
1	in some grades - larger # of students per teacher	1/9/2016 12:37 PM
2	cuts - ridiculous this day and age	1/8/2016 7:13 PM
3	We have had an increase in population with no increases in allocations for guidance, admin, LRT etc	1/8/2016 9:52 AM
4	There is continued juggling of schedules to provide the best support possible. The cost is the increased stress on teachers and administrators to do as much as before and make improvements with less and less bodies.	1/6/2016 4:30 PM
5	administrators are needed to teach in class room	1/6/2016 4:05 PM
6	limited technology, librarian, LNS, IRT, Guidance, AD	1/5/2016 10:01 PM

## Impact of Cuts to Allocations

7	Individual learning is diminished due to oversized classes. More stressful workplace. Class sizes are too big. Cannot attend to students needs. Learning is affected. We, teachers, continue to provide all the extras and extra-curriculars, because that is what we do. We are committed to what we teach. Therefore programming has not changed, workload and stress has increased. Student/teacher individual time has decreased.	1/5/2016 4:24 PM
8	We are feeling the effects of reduction in staff members in many areas of our school and school community.	1/5/2016 3:44 PM
9	Principal has an increased teaching charge which leaves her unavailable to take care of the many important matters that are always present in a school setting.	1/5/2016 3:23 PM
10	La Directrice a vu ses tâches augmentées	1/5/2016 3:21 PM
11	for music	1/5/2016 3:19 PM
12	We lost our Librarian two years ago	1/5/2016 1:40 PM
13	increased workload reduces the quality of instruction and thereby lessons student acheivement	1/4/2016 11:07 PM
14	Duty has increased	1/4/2016 8:50 PM
15	Three Grade 4 classes became two and two full-time Kindergarten classes became 1.5 classes.	1/4/2016 8:09 PM
16	Gr 7 late french immersion program eliminated	1/4/2016 8:07 PM
17	Scheduling has changed - for example, last year, I taught one course which was 4 pds per cycle. This year, I don't teach it anymore but I now have 2 courses in its place, both are 2 pds per cycle. I'm teaching the same amount of periods as last year but I have an extra class to teach so my workload has increased in that respect.	1/4/2016 7:37 PM
18	Our class sizes have increased!	1/4/2016 4:51 PM
19	three stream grade reduced to two	1/4/2016 3:05 PM
20	As school administrator and full time educator I took no prep periods to ensure the students didn't get shafted in opportunity and to try and reduce staff stress	1/4/2016 2:58 PM
21	unsure - new school	1/4/2016 12:50 PM
22	My school has combined classes that were previously taught separately. I.E.: ICF compacted curriculum with non-ICF.	1/4/2016 11:59 AM
23	New to the school - unsure of the above	1/4/2016 11:48 AM
24	The school administrator has taken on additional teaching duties.	1/4/2016 11:24 AM
25	Co- teaching and classroom support has decreased dramatically.	1/4/2016 10:59 AM
26	Classes were combined. Class sizes of 29-30 students has many challenges, especially for the FI students. We are unable to avail of many community programs (for Science for example) as many organizations can only accommodate 25 students max.	1/4/2016 10:56 AM
27	We are functioning as close to "normal" as possible, the problem exists with the number of preparation periods and testing Accommodation periods given in the schedule. Techers have once again stepped up and filled in the gaps and voids to continue school community extra and co curricular activities. We have "picked up the slack" for the well being of our students and school community.	1/4/2016 10:41 AM
28	class sizes have increased. 28 grade 8's is too many!	1/4/2016 10:13 AM
29	Our reductions came at the expense of increasing classroom sizes from 23/24- 30/31. Consquently, in classroom teachers' time was spread more thinly to all learners.	1/4/2016 10:06 AM
30	Apparently, administration is responsible for some IRT time, which is not being utilized. Our students are not receiving as much IRT time as they are allotted.	1/4/2016 10:02 AM
31	Class sizes increased and no irt for french	1/4/2016 9:54 AM
32	I am no longer at that school, therefore, I am not sure of their allocations.	1/4/2016 9:45 AM
33	Due to less teaching units classroom teacher without special education background are doing the role of IRT more throughout the school, when we had a person with special education degree in the position	1/4/2016 9:37 AM
34	Class sizes are much larger. I have two classes of 33 students.	1/4/2016 9:31 AM
35	FRENCH once again gets the gross end of the stick!	1/4/2016 9:30 AM
36	Class sizes over the cap for cents in subjects due to combined classes	1/1/2016 3:45 PM

## Impact of Cuts to Allocations

37	We have less teacher technology support and the Music teacher used to teach Music full time, now she only teaches Music half days. She is presently teaching three classes of Social Studies, a couple of classes of Religion and Art classes	12/28/2015 4:17 PM
38	Unsure.	12/24/2015 6:41 PM
39	Some of the checked boxes above have not occurred due to decreases in this school year but have been happening because of reductions in allocation over the last number of years	12/22/2015 7:33 PM
40	We definitely need more guidance time at our school. We have always only had 15% guidance, shared with Grandy's River. It is definitely not enough time for the needs we have. We have also had a lack of IR support over the past few years (we have had it, but scheduling is difficult).	12/21/2015 4:15 PM
41	As a result of reductions in teacher allocations I am now teaching grades 4, 5 and 6 together. I have 17 students and I find that teaching language to a combined class of three grades is very challenging and frustrating. I think a great injustice is being done to our students and teachers. I also now teach music and art in grades K to 9 and I also have 4/5/6 combined in other areas. The workload is crazy. Obviously, quality education is not a priority to the decision makers who allocate teachers.	12/21/2015 2:50 PM
42	Teachers are working harder after school to make up for lost extra-curricular programs	12/21/2015 8:51 AM
43	There are concerns with the way our programming is allocated ie. Special education time (is it being used properly? Has time been taken from SpEd to allow programs like Restorative Justice/Relationships First	12/19/2015 10:27 PM
44	groups of same grade students who were separated last year were combined this year.	12/18/2015 10:33 PM
45	with a school of almost 500 students from k-12 how can we have administrators teaching!?!?	12/18/2015 1:53 PM
46	none of these apply	12/18/2015 1:33 PM
47	We are down to 5 preps because we don't have enough teachers to cover the courses we need. I know that 5 is acceptable, but now they are so precious and so few and far between...	12/18/2015 10:05 AM
48	Unable to split one grade level for French	12/18/2015 9:03 AM
49	We still have a Vice-Principal but she is only 1/4 time instead of 1/2 time. Also, classroom teachers have lost half their prep time to assist in other classes. Instead of 6 preps in a 7 day cycle, we now have 3.	12/17/2015 6:21 PM
50	Room needed for those with wheelchairs has been decreased due to such large class numbers.	12/17/2015 5:49 PM
51	Multiple classes scheduled in gym at same time for PE.	12/17/2015 4:50 PM
52	unsure (as I'm not at the school)	12/17/2015 3:58 PM
53	Music and gym has been drastically reduced over the years, with K-3 combination, 4-6 and 7-9 being in effect for years.	12/17/2015 3:10 PM
54	Admins are now classroom teachers too.	12/17/2015 3:05 PM
55	Basic and Academic courses are now combined instead of offered separately	12/17/2015 2:16 PM
56	The Principal has to teach.	12/17/2015 11:55 AM
57	The level of need is growing in schools; particularly around Mental Health, Addictions, Need for Accommodations and Cognitive Disorders.	12/17/2015 11:01 AM
58	overall the workload of all individuals on staff has increased and has created a lack of morale and motivation among teachers and support staff. This has been a very negative addition to our school, teachers feel that they cannot get things completed and therefore spend more time working and not enough on their own well being because we as teachers should matter too...	12/17/2015 10:56 AM
59	Teachers have fewer preparation periods than in previous years.	12/17/2015 10:21 AM
60	Students are NOT getting the services that they actually need, Children with autism are put in the regular classroom with little or no help because they are "NOT" behavior problems! Anxiety problems are not given appropriate time. Children with behavior problems are not given appropriate resources.	12/17/2015 10:14 AM
61	No reductions but still not enough staff for programs	12/17/2015 10:10 AM
62	School administration having more teaching duties which impacts assistance to students and staff	12/17/2015 9:20 AM
63	Teachers are required to do more supervision duties	12/17/2015 9:10 AM

## Impact of Cuts to Allocations

64	The loss of a teaching unit has resulted in a considerably higher workload for some teachers in our school. Some teachers are currently teaching outside our areas of expertise, training, and education. Since there has been no increase in preparation time, this has caused some teachers to increase the amount of work they must do outside of school.	12/17/2015 8:43 AM
65	Teachers have to teach things that they have not taught in a long time.	12/17/2015 8:15 AM
66	Staff member that used to support with technology has less time to do so.	12/17/2015 5:31 AM
67	Class size in grade 9, in particular, has increased from last year. This, coupled with increasing challenges of high-needs students, makes it extremely difficult for both students and teachers.	12/16/2015 11:08 PM
68	One of the school counselors spends extra time teaching and providing in-class support. Although grades have not been combined class sizes have increased due to less homeroom classes. Last year there were 4 slots of grade 7 and they have been combined to make 3 slots with larger classes.	12/16/2015 9:51 PM
69	The impact of losing .50 of our administration has had a negative affect on our school. There are times when our principal isn't available to deal with issues because she is in the classroom teaching a class. Our administrator is overworked and it is not good for the students or staff.	12/16/2015 9:08 PM
70	Teacher Preparation Time was cut	12/16/2015 9:02 PM
71	Our vice principal has teaching duties now.	12/16/2015 6:32 PM
72	Basic and academic courses are being taught in same classroom at same time.	12/16/2015 6:15 PM
73	The role of school administrator has increased with high needs students and for the day to day needs of classroom teachers and incidental students, the contact from administrators to be present has subsequently been reduced.	12/16/2015 5:17 PM
74	Many kids who are not independent learners have to take courses through distance. This does not always lead to success. Fewer students are doing science and math courses on line. Poor Internet services mean that online kids are not getting the most out of their classes.	12/16/2015 4:47 PM
75	Increase in cap meant classes of same grade were combined.	12/16/2015 4:05 PM
76	Students on ROAs, modifications and alternate courses receive less IRT time.	12/16/2015 4:02 PM
77	Higher class sizes. For example there were two slots of 11 English last year, combined into 1 class of 3201 English this year.	12/16/2015 3:51 PM
78	Not sure	12/16/2015 3:38 PM
79	As a school counsellor I am split between three schools; two k-9 schools around 200 children and a 10-12 school around 80 children. In one of my k-9 schools, based on the number of needs I could spend all 5 days there and still not get everything done. Basing allocation for school counsellors on just numbers and not also needs is not working.	12/16/2015 3:36 PM
80	Teachers are using more personal time to complete workload and time is being spread further as teachers are also being used as support for areas in which they have no specialized training	12/16/2015 3:15 PM
81	Grades which had two classes have been combined into one	12/16/2015 3:11 PM
82	There are portions of the school day there is not even any one available int he main office to answer the front door or answer the telephone.	12/16/2015 2:58 PM
83	We also had to combine two classes into one (32 students in one Gr 8 class)	12/16/2015 2:36 PM
84	RESULTED IN VERY LARGE CLASSES IN SOME SUBJECT AREAS.	12/16/2015 2:29 PM
85	Administration reduction is evident.	12/16/2015 2:27 PM
86	We lost one Speech language pathologist form our office due to raionale that we were overallocated given student numbers. Children who received services prior to this do not any longer due to priority of need.	12/16/2015 2:24 PM
87	2 courses being taught concurrently by the same teacher	12/16/2015 2:20 PM
88	There is a lack of Student assistant time to help with the intragratiion of students on fuctional curriculum	12/16/2015 2:13 PM
89	The greatest impact on our school was last year when we went from 2.5 Administrator units to 2 Administrator units. Once our student population dropped below 850, we were left with 2 Administrators. This is very burdensome.	12/16/2015 2:11 PM
90	We were reduced to 1 Kindergarten teacher from 1.5 in the previous year. Last year we had 3 groups of Kindergartener's but this year we have 2.	12/16/2015 2:08 PM
91	Time for non core subjects like tech and art have been reduced.	12/16/2015 2:01 PM

