

Education Week 2010 • La semaine d'éducation

March 7-13 mars

Resource Book

My place Ma place



Table of Contents

Using this Booklet	1
Activities/Ideas	2
Activity Sheets	6
Educational Resources	12
Activity Sheet Answers	21

Using this Booklet

This Education Week resource booklet has been designed to provide a list of suggested activities, as well as some pages that can be photocopied and used in class or given to students to take home.

The activities listed on the following pages are meant to provide ideas only – use any you feel might work, modify as you think best, or develop your own. To determine the grade level for which the activity is designed, check the letters listed by the title.

- P – Primary Students/Primaire (K-3)
- E – Elementary Students/Élémentaire (4-6)
- I – Intermediate Students/Intermédiaire (7-9)
- S – Senior High Students/Secondaire (10-12)

Attention French teachers!

The majority of the activities listed in the booklet can be adapted for French, English, or ESL students.

Pour les professeurs de français

La plupart des activités proposées dans ce livret peuvent être adaptées pour les élèves en français, en anglais et même en anglais langue seconde.

The NLTA website contains a section about Education Week. It is located at www.nlta.nl.ca.



Activities/Ideas

World Traveller (P, E, I, S)

Give each student a country for which they are responsible for the week and have them research information about the country. Try to find a person from that particular country to interview or have them come to school as a guest speaker. One day the students could dress to represent that country, another day bring in food from the country or cook a dish from the country. Draw a map of the country naming different types of maps, e.g. resource, physical. Sing a song from the country like the national anthem. Draw the flag and research its meaning. Look for a penpal from the country to email.

I Didn't Know That! (P, E, I)

Each class can be divided into groups of four. Each group would then be given a topic (i.e. space travel) and be asked to find out three interesting facts. These facts are then shared with the whole class.

Outside Interests (P, E, I)

Have students tell their classmates about a favourite hobby or other activity they're involved in outside school. Students might want to describe something they learn at ballet or hockey, music or art class, or even talk about a project they are working on at home with a family member.

Getting to Know You (P, E, I, S)

Ask students to think about a famous person they would like to meet. Have them pretend to win a prize through a radio station contest where they are going to spend 20 minutes with this famous person. Have students draw a comic strip or write the script to show some of the conversation that took place.

How Things Are Made (P, E, I, S)

Provide students with a list of commonly manufactured items (e.g. candy, airplanes, plastic bags, bottles, etc). Have each student report what they have learned to the class. To get started refer to the web site <http://manufacturing.stanford.edu/>.

On the Job (P, E, I, S)

Ask students to make a list of the occupations they think are appropriate for males and females. What are the reasons for their answers? Collect and keep the list. Throughout the week try to arrange for guest speakers, field trips, job shadowing etc. that depict people in non-traditional occupations. After the week you can return the original lists and ask if there are any occupations

students first thought were gender-specific but now understand could be for either.

What Will I Be? (E, I, S)

Have students develop a project on a chosen career and identify steps to obtain employment in that particular field. The career possibilities, required skills and education, future trends and anticipated changes should be highlighted. They could share what they learned with others and develop a booklet, multi-media presentation, or web page.

To Dream the Impossible Dream (E, I, S)

Have students describe what might seem to be an impossible dream (i.e. landing on the moon, becoming a brain surgeon, a rock star, etc.). Have them list a course of events or a set of circumstances which might help them to realize such an impossible dream.

Getting To Know You (E, I, S)

Have students build on their friendships by recording 3-5 questions to ask some friends. They should meet in pairs to have a conversation using the questions. Most people are willing to share information and learning from other people's experiences will help them achieve their goals more quickly.

Learning from the Past (I, S)

We grow by learning about the past. Research the battle of Beaumont Hamel and the Newfoundland Regiment's contribution to the battle. If possible, invite a veteran or a local historian to come to school and talk to students about this important piece of Newfoundland and Labrador history.

Invent and Display (P, E, I, S)

Have students choose a particular Canadian invention or inventor to research. Create displays or prepare reports focusing on how these inventions or inventors have contributed to and changed our country and the world.

Share Your Culture (P, E)

Have a "Share Your Culture Day". Read books about children from other cultures. If possible, invite guests to your class. Discuss the similarities of their cultures to ours. Display items from different countries. Have a multi-cultural festival with groups from the community invited to perform or have students perform.



A Cultural Experience (E, I)

Have students research food from another country. Have them cook a meal from another country and bring it in to class during the day. Share portions of the meal around the class so students can try new dishes from another culture. Have students compare the types of food we eat and those we consider healthy. They could present the information in a T-chart for comparison and discussion.

Choosing Wisely (E, I, S)

Look at the nutritional information on a variety of cereals, bars, and other food packages. Have students determine which ones would be “healthiest” to eat for a snack during the day. Discuss why many young people eat unhealthy foods. (You might want to discuss sugar content, cost, etc.)

“Uhm” Game (P, E, I)

One student at a time is chosen and given a specific subject (pickle, grass, football, etc). The objective is for the student to talk about/describe the subject for as long as possible without pausing or using fillers such as “uhm”. This is a great game for building speech skills!

Make Words Game (P, E)

Write a few random letters on the board. Have students work in pairs/small groups to make up as many words from the letters as possible (e.g. letters: g, h, a, t, p, e, c. Possible words: cat, peg, tea, hat, get, etc.). The team with the most words is the winner.

Helping Others (P, E, I)

Invite someone from organizations such as UNICEF, Red Cross, etc. to talk about the work they perform to help others.

What’s Around You? (P, E, I, S)

Take your class for a walk in the local area outside your school. Let students know that they should keep an eye open for things that are happening around them. When students return from their walk, ask them to make a list of the things they saw during their walk. [Can also brainstorm for these words.] Ask students to break them into categories – nouns, verbs (both action and passive), and adjectives. Students can then be asked to write a short story using some of the words they have created in their lists.

Does It Really Work? (E, I)

In the media there are always advertisements for products that claim to be the best. Have your students become consumer

reporters. Choose two products to compare including quality, pricing, ease of use, etc. Students should conduct an experiment to see which product is better. Have students share their findings with the class or other classes in the school.

Where Would We Be? (E, I, S)

Ask students to develop a list of everything they would have difficulty doing in the run of a normal day if they couldn’t read or write. Then discuss ways students can get involved with literacy efforts.

Name Memorizing Game (P, E)

Have students sit in a circle. Start by saying “my name is. . .” and then answer a question about yourself, e.g., “My name is Jo and I like the color purple.” The next person says, “This is Jo and he likes the color purple and my name is Rose and I am 8 years old.” The next person says, “That is Jo, he likes purple, this is Rose and she is 8 and I am Jeremy and I like the color blue.” It’s a chain and students have to repeat what the last people have said about themselves. It’s really hard to be the last person in the circle!

A “Me” Collage (P, E, I)

A collage is a dynamic art process. Have students create a collage that reveals who they are – what they like, things they have done, their family, etc. They may use various materials such as pictures, medals, trinkets, and other items that are important to them.

Guess Where I Came From? (E, I)

Ask students to interview their grandparents (older relatives or friends) to see where their ancestors came from. They may share this information with their classmates. They may be surprised to find that their class has roots from the far corners of the world. What a connection!

My Community (S)

Have students research the history of their community. They should include the first settlers, and the many changes that have taken place over the years. Populations in many of our communities have been changing dramatically in recent years. They could contact the town hall and find statistics showing: a) population, b) number of housing starts, c) number of business applications, and d) tax revenue for the past ten years. Have them use bar graphs to show housing starts and business applications and a line graph for tax revenue. Have them use the population numbers and graphs to determine



if your town is in a period of growth or decline. Graphing calculators should be used where possible. Have them interview the mayor or have him/her come to class to discuss the impact (positive or negative) of the changes which have taken place in your community in the past ten years. What has the Town/City Council done to deal with these changes? Further statistical information about the community may be found at <http://www12.statcan.ca/english/Profil01/PlaceSearchForm1.cfm>.