## Impact of Cuts to Allocations

92	courses at the high school level have been combined to so students can get their credit. ie. math 3202 and 2202 taught in same slot/room at the same time	12/16/2015 1:59 PM
93	We dropped from 2.5 admin units to 2.0. The expectations of district remained the same with increase in responsibility: More teacher evaluations, greater emphasis on safe and caring schools, SWPBIS, and so forth.	12/16/2015 1:59 PM
94	NA	12/16/2015 1:59 PM
95	Vice principal has teaching duties	12/16/2015 1:56 PM
96	My school has combined classes of the same grade that were previously taught seperately.	12/16/2015 1:51 PM
97	We have lost 1 admin unit from 3 to 2	12/16/2015 1:48 PM
98	No longer a tech specialist on staff anymore.	12/16/2015 1:46 PM
99	In addition to the those listed above, the availability of a school counsellor to assist students did decrease two years ago when the school was reduced from a K-6 school to a K-5 school.	12/16/2015 1:42 PM
100	Time for technology support has also been reduced.	12/16/2015 1:39 PM
101	My school has always been multi grade but now we have up to 4 grades in a single classroom which is quite a challenge	12/16/2015 1:32 PM
102	Teaching assignments were change. Duty has increased.	12/16/2015 1:28 PM
103	We do not have a teacher libraian	12/16/2015 1:27 PM
104	There are 54 students in grade 1 and they have only 2.6 teachers which should have three teachers. In LFI there is a group with only 9 students. This is NOT fair. Other teachers are stretched to the limit whereas LFI teachers have less students. I think that LFI students need to take a test to get into the program. This is not the case in our school. Grade 7/8 LFI should be combined and the other teacher utilized somewhere else. Grade 1 is a very crucial year. They are learning to read and much support is needed.	12/16/2015 1:23 PM
105	* because the adminstation allocation was decreased, some of the teacher allocation has been taken to help offset this. *I am also the teacher librarian for the school and 50% of the time is not sufficient to run a library for over 500 students. Especially when I have been asked to teach all of the digital literacy for grades 1-5, and we offer floater periods for an hour for three days in our 7 day cycle.	12/16/2015 1:20 PM
106	Class sizes are much larger	12/16/2015 1:20 PM
107	combined classes in high school such as two english classes in one	12/16/2015 1:19 PM
108	vp has teaching duties	12/16/2015 1:16 PM
109	more students per class, resulting less time per student and increased behavioural issues	12/16/2015 1:15 PM
110	Teachers prep periods were decreased.	12/16/2015 1:13 PM
111	Nothing wrong with CDLI to provide seVICES that would otherwise be unavailable. CDLI teachers are part of this association as well!!	12/16/2015 1:13 PM
112	we have combined english and LFI classes for some subjects	12/16/2015 1:12 PM
113	Student Assistant Time has decreased	12/16/2015 1:12 PM
114	The number of classes in grades 7 and 8 has been reduced from four to three; class size has therefore increased drastically as compared to last year, thereby making it more challenging for both teachers and students.	12/16/2015 1:07 PM
115	Caseload increased	12/16/2015 12:59 PM
116	Had to collapse LFI classes and increase their class sizes to 29 plus so that we could access more teaching units to decrease the class sizes in the english stream and create another homeroom. Meaning EFI/LFI teachers are now teaching in the English stream. School counsellor has periods dedicated to programming for students so that their needs are met since IRT is not available.IRT availability has decreased.	12/16/2015 12:56 PM
117	NOT ENOUGH STUDENT ASSISTANTS	12/16/2015 12:53 PM
118	Although we did not reduce programming (curricular or otherwise) it is because teachers are taking on more responsibilities. We certainly have felt the impact. Dealing with bullying and behaviour when you lost 25% VP time is difficult.	12/16/2015 12:49 PM
119	They aren't able to deal with students issues or assist teachers when needed for a variety of reasons (teaching classes, doing the job of school secretary etc...)	12/16/2015 12:43 PM
120	Some teachers have been shifted around and are no longer teaching in their area of expertise	12/16/2015 12:40 PM

## Impact of Cuts to Allocations

121	supervision has increased BIG TIME. Class size has increased BIG TIME. along with this new class size, DISCIPLINE ISSUES have increased BIG TIME.	12/16/2015 12:37 PM
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# Impact of Cuts to Allocations

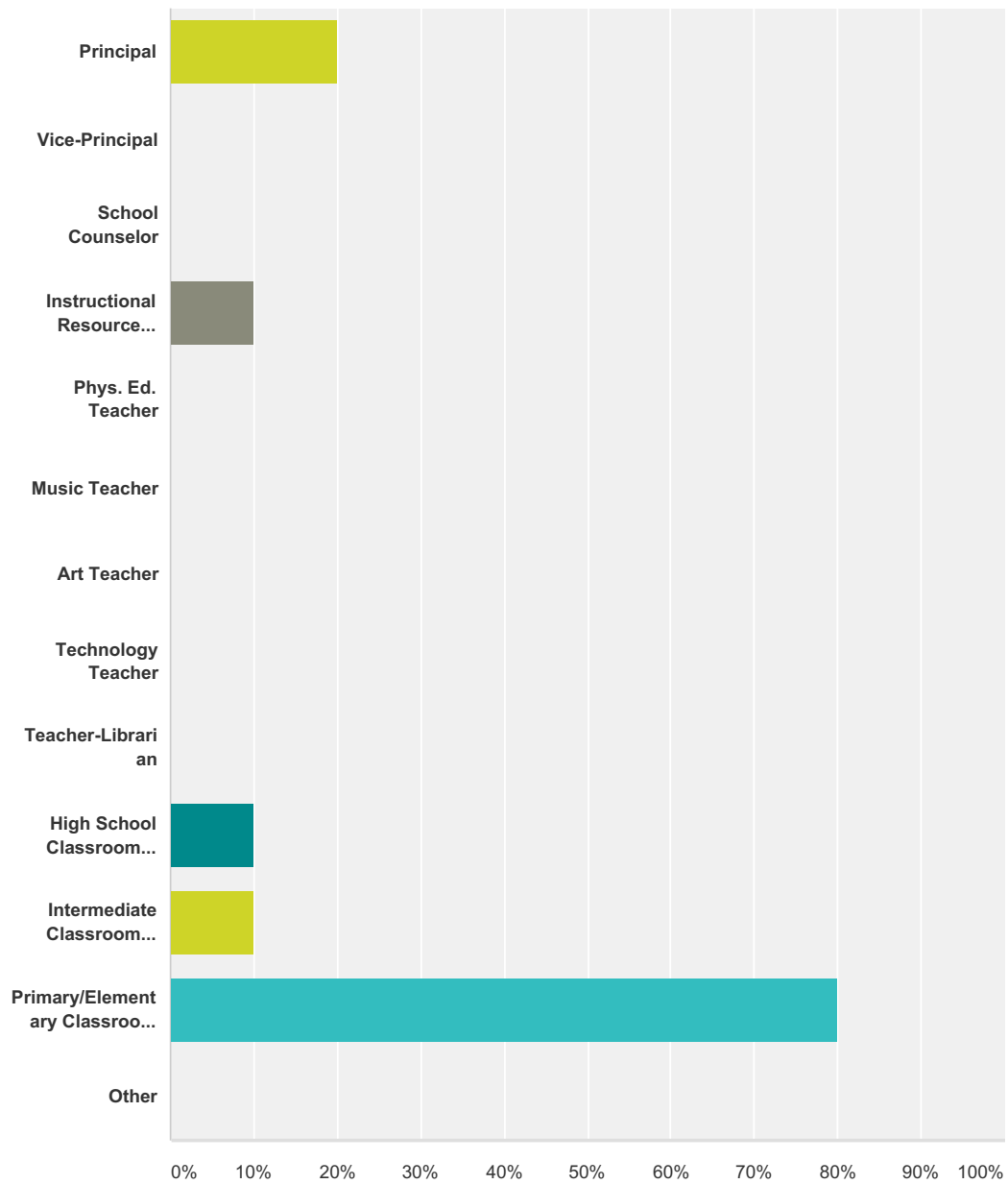
## Q1 School Name

Answered: 10 Skipped: 0

#	Responses	Date
1	École des Grands-Vents	12/21/2015 9:02 AM
2	École Sainte Anne	12/18/2015 11:26 PM
3	Centre éducatif l'ENVOL	12/18/2015 11:51 AM
4	Ecole des Grands-vents	12/18/2015 10:54 AM
5	École Sainte-Anne	12/18/2015 10:42 AM
6	Centre éducatif l'ENVOL	12/18/2015 10:31 AM
7	École Sainte-Anne	12/18/2015 10:30 AM
8	École Sainte Anne	12/18/2015 10:27 AM
9	Grands-vents	12/18/2015 10:22 AM
10	École des Grands-Vents	12/18/2015 10:17 AM

## Q2 My primary responsibility in my school is:

Answered: 10 Skipped: 0



Answer Choices	Responses
Principal	20.00% 2
Vice-Principal	0.00% 0
School Counselor	0.00% 0
Instructional Resource Teacher	10.00% 1
Phys. Ed. Teacher	0.00% 0