My Family (P, E, I, S)

Have students bring in something from home (example: quilt) and show to class. They can tell a story about the object, answering questions like: What is it? Who does it belong to? How does it celebrate their family?

Saltwater Joys (P, E, I, S)

No matter where Newfoundlanders and Labradorians move to live and work, they always consider Newfoundland and Labrador to be home. Have students create a web of reasons why. Have students listen to the song “Saltwater Joys”, written by Wayne Chaulk of Buddy Wasisname and the Other Fellers. Write a journal entry responding to the song.

We Are the World (E, I, S)

Discuss with students the diversity of our Newfoundland and Labrador musical heritage (Irish, French, Scottish, English, Innu, Mic'maq, etc.). Have students learn a folk song from each culture and/or show the instruments that pertain to each culture.

What Would I Do Without... (P, E, I, S)

Have students/teachers stop using all forms of modern technology for a day, e.g. calculators, computers, overheads, photocopiers, microwaves, etc. Discuss the impact this may have on daily living.

I Am Canadian (P, E, I, S)

Canada is a diverse country. Have students create an acrostic poem for the word CANADIAN. Their poem should tell why they are proud to be Canadian.

The Spirit Within (P, E, I, S)

We all have qualities that are unique to us and comprise our profile. Have students brainstorm about their own talents and best qualities. On a sheet of paper, trace each student's silhouette (neck and head). Then have each student list 4-6 of their

best qualities in it. Cut out and display around the classroom. (Variation: You can group students in pairs. Then have them create a list of talents and qualities for their partner. Then have them discuss what they wrote.)

Define Yourself (E, I, S)

Using pictures, posters, write-ups and/or oral presentations, have students define “home, school, neighbourhood, world”. This would include people, pets, activities, organizations, etc.

Self-development (P, E, I, S)

Have students make a list of things that are important to your world.

How I See the World Around Me (E, I, S)

Have students write a short story on “How I see the world around me”.

How I See Myself Through the Eyes of an Animal (P, E, I, S)

Have students write a story on “How I See Myself Through the Eyes of an Animal”, e.g. seal, fox, etc. (furs); seals, birds (oil spills).

Fairness (E, I, S)

What happens when you don't get what you feel is fair? How do you feel?

A Violation of Rights (E, I, S)

Have students discuss how the following groups have had their rights violated:

- First Nations People
- Women
- Black People
- Jewish People
- Learning Disabled Persons
- Followers of a particular religion

“Newfie” Jokes (E, I, S)

Have students debate the issue of “Newfie” jokes as a form of stereotyping and prejudice.

Prime Minister for a Day (E, I, S)

If you were Prime Minister for a day what would you do? Have students discuss what they feel is the most serious problem facing Canada today. Have them choose one major national issue (e.g. global warming, economy) and describe how they would approach its solution(s).



What the World Needs Now... (P, E, I, S)

Have students discuss the basic needs of all people (food, shelter, love, etc). Compare and contrast how several countries and cultures satisfy these needs.

Family Discussion (P, E, I)

Have students discuss their families – their composition and importance. Have them draw or paint a picture of their family and label them.

A Family Invitation (E, I)

Invite family members to visit your classroom. Have students do a small presentation of songs, dances, poetry, drama etc. Allow parents time to observe activities completed by their children.

Family Matters (P, E, I, S)

Make a graph of the family of each student in class. For younger students this can be a pictograph. Display these graphs on walls.

Family Tree (E, I, S)

Have students trace their family tree.

Through the Years (P, E, I, S)

Have students interview the oldest living member of their family to get his/her perception of the family's growth through the years.