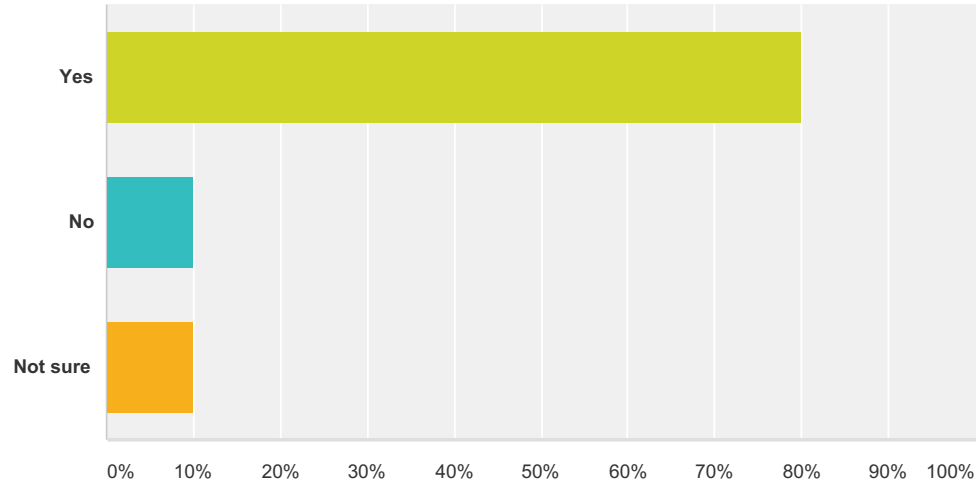
## Impact of Cuts to Allocations

Music Teacher	0.00%	0
Art Teacher	0.00%	0
Technology Teacher	0.00%	0
Teacher-Librarian	0.00%	0
High School Classroom Teacher	10.00%	1
Intermediate Classroom Teacher	10.00%	1
Primary/Elementary Classroom Teacher	80.00%	8
Other	0.00%	0
<b>Total Respondents: 10</b>		

#	If the answer is Other please specify	Date
	There are no responses.	

**Q3 My school did experience a reduction in teacher allocations for the 2015-2016 school year as compared to the 2014-2015 school year allocation.**

Answered: 10 Skipped: 0



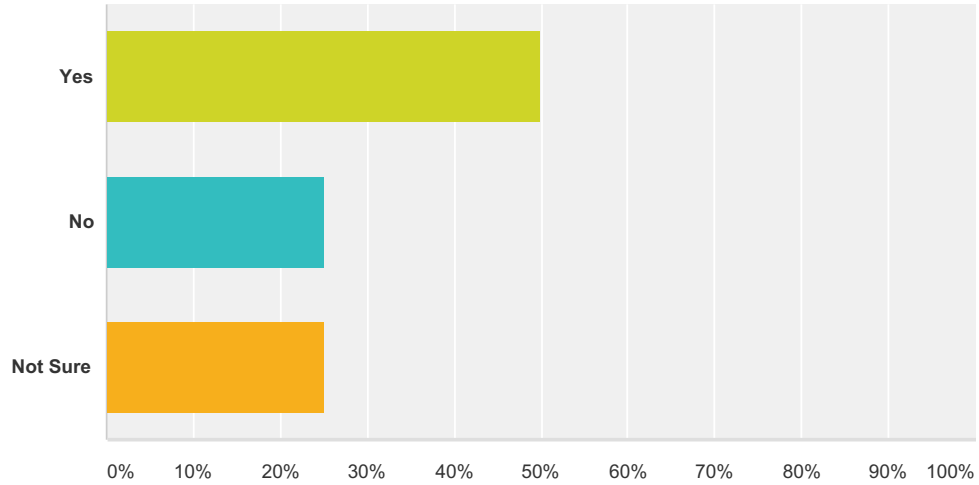
Answer Choices	Responses
Yes	80.00% 8
No	10.00% 1
Not sure	10.00% 1
<b>Total Respondents: 10</b>	

#	Comments	Date
	There are no responses.	

Impact of Cuts to Allocations

**Q4 As a result of reductions in teacher allocations for the 2015-2016 school year, our school eliminated certain student programming from the school schedule (i.e. courses, subjects)**

Answered: 8 Skipped: 2

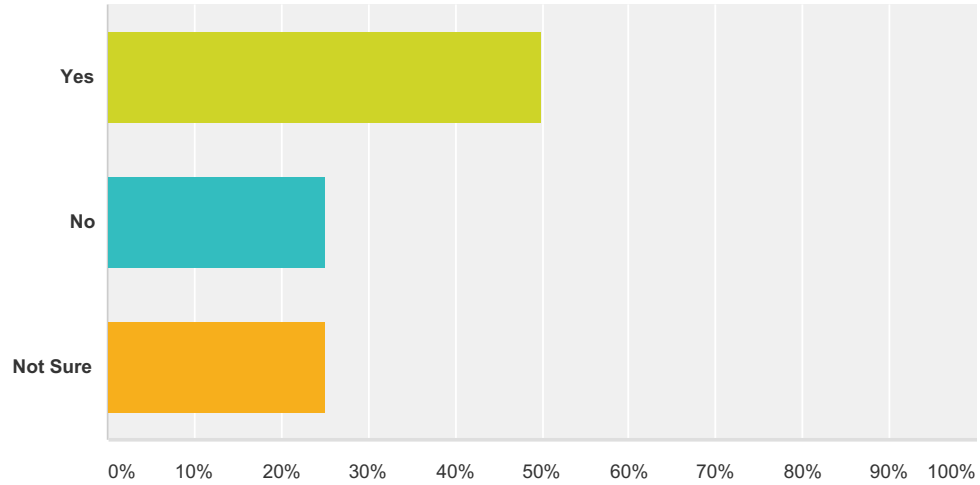


Answer Choices	Responses
Yes	50.00% 4
No	25.00% 2
Not Sure	25.00% 2
<b>Total Respondents: 8</b>	

#	If the answer is yes, please specify:	Date
1	IRP time cut from 50% to 30%, less services for students with needs	12/18/2015 12:05 PM
2	On maternity leave...	12/18/2015 10:36 AM
3	a second 2nd grade class	12/18/2015 10:24 AM

**Q5 As a result of reductions in teacher allocations for the 2015-16 school year, our school reduced student programming in the schedule (i.e. courses, subjects).**

Answered: 8 Skipped: 2



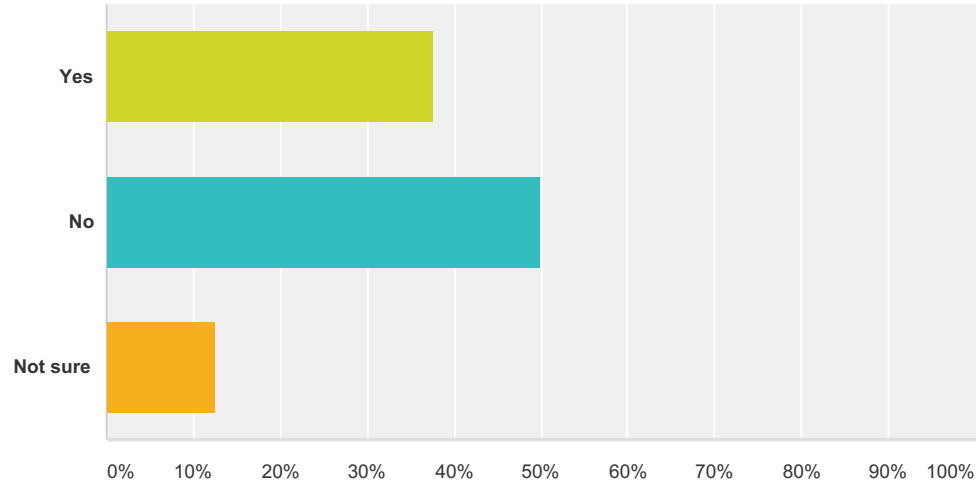
Answer Choices	Responses
Yes	50.00% 4
No	25.00% 2
Not Sure	25.00% 2
<b>Total Respondents: 8</b>	

#	If the answer is yes, please specify:	Date
1	IRP time cut from 50% to 30%, less services for students with needs	12/18/2015 12:05 PM
2	the program francisation has been cut to 0.25	12/18/2015 10:25 AM

## Impact of Cuts to Allocations

**Q6 As a result of reductions in teacher allocations for the 2015-2016 school year, our school eliminated certain co-curricular and extra-curricular activities (i.e. teams, band, clubs and groups).**

Answered: 8 Skipped: 2

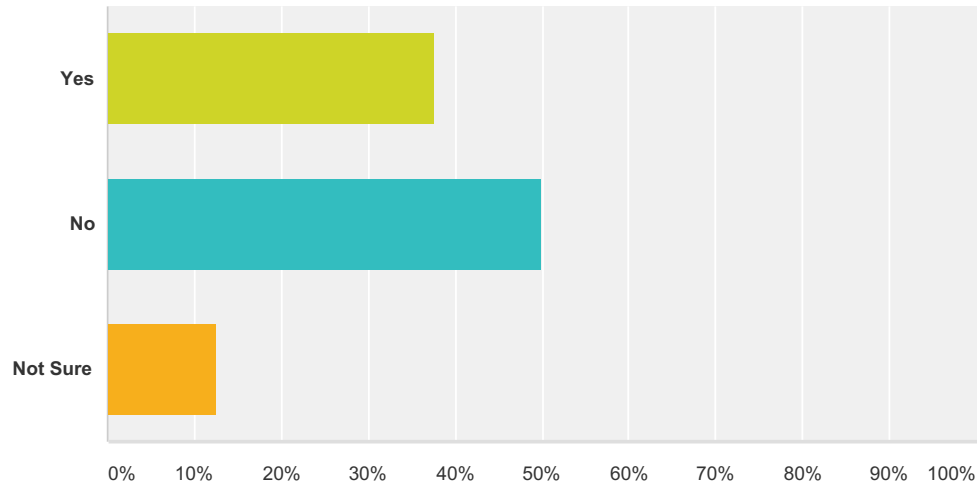


Answer Choices	Responses
Yes	37.50% 3
No	50.00% 4
Not sure	12.50% 1
<b>Total Respondents: 8</b>	

#	If the answer is yes, please specify:	Date
1	less people to do the same	12/18/2015 12:05 PM
2	jogging club, student council, because of more student supervision	12/18/2015 10:36 AM
3	chess club for primary, French games and plays for primary	12/18/2015 10:25 AM

**Q7 As a result of reductions in teacher allocations for the 2015-2016 school year, our school reduced co-curricular and extra-curricular activities (i.e. teams, band, clubs and groups).**

Answered: 8 Skipped: 2

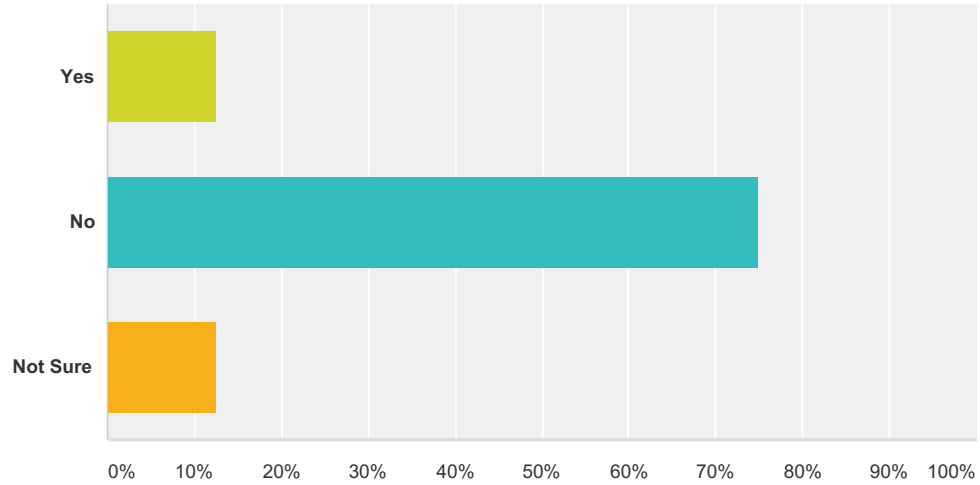


Answer Choices	Responses
Yes	37.50% 3
No	50.00% 4
Not Sure	12.50% 1
<b>Total Respondents: 8</b>	

#	If the answer is yes, please specify:	Date
1	less people to do the same	12/18/2015 12:05 PM
2	less parascolaire because of more student supervision outside of course teaching	12/18/2015 10:36 AM
3	Mini hand ball coaching after school	12/18/2015 10:25 AM

**Q8 As a result of reductions in teacher allocations for the 2015-2016 school year, our school eliminated or reduced an existing community program (e.g. breakfast program, tutoring program).**

Answered: 8 Skipped: 2

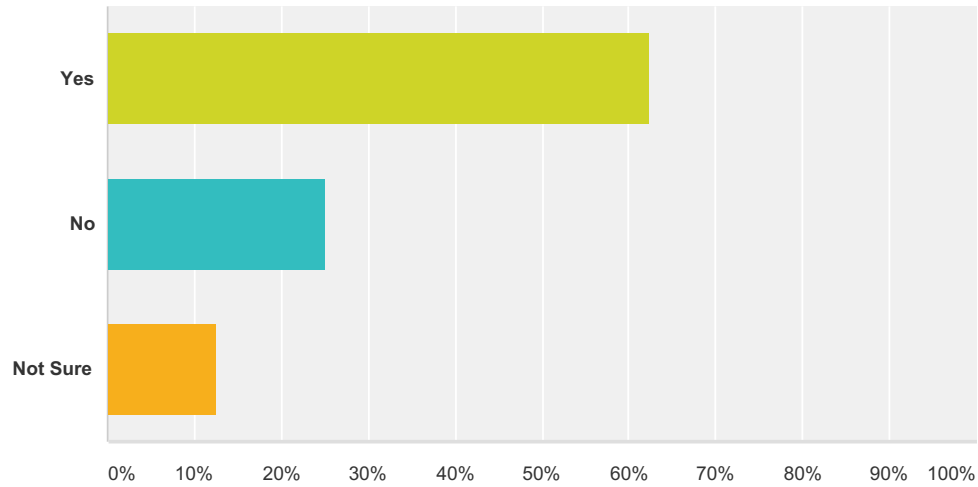


Answer Choices	Responses
Yes	12.50% 1
No	75.00% 6
Not Sure	12.50% 1
<b>Total Respondents: 8</b>	

#	If the answer is yes, please specify:	Date
1	We never had those programs	12/21/2015 9:04 AM
2	less time in orthopedagogie because the principal as to teach maths too now.	12/18/2015 10:36 AM

**Q9 As a result of reductions in teacher allocations for the 2015-2016 school year, the availability of other specialist teachers to assist students and teachers has decreased.**

Answered: 8 Skipped: 2



Answer Choices	Responses
Yes	62.50% 5
No	25.00% 2
Not Sure	12.50% 1
<b>Total Respondents: 8</b>	

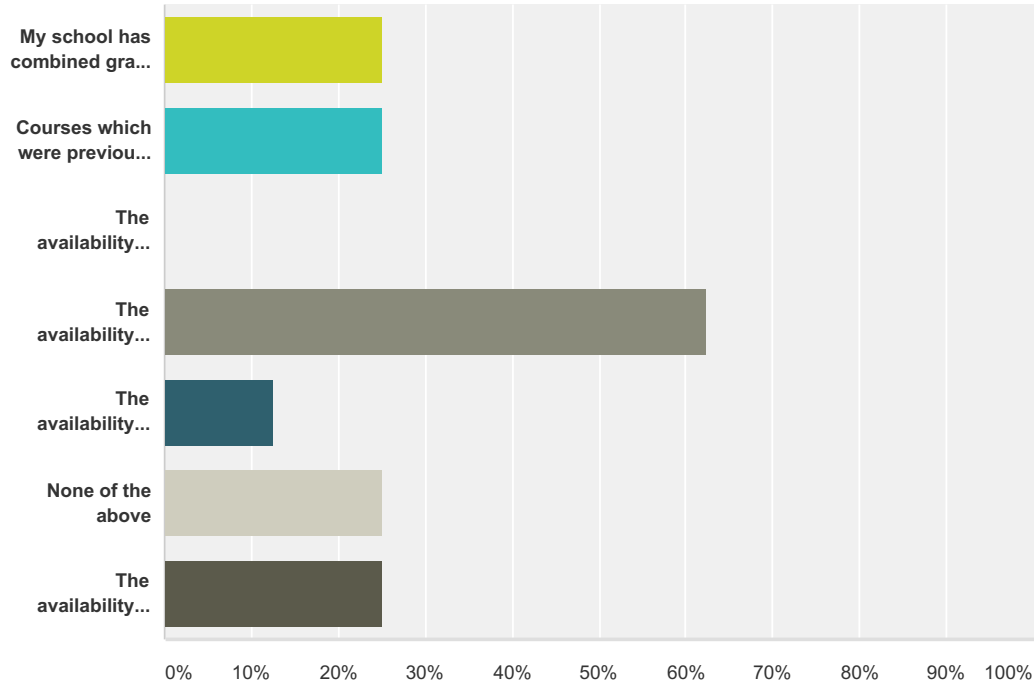
#	If the answer is yes, please specify:	Date
1	less time for IRP 50% to 30%	12/18/2015 12:05 PM
2	Instructional resource teacher position is now only half-time even though student-needs have not...	12/18/2015 10:50 AM
3	orthopédagogie as less time to help special needs students.	12/18/2015 10:36 AM
4	support in francisation for elementary students	12/18/2015 10:25 AM



## Impact of Cuts to Allocations

### Q10 Please tick all responses that apply. As a result of reductions in teacher allocations for the 2015-2016 school year:

Answered: 8 Skipped: 2



Answer Choices	Responses
My school has combined grade levels that were previously taught separately.	25.00% 2
Courses which were previously taught by in-school teachers are now being taught through CDLI.	25.00% 2
The availability of a school counselor to assist students has decreased.	0.00% 0
The availability of instructional resource teachers to assist students with special needs has decreased.	62.50% 5
The availability of a teacher-librarian to assist students has decreased.	12.50% 1
None of the above	25.00% 2
The availability of school administrators to assist students and teachers has decreased.	25.00% 2
<b>Total Respondents: 8</b>	

#	Other (please specify)	Date
1	More supervision for all teachers.	12/18/2015 10:36 AM



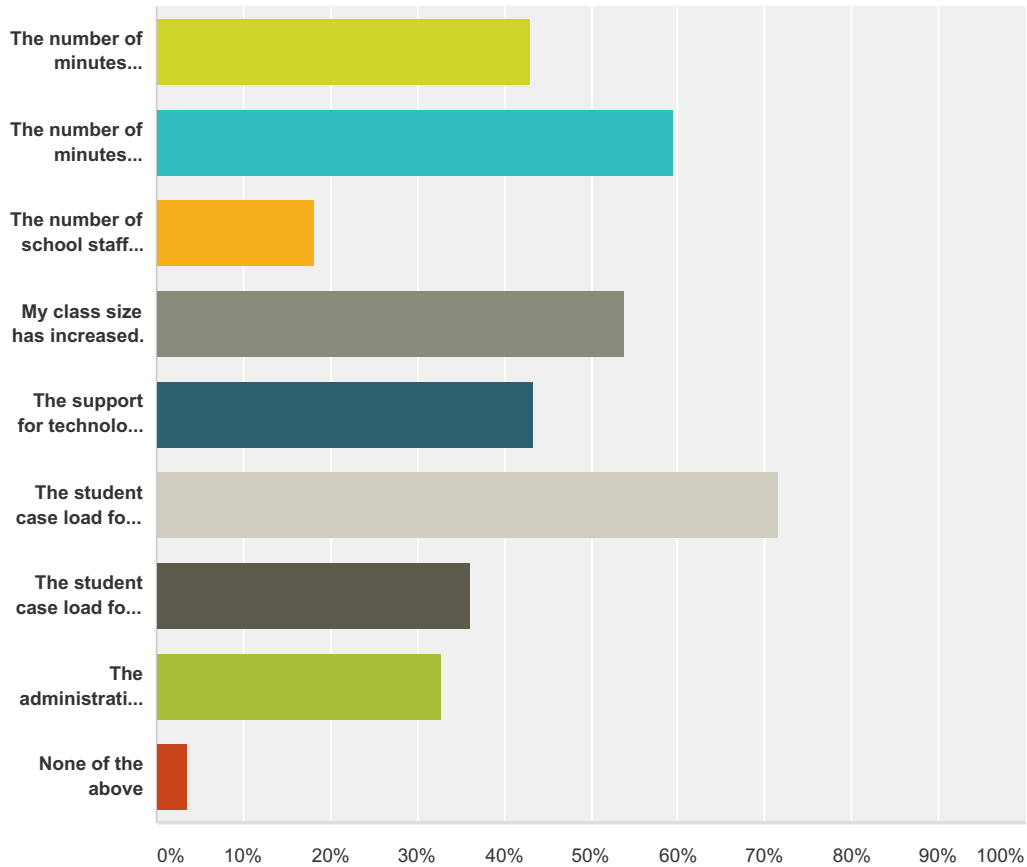
# **Impact of Cuts to Allocations**

**Workload Survey  
January 2016**

## Impact of Cuts to Allocations

### Q11 WORKLOAD Please tick all responses that apply. As a result of reductions in teacher allocations for the 2015-2016 school year:

Answered: 855 Skipped: 227



Answer Choices	Responses
The number of minutes available to teachers for planning/preparation/correcting has been reduced.	43.04% 368
The number of minutes teachers are required to be on supervision duty has increased.	59.53% 509
The number of school staff and divisional meetings has increased.	18.13% 155
My class size has increased.	53.80% 460
The support for technology integration has been reduced.	43.39% 371
The student case load for instructional resource teachers has increased.	71.70% 613
The student case load for the school counselor has increased.	36.02% 308
The administrative time for school administrators had been reduced.	32.75% 280
None of the above	3.51% 30
<b>Total Respondents: 855</b>	

## Impact of Cuts to Allocations

#	Comments	Date
1	teachers should not have to do duty, class sizes need to be reduced regardless, more administrators are needed in buildings anyway	1/8/2016 7:17 PM
2	argggggggg! so stressful.	1/8/2016 4:22 PM
3	Principal returned to classroom for 50% (our population decreased by 1 if any from last year because we had 2 transfer ins)	1/7/2016 7:12 PM
4	I have a large number of students in my class who receive IRT and services, with such a large class it is difficult to accommodate all needs.	1/7/2016 1:57 PM
5	I have experienced a huge increase in class size in one class in particular. I have 37 students plus me in the room which is quite tight for space. There are 3 students with pervasive needs 2 of whom are on alternate curriculum. This is in addition to the 5 other students who have behavioural issues. Add a non-verbal autistic student and his student assistant to the room. It is so hard just to move around the space! It is hard for students to work with no personal space. It is hard to meet the needs of all these students academically and socially in this environment. Education is not like it was 20 years ago. Students, the system and parents want more from teachers - I can do it but not with the high numbers I encounter!.	1/6/2016 8:25 PM
6	UNSURE	1/5/2016 10:02 PM
7	Yes to all of these.	1/5/2016 4:25 PM
8	The reduction has eliminated department head positions	1/5/2016 12:54 PM
9	If these reductions continue, all aspects of this survey will be affected negatively and negatively impact student learning and achievement tremendously.	1/5/2016 10:43 AM
10	25% reduced IRT allocation.	1/4/2016 3:08 PM
11	DIVISIONAL MEETINGS REDUCED AND IN OFF HOURS NOW	1/4/2016 1:10 PM
12	Neither the number of minutes available for teacher planning nor administrative time has decreased but the demands placed on both teachers and admin has greatly increased.	1/4/2016 11:37 AM
13	much of my administrative work has to go home to be done in addition to the work for the other 4 core courses that I teach.	1/4/2016 11:29 AM
14	The increased class size has completely altered the classroom landscape and has led to many teachers feeling quite stressed.	1/4/2016 11:08 AM
15	IRT teacher dont make up test and other prep work, so the work load per teacher evens out	1/4/2016 10:20 AM
16	Last year in our school, admin used more than allocated admin time. We get 1 unit, they used up 1.4 units, thus putting more work on classroom teachers. The principal was a full time non-teaching principal and the VP only taught a couple of classes (Math5, French4 and French5/6 - 29/70 class hours per cycle). This year, they are using the 1 unit only and are both teaching - Principal is teaching a high school basic math class with 1 student and the VP teaches K-1 class, all classes except Gym-5hours, Art-3hours, Music-3hours, Religion-3hours and Health-3hours (out of a 70 hour schedule)	1/4/2016 10:07 AM
17	as a school counsellor it is quite frustrating and disheartened, knowing that future plan is to have school counsellors take on teaching duties due to reduction in other teaching units. This along with the additional need and responses to the daily Mental Health concerns that counsellors are faced with , not to mention the various other duties such as career counselling, assessments, school programming needs/development. parent meetings, etc..... It's a very similar situation as it pertains to IRT's; with the additional needs continuing to grow, we are also losing IRT units? From working with additional smaller schools, it is tough to determine the level of needs based solely on student numbers, for example, I have a school of 16 students, yet there are 4 very high need students out of that small school, compared to 3 high need students at a school with 170+ population. So it is very difficult to gauge the level of needs per school numbers. Yet with the continuous reduction in teaching staff, specialist educators, etc....the sole individuals who suffer are the students and their families, which is truly unfortunate.	1/4/2016 10:00 AM
18	Unsure, I am no longer at that school.	1/4/2016 9:46 AM
19	the grade 5 class have 28 and 29 students for social studies, religion, health and music and physical education	1/4/2016 9:38 AM
20	All of these are true for my school to the best of my knowledge	12/28/2015 4:18 PM
21	Not quite sure	12/24/2015 6:42 PM
22	The number of minutes available to teachers for planning/prep/correcting has been reduced dramatically the year before last. We were very busy last year also. I stay at work at least 2-3 hours at the end of each school day, and I still have to bring all of my correcting and a lot of prep home.	12/21/2015 4:16 PM

## Impact of Cuts to Allocations

23	As a result of losing an IRT position, IRT teachers often lose preparation periods and in scheduled class support time for testing accommodation support	12/21/2015 10:06 AM
24	I have duties as a librarian in my school, in addition to being a grade 6 classroom teacher. I have lost library time. I have only 5 forty minute periods in a 10 day cycle. I have lost prep time, and my duty time has increases significantly. I am on duty 270 minutes in a ten day cycle.	12/21/2015 9:39 AM
25	My workload has been significantly increased this school year. I now have several classes that are multigraded and have had to teach several classes at the elementary level, when previously I only taught classed in grades 8-12. This has caused me to spend significantly more time after school planning and correcting. I have 20 years experience and due to the increased workload, I feel like I am an inexperienced teacher!	12/21/2015 9:08 AM
26	The needs in my class are many. Because of this, my IRT time should have been increased. Unfortunately, it was decreased, because we lost the teacher we had last year, our specialist teachers are stretched way too thin. We need more, not less teachers to reach the needs in our classes. Looking forward we have more challenging students coming to Kindergarten and will have even more work placed on the already stressed special ed. teachers. This trickles down into the classroom because the students are frustrated as they cannot get the additional help they need, because we classroom teachers are only one person, trying to deal with the differentiated students that are being placed in our classes. Some will say we have always done it. That's true, but the needs have changed, even over the last ten years! We do need more allocations for our special education teachers in our school!	12/19/2015 9:04 AM
27	We are piloting WTTSA (year), which is a fantastic initiative, but puts additional stress on IRT availability with no increase in allocation, but actually we had a decrease of .25 this year.	12/18/2015 10:38 PM
28	Some class sizes have increased. Many students in these classes have serious diverse needs.	12/18/2015 6:13 PM
29	I can only speak on my own classroom.	12/18/2015 2:23 PM
30	Very unfortunate	12/18/2015 2:20 PM
31	two teachers teaching grade 2???! What affect this will have on the students is forgotten!!	12/18/2015 1:56 PM
32	I'm not sure about some of these, but I think there may be more yesses	12/18/2015 10:06 AM
33	We get 3 planning periods in a 14-day cycle.	12/18/2015 9:08 AM
34	Although only two items checked, workload for staff has increased a lot this year. The amount of planning has increased - four Grades / four courses, in most classes. IRT question as written not relevant as we feel we need IRT support, but don't have one at all, which increases regular teacher workload. SC services are minimal since shared with other schools as in previous years. The BIG issue for us is managing all the curriculum with the increased multi-grading and the stress it places on staff and the massive amount of time demanded for this. Work life and home life balance impossible! Class composition, not class size, is the BIG issue - but we checked class size understanding this to include an increase in multi-grading.	12/18/2015 8:29 AM
35	planning and preparation has been reduced for some and not others, case load for IRT has been increased and not delivering a proper service to students	12/17/2015 6:13 PM
36	Class size has increased because we have tripled and quadrupled classes. It is not a result in increased enrollment.	12/17/2015 3:13 PM
37	Admin time at .50...we have put .30 back into the classroom to offset curriculum needs	12/17/2015 3:05 PM
38	Classroom teacher responsibilities have been INCREASED as more is required of us. i.e. google classroom, Modified and Alternate students in the classroom more with no support for the LD kids	12/17/2015 1:22 PM
39	Class size has increased in some cases.	12/17/2015 11:44 AM
40	Class size has increased in some cases.	12/17/2015 11:44 AM
41	Our student needs increased dramatically with the influx of new students, however, how IRT allocation did not grow to reflect this higher level of needs.	12/17/2015 11:21 AM
42	No reductions but still not enough staff for programs	12/17/2015 10:14 AM
43	CRAZY>>> My job is impossible. The work load has quadrupled	12/17/2015 10:14 AM
44	Even though my workload has been increased the main focus should be on the students. They are ones who are suffering because they are in "doubled-up" classrooms and doing courses either above or below their grade level. They don't receive as much one on one attention due to increased combining of grade levels.	12/17/2015 9:17 AM
45	not sure about the last two above "none of the above"	12/17/2015 9:10 AM
46	Had 29 students and with parental pressure the class was split.	12/17/2015 8:50 AM

## Impact of Cuts to Allocations

47	High school teachers have been most affected as we currently have teaching duties in elementary. Supervision time for teachers has increased, although administration supervision time has decreased.	12/17/2015 8:43 AM
48	Ridiculous to expect teaches to teach French that have not taught it for 23 years. Also teachers who have no French training are now teaching French at the elementary levels.	12/17/2015 8:18 AM
49	Admin time is not actually reduced but in essence it has been since admin time is diluted to address other issues and Dept Heads, another admin allocation, is dealing with larger class sizes effectively reducing their admin time.	12/17/2015 7:53 AM
50	School needs a PAID department head for Special Services	12/17/2015 7:31 AM
51	There are more new students coming to us with special needs, yet teaching resources (teacher allocations and student assistants) are reduced or are not changed to reflect increase in student needs.	12/17/2015 6:49 AM
52	We lost classroom teacher positions so the classroom teachers who remain have had to pick up he slack. Plus, IRT teachers are teaching regular courses leaving less time for IRT sup.tor	12/16/2015 11:13 PM
53	My own workload has increased with less preps, more courses and less time allotted for two courses than previously years.	12/16/2015 10:02 PM
54	We're given an adjustment as a transitional year.	12/16/2015 8:13 PM
55	Teachers had increased supervision duty at the beginning of the school year until an increase in enrolment provided an extra staff member later.	12/16/2015 7:47 PM
56	Not sure re previous admin time	12/16/2015 6:19 PM
57	IRTs are supporting a greater number of students but these students are receiving less IRT time than in previous years.	12/16/2015 6:18 PM
58	The classes are larger, the need is higher and the resources are spread thinner	12/16/2015 5:48 PM
59	The 2 teachers who have Breakfast duty every morning, now have several extra duties on top of this	12/16/2015 5:46 PM
60	Administrative time has been recognized to have increased greatly beyond standard work day.	12/16/2015 5:19 PM
61	Every year gets worse	12/16/2015 5:19 PM
62	I do not get any prep time!	12/16/2015 4:29 PM
63	Class size increased because the cap increased, which may be indirectly related to the staff being reduced.	12/16/2015 4:05 PM
64	More work and less time.	12/16/2015 3:24 PM
65	Because of increased supervision that amount of time that I can give students outside of class has decreased and my prep time during lunch/recess/before school is taken by supervision.	12/16/2015 3:17 PM
66	I am at a different school now, but this appears to be so at my new school to an extreme degree.	12/16/2015 3:16 PM
67	Basic classes have large numbers of students most have exceptionalities and an IRT was pulled from duties to participate in inclusion which increased work load of other IRT's.	12/16/2015 3:09 PM
68	Noticable decrease in the presence of administration even though they are doing their best to maintain the previous levels of support.	12/16/2015 3:06 PM
69	Support for technology integration was reduced when time allocations for teacher-librarians was reduced a couple of years ago, not because of the decrease in teacher allocations this year.	12/16/2015 2:55 PM
70	These recent cuts had a major affect on our school for the 2015/2016 school year.	12/16/2015 2:48 PM
71	Teachers are reaching a point of great frustration as there is not enough time to properly complete all of our duties and responsibilities as we would like to.	12/16/2015 2:37 PM
72	Two SLP now doing the work of three PLUS more travel to the schools The time spent on the road travelling to and from school impacts services in that this is time that could be used working directly with students. IRTs are asked to deliver programming (Language) that had to be discontinued by SLP. We have heard that SLPs in more densely populated areas provide services to students our SLPs cannot due to increased workload and travel time (ie. our SLP do not provide direct services to children in elementary grades, junior high as other SLPs do elsewhere)..Also, school counsellors are assisting with delivery of programming goals to students such as those with ASD (Communication, social language etc).	12/16/2015 2:32 PM
73	This reductin was evident this year and last year.	12/16/2015 2:27 PM
74	high number of students needing IRT support but not able to give a lot of time due to high number of pervasive needs and limited IRT teachers	12/16/2015 2:27 PM

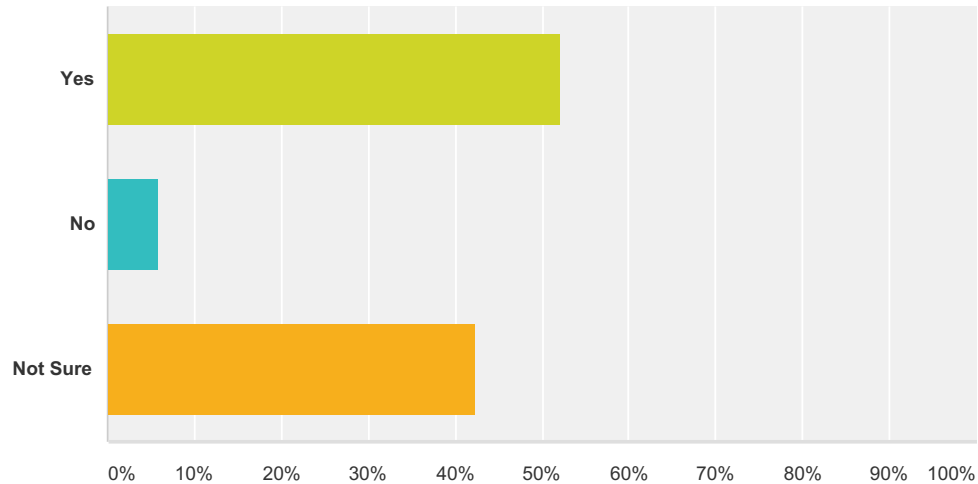
## Impact of Cuts to Allocations

75	...see previous comments	12/16/2015 2:12 PM
76	A decrease in preparation time and supervision for this year were carried over from a reduction in allocation in 2014	12/16/2015 2:01 PM
77	NA	12/16/2015 2:00 PM
78	more and more on our plate - nothing gets removed	12/16/2015 1:50 PM
79	Class sizes have also increased	12/16/2015 1:45 PM
80	With the way the curriculum has been developed I spend hours getting things ready for the class. Teaching through play is great but it does involve a lot of preparation. There is not enough time through out a day to get things ready. Many hours are spent in the evenings and on the weekends getting activities ready. Since there has been a reduction in the amount of time we are given by IRT teachers, activities now have to be planned and created to help reach the needs of the students that would have originally availed of this service. Sometimes it is very stressful!!!last year we had 4 English grade 3 classes, this year the students have been combined into 3 English grade 4 classes.	12/16/2015 1:28 PM
81	Class size has increased in the general program because there are less teachers.	12/16/2015 1:24 PM
82	Our time on duty is the same but we have less teachers on duty at any one time. For example, in the past there would be two duty teacher on the grade 9 floor, but now only one. With the size and layout of our school 2 is required.	12/16/2015 1:18 PM
83	Teachers are required to have more supervision duty and to assist with providing student test accomodations	12/16/2015 1:16 PM
84	We have less prep periods than 2 years ago- yet expect to do more !!	12/16/2015 1:12 PM
85	I now spend a full lunch on Duty. Class size has gone up dramatically in some areas. The increased workload is due to the combined effects of the teacher reductions and the evaluation policy. By far and away it is the evaluation policy that has given more work and should be an NLTA Priority, as much as teacher reductions.	12/16/2015 1:02 PM
86	The number of SDT meetings have increased. IRT caseload has increased. To provide programming, groups of students have to be combined, increasing the numbers (class size). The school counsellor heavily involved in Service Delivery which locks in her periods therefore affecting availability.	12/16/2015 1:00 PM
87	Our admin has been creative in scheduling prep periods and duty.	12/16/2015 12:48 PM
88	teachers are volunteering more time for extracurricular / cocurricular activities in order to retain those in the absence of previous teachers who used to also volunteer	12/16/2015 12:44 PM
89	The difference between this and last year is like night and day, because of reductions in staff.	12/16/2015 12:38 PM
90	IRTs are losing preps	12/16/2015 10:10 AM

## Impact of Cuts to Allocations

### Q12 As a result of reductions in teacher allocations for the 2015-2016 school year, the workload for school administrators has increased.

Answered: 855 Skipped: 227



Answer Choices	Responses	
Yes	52.16%	446
No	5.85%	50
Not Sure	42.34%	362
<b>Total Respondents: 855</b>		

#	If the answer is yes, please specify:	Date
1	you hardly see them anymore - workload for all is gone to the dogs and far too much is expected after hours - would a doctor see a patient after hours, would a bank stay open because you need to come in later?	1/8/2016 7:17 PM
2	Higher population = higher needs	1/8/2016 9:57 AM
3	she is prepping and teaching classes and doing same administrative duties as last year, so yes her workload has increased	1/7/2016 7:12 PM
4	In order to keep all of the extras going at school, we each are involved in more committees, more meetings, more extra curricular/co-curricular which increase stress and leaves less time to get regular work done. The increase cap on class size for junior high has created larger classes (3 became 2) that are challenged to adjust to being part of a big group. This increases the stress on transition from grade 6 to grade 7.	1/6/2016 4:35 PM
5	Admin are forced to help out with other duties that teachers do not have time for	1/6/2016 2:47 PM
6	More tasks required from all facets of school: parents, teachers, students, community, District, Gov't	1/6/2016 12:11 AM
7	More time in the classroom means less time in the office or supporting staff.	1/5/2016 3:45 PM
8	our vice principal is now teaching courses	1/5/2016 3:40 PM
9	The principal is less available to help with situations that arise during school hours.	1/5/2016 3:27 PM
10	La directrice est plus souvent en classe et moins disponible	1/5/2016 3:26 PM
11	Administrators often teaching more than "supposed" to	1/5/2016 1:22 PM
12	Administrator is teaching half time whereas last year it was equivalent to one course.	1/5/2016 10:50 AM



## Impact of Cuts to Allocations

13	School administrators have to take over teaching assignments and their duties as administrators have not been reduced, so less time to get their tasks completed, less time to support teachers, less time to deal with student issues in the building.	1/5/2016 10:43 AM
14	Due to teaching, less time for administrative duties, that have to be picked up from my own time.	1/5/2016 9:44 AM
15	More courses to teach	1/4/2016 11:31 PM
16	the administrators are teaching more to cover the courses that must be taught while still trying to deal with administrative issues.	1/4/2016 11:08 PM
17	Admin time went from .5 of a unit to 0, but the work load did not decrease .	1/4/2016 8:24 PM
18	Scheduling has taken more time as has teaching support	1/4/2016 5:44 PM
19	less time to do the same or more work.	1/4/2016 3:46 PM
20	We hardly see our prinicipal and vice prinicipal outside the office.	1/4/2016 3:23 PM
21	assistant administration reduced to %25	1/4/2016 3:06 PM
22	I'm already teaching 100% and now there are items that need to be addressed, PowerSchool, where tech compatibility is lacking	1/4/2016 3:00 PM
23	Not a lot of time to visit classrooms as they would like.	1/4/2016 2:45 PM
24	Larger classes means more discipline issues. More stressed teachers due to their increased workload. Disappointed parents due to things their kids have been getting for years not being offered to the same level. Less time for instructional leadership.	1/4/2016 12:24 PM
25	Increased teaching workload for a teaching principal with no admin time (more courses being offered in same slot) Example: Drama 2296 and ELA 9	1/4/2016 12:23 PM
26	Taken on more teaching duties	1/4/2016 11:38 AM
27	see answer above	1/4/2016 11:29 AM
28	One of our administrator's has been assigned more teaching duties in the classroom this year.	1/4/2016 11:17 AM
29	Our administrator have been proactive in trying to get our allocations back.	1/4/2016 11:10 AM
30	Needed to teach more courses to offer some support to high school programming	1/4/2016 11:10 AM
31	The administration team has taken on more teaching duties.	1/4/2016 10:55 AM
32	Admin is now back in the classroom	1/4/2016 10:23 AM
33	Admin time remained as was previous years.	1/4/2016 10:08 AM
34	Last year in our school, admin used more than allocated admin time. We get 1 unit, they used up 1.4 units, thus putting more work on classroom teachers. The principal was a full time non-teaching principal and the VP only taught a couple of classes (Math5, French4 and French5/6 - 29/70 class hours per cycle). This year, they are using the 1 unit only and are both teaching - Principal is teaching a high school basic math class with 1 student and the VP teaches K-1 class, all classes except Gym-5hours, Art-3hours, Music-3hours, Religion-3hours and Health-3hours (out of a 70 hour schedule)	1/4/2016 10:07 AM
35	Supervision, meeting requirements for partial days, portering, increasing mental health issues that affect learning	1/4/2016 10:05 AM
36	If you mean, they are teaching. Don't know about effect on them.	1/4/2016 9:55 AM
37	Talking on more Teaching Responsibility but yet the amount of Administrative Responsibility has remained the same.	1/4/2016 9:48 AM
38	extra supervision	1/4/2016 9:40 AM
39	Administrators are spending more time in the classroom, when previously there would be an IRT.	1/3/2016 4:35 PM
40	As a vice principal who has to teach practically full time. All I basically have time to do is teacher leave payroll and tcas. Therefore my principal has to do everything else. Now this year on top of that someday she is spending two or more periods giving accommodations to students for evaluations, which puts additional t	12/29/2015 10:27 AM
41	We are still expected to do the same job as before when there were more bodies in our school.	12/29/2015 9:14 AM
42	I assume so	12/24/2015 6:42 PM
43	I assume so.	12/22/2015 8:11 AM

## Impact of Cuts to Allocations

44	Administrators are having to spend more time dealing with behavioral issues and are spending significant time working through the appeal process in order to gain more time.	12/21/2015 11:14 AM
45	Along with the Assistant Principal teaching half time, had to take on duties related to CDLI, and powerschool which takes away from administrative duties as well. This leaves increased work on Principal to carry out other duties (operations, discipline, etc.)	12/21/2015 10:44 AM
46	Administrators are now doing even more duty time. They sometimes have to fill in for teachers. Rearranging the entire schedule for teaching and duty was very stressful and time consuming. The gym teacher and music teachers now have homerooms and teach courses like science, socials, art, religion, just to fill in the spaces so all classes are covered. They had to be very creative, and many teachers were stressed by all the changes. This was very hard on administrators.	12/21/2015 9:39 AM
47	increased special needs require extra add min time	12/20/2015 6:45 PM
48	Principal teaching more to maintain programming	12/20/2015 12:13 PM
49	bigger class sizes increased the level of discipline	12/20/2015 10:12 AM
50	vp teaching more... principal always on computer and phone filling out forms and emails ... messages from board office show up ... we get them... we must do. always something we have to cover over and above curriculum. How can we get kids outside everyday when we have to cover so much ... it is not possible .. We have lost the ability to be creative to let the children learn by trying. We now give the answer and move on.	12/20/2015 10:05 AM
51	Appealed for extra IRT and SA time. Application process took a lot of time and we did not get everything we applied for	12/20/2015 7:14 AM
52	Not that I'm aware	12/19/2015 10:29 PM
53	Teaching more courses.	12/19/2015 10:26 PM
54	We dropped dramatically from 2 full time positions to 1.5 positions yet our student population only dropped by approximately 10 students. 10 students does not equate to 1/2 admin unit. This year has been extremely busy. Not only did I have to take on more of the administrative duties to allow my VP to teach 1/2 time, we also started PowerSchool. I am the go to person for everyone (secretary, VP and teachers) in our school for PowerSchool. Then to add to the workload a new report card with a new rating scale was implemented which required a great deal of teacher support and interaction to ensure they did not become overwhelmed by their workload and the changes. And again I am the go to technology support person for this new initiative as well. I feel I have not done justice to my role as an instructional leader this year as there is not enough time in the day to do everything that I would like to be doing.	12/19/2015 8:25 AM
55	Admin has been trying to address some of the issues arising from the reduced allocation - providing tech support, doing more duty	12/18/2015 10:38 PM
56	The only school administrator position at our school went from full to half time so the principal is now responsible for all the administrative duties that were expected last year plus half time teaching duties. She is now working an average of 11-12 hours per day to keep up with the increased workload and is still unable to do many of the things that were done in previous years which contributed to the smooth administration of the school and the safe and positive learning environment that we strive to give to students.	12/18/2015 2:26 PM
57	prior to the teacher reduction the administration took more time than allocated for administration. the VP taught a math or a french in the primary/elem; the principal did not teach.	12/18/2015 2:00 PM
58	administrators teaching!! workload definitely increased.	12/18/2015 1:56 PM
59	The admin now teaches classroom subjects	12/18/2015 12:59 PM
60	We have taken on a greater teaching role. We are still within our allocation but there is more teaching time and periods where both administrators are in class	12/18/2015 9:17 AM
61	principal is no longer 100% admin but has teaching duties as well	12/18/2015 8:53 AM
62	Power School demands are overwhelming. Less time to visit classrooms. More curriculum / subjects to teach.	12/18/2015 8:29 AM
63	E.g. having to try to rework schedules for weeks in the fall.	12/18/2015 12:41 AM
64	Our school is unique. The changes over the last 10 years have been difficult to deal with. Templeton has almost 500 students and 1.5 admin units. Neighboring Pasadena has two schools only a few kms apart with about 450 students and they have 2.5 admin units combined. Large K-12 schools are unique and it makes no sense to hold them to the same formulas as other schools. As a K-12 administrator we get every email, all the Provincial assessments 3, 6, 9 and publics, every new curriculum implementation, etc. Something has to be done about allocations for all but unique situations like Templeton Academy and New World Island Academy need to be looked at first. Thank you.	12/17/2015 7:49 PM
65	I am sure it has	12/17/2015 6:13 PM

## Impact of Cuts to Allocations

66	The administrator took on the 0.25 position to work with students needing to learn about assistive technology.	12/17/2015 6:05 PM
67	Actually administrator workload has increased because of dealing with more discipline problems directly related to increased class sizes and because there have been a lot of tasks downloaded on them that was done by a district person instead and now it is the principals respnsibility	12/17/2015 4:53 PM
68	I have had to take on more teaching and in the core areas since that's my specialty. there are times when no administrator is available because we are both teaching. Paperwork and meetings have not declined. We are failing to meet deadlines in many areas. Because we teach so many things we often are required to leave the building for PD. Our once positive culture and climate, has been reduced to survival and I am ready to leave this profession all together.	12/17/2015 3:13 PM
69	I'm pretty certain it is yes.	12/17/2015 3:11 PM
70	Each of us is teaching 9 courses. We have .20 of time for admin once the curriculum needs are met.	12/17/2015 3:05 PM
71	Admin and teaching duties.	12/17/2015 2:14 PM
72	They are out of the office more and teaching classes.	12/17/2015 1:31 PM
73	Increased teaching time=reduced admin time for instructional leadership	12/17/2015 1:27 PM
74	When there is an extra duty to be covered or students who cannot cope in the classroom and have a melt-down, adminstrators have been picking up the slack.	12/17/2015 11:55 AM
75	Admin is taking on more tasks that were previously carried out by teachers.	12/17/2015 11:21 AM
76	VP time was taken to support programming and this more is required of the principal	12/17/2015 11:11 AM
77	There also be a growing number of forms that require to be completed.	12/17/2015 11:02 AM
78	they have to assist teachers , maintain office, be a secretary at times, just too many things to write down, they are very busy indeed.	12/17/2015 10:57 AM
79	Administrators are now teaching more courses than in previous years. We are allotted 0.5 admin time but we cannot actually have this much as we have to teach more courses.	12/17/2015 10:23 AM
80	Specifically, my position is now 50% LNS, 25% Vice Principal, and 25% classroom teacher	12/17/2015 9:53 AM
81	Constantly in meetings with students, teachers, parents/guardians to address class sizes, lack of choice courses, support services.	12/17/2015 9:47 AM
82	More Teaching	12/17/2015 9:38 AM
83	School administration has more teaching duties.	12/17/2015 9:21 AM
84	I am a 50/50 principal/teacher. Previously, I could allot time in my teaching time to monitoring CDLI students. However, this year, I cannot do that because I am scheduled in a classroom the full 50% of my teaching time.	12/17/2015 9:21 AM
85	Position has been reduced to half-time!	12/17/2015 9:17 AM
86	One principal and one vice-principal this year, a reduction by one vice-principal (school population went below 850 students.	12/17/2015 9:08 AM
87	The Assitant Principal has had an increase, but most of the extra teaching duties have been downloaded onto high school teachers.	12/17/2015 8:43 AM
88	Larger class sizes mean more classroom management issues for tea hers and more work for admin staff. Fewer IRT resources result in more classroom management issues for teachers and consequently more work for school admin.	12/17/2015 7:53 AM
89	Our administrators are not given the opportunity to be instructional leaders. No longer able to do walk-throughs like they were able to in the past.	12/17/2015 6:49 AM
90	As a full time teaching administrator the workload has doubled in the past couple of years. The constant changes in technology and the ever increasing demands by district for everything to be completed in a common format that is constantly monitored is overwhelming.	12/17/2015 3:42 AM
91	They are not available to help,when needed. They are occupied with office work and discipline is often left solely to teachers who have 25 students waiting and watching behaviours.	12/16/2015 11:43 PM
92	Lost a VP so 2 doing all the work that 3 had a hard time to do.	12/16/2015 10:37 PM
93	The administration of Lumsden Academy is a full-time job in itself. Our school lost .50 of it's administration and the principal has to now teacher .50 time in addition to all the admin work. This basically means she is working a 150% job....that is not good for the school overall.	12/16/2015 9:14 PM

## Impact of Cuts to Allocations

94	Our VP time was cut, he also is required teach	12/16/2015 9:03 PM
95	Now with only two administrators instead of 3	12/16/2015 8:34 PM
96	50 % in class	12/16/2015 6:34 PM
97	Just seems like there is not enough hours in the day to get it done. The number of students experiencing anxiety, mental health issues, social adjustment issues has steadily increased and administrators are trying to fill the gaps where they exist.	12/16/2015 5:37 PM
98	Administrator now in the classroom	12/16/2015 5:35 PM
99	I now teach and the Assistant Principal teaches more. That takes time away from other duties which means more time after school, at night, etc.	12/16/2015 5:25 PM
100	See #11	12/16/2015 5:19 PM
101	more time is required to look after online courses, and fewer teachers are available to cover off classes when no sub is available.	12/16/2015 4:50 PM
102	More work trying to make a schedule work that meets the graduation requirements.	12/16/2015 4:10 PM
103	VP position cut, all duties to be performed by principal who also teaches in the classroom	12/16/2015 4:00 PM
104	The amount of work to do is the same (or greater) with less people/time to do it.	12/16/2015 3:44 PM
105	I come to work at 6:30 and may get home by 6:30	12/16/2015 3:24 PM
106	The duties of three administrators had to be assumed by two administrators. The work didn't lessen so they have had to assume more responsibility.	12/16/2015 3:06 PM
107	Supervision changes, revision of class list, submit appeals, reschedule the entire school because we had to combine classes.	12/16/2015 2:48 PM
108	k-12 with insufficient human resources.....brutal	12/16/2015 2:35 PM
109	As a teaching vice-principal my course workload has increased.	12/16/2015 2:34 PM
110	workload overall has increased in all areas	12/16/2015 2:27 PM
111	The VP position was taken away from us	12/16/2015 2:27 PM
112	While we do have a vp, he is in class 100% of the time. It is hard to assign him any amount of administrative duties when you know that he has a full teacher workload as well.	12/16/2015 2:23 PM
113	The principal and assistant principal now have more classroom duties and IRT support duties without a reduction in their administrative workload.	12/16/2015 2:19 PM
114	Our assistant principal has to teach part time now, meaning there are less hours he is available to be in the office to deal with discipline issues or support the needs of the students and staff.	12/16/2015 2:13 PM
115	The loss of teachers has meant we had to rethink how we deployed bodies to cover the supervision responsibilities. As well, classes were above the cap in September so additional resources needed to be advocated for. When awarded, it was necessary to re-do class lists and re-schedule the school. As well the deployment of IRT teachers and students needed to be re-done.	12/16/2015 2:06 PM
116	Refer to previous answer.	12/16/2015 2:01 PM
117	Some work which had been previously done by the Itinerant for Behaviour Support has been passed onto school administration.	12/16/2015 2:00 PM
118	Administrators at our school work very hard to support not only students but parents and especially teachers who are feeling stressed and overwhelmed with the high needs at our school. They are doing their best to provide services but it is impossible due to our cut in teachers.	12/16/2015 1:58 PM
119	increases each year	12/16/2015 1:50 PM
120	Our Assistant Principal is carrying out the same administrative duties as she did last year in 1/2 the time. As a result, she is working more overtime hours to keep up.	12/16/2015 1:45 PM
121	The principal has a lot more teaching time so is not in the office as much. The VP has only 17 periods of administration time and no preps.	12/16/2015 1:41 PM
122	More teaching time for our VP means less delegation and more work for me.	12/16/2015 1:41 PM
123	Had to take on more teaching duties than before	12/16/2015 1:33 PM

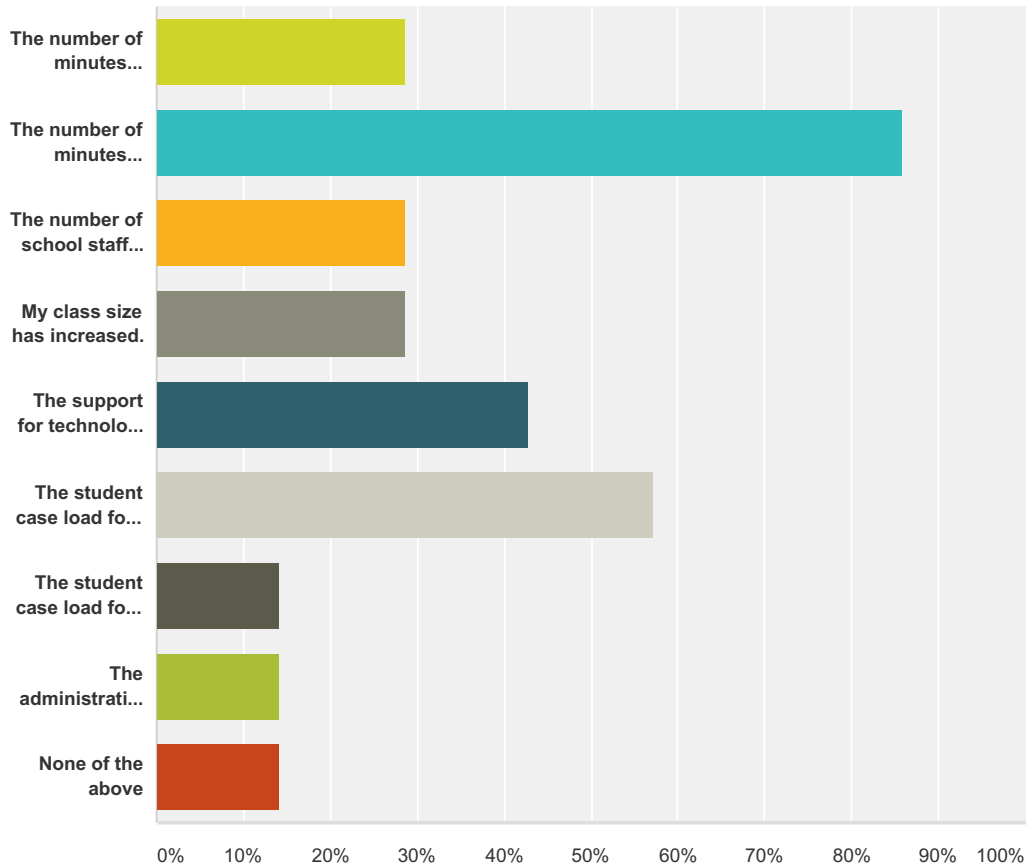
## Impact of Cuts to Allocations

124	There doesn't seem to be time to support behavior issues that occur in the classroom.	12/16/2015 1:31 PM
125	Administrators have a lot of work that they do that classroom teachers don't know of. One example is the implementation of the new report card. They had to enter all the info on every child in the school. This took a very long time. Our principal did a lot of work at home on this . school reports have to be completed in between all this . The powers that be are that out of touch about what happens in the classroom that they don't know the stress and strain that is put on teachers to meet curriculum outcomes. The dept of education is giving the district instructions for certain policies . The district are told to tell the administrators that it will work . They tell the administrators to tell their staffs that things will work out whereas principals know certain things will not work out.	12/16/2015 1:30 PM
126	I would say for the principal it has increased because we are suppose to have only 1/2 time VP now.	12/16/2015 1:28 PM
127	have to teach classes	12/16/2015 1:22 PM
128	one VP cut	12/16/2015 1:21 PM
129	To help teachers with their increased workload, admin took on extra duties, more supervision, many jobs previously completed by teachers admin has taken on..ie, doing up the programs for Christmas concerts. There are many small jobs that teachers just can not do anymore, so admin has to pick up the extra from everyone.	12/16/2015 1:17 PM
130	More teaching and more time spent covering for IRT teachers when higher priority needs are identified.	12/16/2015 1:15 PM
131	We have less people to try to offer the same services as before. When we look at student interventions, each teacher has to take more students.	12/16/2015 1:14 PM
132	Much more!	12/16/2015 1:14 PM
133	Administration has had more teaching responsibilities placed upon them.	12/16/2015 1:13 PM
134	VP has less administrator time and increased teaching time in the classroom	12/16/2015 1:08 PM
135	sometimes the administration/guidance counsellors,IRT substitutes are used as student assistants ( going to gym, music, covering recess and lunch breaks, etc.)	12/16/2015 1:05 PM
136	Scheduling of all activities, supervision, teacher evaluation etc.	12/16/2015 1:05 PM
137	less time for instructional leadership, we're managing student behaviors and doing Student Assistant work.	12/16/2015 12:55 PM
138	Not enough SA time, replacement in secretarial support led to periodss where we were reduce to one secretary instead of two, increased student behavioural challenges	12/16/2015 12:55 PM
139	Required to take on extra teaching duties	12/16/2015 12:53 PM
140	Absolutely. With increased paperwork and reduced time, it is almost impossible to get to the important things.	12/16/2015 12:51 PM
141	More initiatives from depth and board. Fewer people to distribute work among. More to do to protect teachers from loss of instructional time. More time trying to resurrect crumbling IT infrastructure	12/16/2015 12:49 PM
142	our school should have two vps	12/16/2015 12:49 PM
143	There are more behavioural issues in school and high needs students aren't getting the support they need.	12/16/2015 12:45 PM
144	two administrators now instead of three. One assistant used to take care of maintenance, janitorial etc and there has been a great loss of level of service. Also with new teacher Growth and Appraisal the expectations for administrators have vastly increased.	12/16/2015 12:44 PM
145	way more issues to deal with.	12/16/2015 12:38 PM
146	However, our admin team used more than the allocated time for admin. This year they are more on par with what they should have been using.	12/16/2015 12:36 PM
147	Aberrant Behaviour is Increasing. I believe this is partially because of student frustration with the lack of supports.	12/16/2015 10:10 AM

## Impact of Cuts to Allocations

### Q11 WORKLOAD Please tick all responses that apply. As a result of reductions in teacher allocations for the 2015-2016 school year:

Answered: 7 Skipped: 3



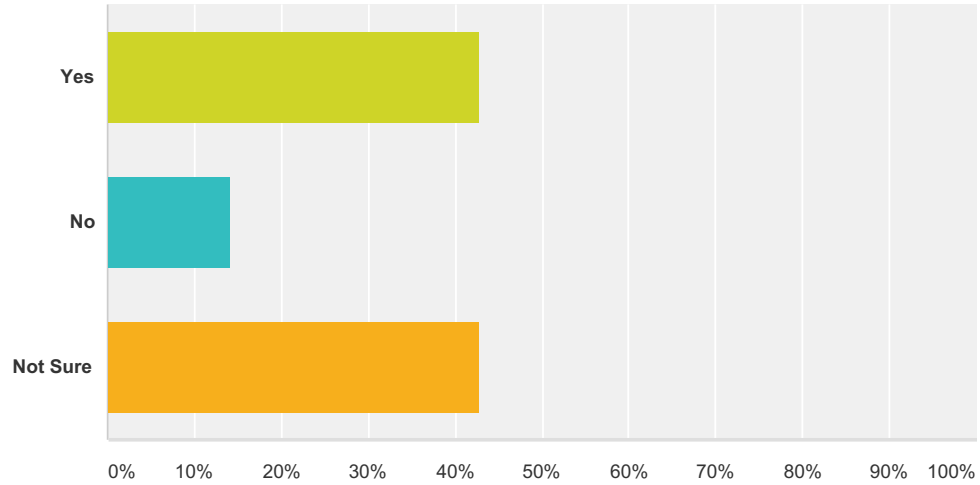
Answer Choices	Responses
The number of minutes available to teachers for planning/preparation/correcting has been reduced.	28.57% 2
The number of minutes teachers are required to be on supervision duty has increased.	85.71% 6
The number of school staff and divisional meetings has increased.	28.57% 2
My class size has increased.	28.57% 2
The support for technology integration has been reduced.	42.86% 3
The student case load for instructional resource teachers has increased.	57.14% 4
The student case load for the school counselor has increased.	14.29% 1
The administrative time for school administrators had been reduced.	14.29% 1
None of the above	14.29% 1
<b>Total Respondents: 7</b>	

## Impact of Cuts to Allocations

#	Comments	Date
1	We don't have much tech support.	12/21/2015 9:04 AM

**Q12 As a result of reductions in teacher allocations for the 2015-2016 school year, the workload for school administrators has increased.**

Answered: 7 Skipped: 3



Answer Choices	Responses
Yes	42.86% 3
No	14.29% 1
Not Sure	42.86% 3
<b>Total Respondents: 7</b>	

#	If the answer is yes, please specify:	Date
1	More job for principal because less people to work	12/18/2015 12:07 PM
2	Less time for administrate because she teaches math in 4-5	12/18/2015 10:37 AM
3	I am the only school administrator as school principal, we don't have a assistant principal for a school k to 12 with near 200 students.	12/18/2015 10:28 AM