Beautiful Babies (P, E, I, S)

Have an "I Bet You Were a Beautiful Baby" contest.

Invite the class to bring in their favorite baby pictures and hold a secret vote on which is the cutest, most content, etc. (Display pictures without names for the contest.)

It's a Small World (P, E)

Have students learn the song "It's a Small World After All".

Great Big World (E, I)

How big is the world (circumference around equator)?

Have students design a chart with distances and speeds and calculate times around the world (e.g. travel: boat = 20 days, train = 14 days, car = 10 days, jet = 1 day, plane = 1 minutes, light = 4 seconds).



*How wonderful it is that nobody need wait a single moment
before starting to improve the world.*

~ Anne Frank

*Unless someone like you cares a whole awful lot,
nothing is going to get better. It's not.*

~ Dr. Seuss

Find a need and fill it. ~ Ruth Stafford Peale

If you have much, give of your wealth; if you have little, give of your heart.

~ Arabian Proverb

Be sure you put your feet in the right place, then stand firm.

~ Abraham Lincoln

Take care of your body. It's the only place you have to live.

~ Jim Rohn

Your world is as big as you make it. ~ Georgia Douglas Johnson, author

Activity Sheets

Where Do I Live? (I, S) *(answers on page 21)*

Match the following statements with their country.

- | | | |
|--|-------|---------------|
| A. People usually associate the color green with this country | _____ | Australia |
| B. Canadian troops are here on a military mission | _____ | Greece |
| C. Big Ben can be heard here each day | _____ | Ireland |
| D. A terrible tragedy happened here on September 11, 2001 | _____ | Italy |
| E. You can visit the Leaning Tower of Pisa in this country | _____ | Rome |
| F. Travel is by gondola | _____ | Canada |
| G. It is often referred to as “the land down under” | _____ | United States |
| H. The Parthenon and Colosseum are part of their cultural heritage | _____ | Afghanistan |
| I. The Pope’s home is in this city | _____ | Venice |
| J. Ottawa is the capital of this country | _____ | England |



Our Country (P, E) (answers on page 21)

Directions:

Activity 1 (for primary students): Enlarge the map. Using a variety of materials (macaroni, seeds, rice, cereal) fill in the different provinces and territories. Ask your teacher or a family member the names of the provinces and territories.

Activity 2 (for elementary students): Unscramble the names of the provinces and territories of Canada. Write the correct number in the proper place on the map.



Canada's Provinces and Territories:

- NWEHCASATSKA _____
- NIBAMATO _____
- WNELANFONDUD & ARRBLOAD _____
- NOARTOIBUEQEC _____
- SIHRBIT LUCOBAMI _____
- CNRIEP AWDERD NDASLI _____
- KOUNY _____
- TEBLAAR _____
- ANVO TOCISA _____
- STWREHTON RRSTORIIETE _____
- ENW KUNWIRSBC _____
- VANNUTU _____

Canada Word Search (answers on page 21)

CALGARY

CHARLOTTETOWN

EDMONTON

FREDERICTON

HALIFAX

IQALUIT

MONTREAL

OTTAWA

QUEBEC CITY

REGINA

SASKATOON

ST. JOHN'S

TORONTO

VANCOUVER

VICTORIA

WHITEHORSE

WINNIPEG

YELLOWKNIFE

N C S T G R H Z O L M A P F E
O H A O M E Q A W T I Q U A S
T A S R W G P K L R T F L Q R
N R K O M I M I O I R A S V O
O L A N L N H T N E F P W V H
M O T T L A C B D N I A A A E
D T O O Y I B E J E I N X M T
E T O Q V H R O D J C W E Z I
V E N E F I N K W O L L E Y H
Q T P I C G L I U U Z Z Q E W
Z O M T U H G V S T J O H N S
D W O U Q N E Y R A G L A C Q
K N J Q R R I Q A L U I T O O
L A E R T N O M T S O N D C E
Q U E B E C C I T Y Q X J M H

La communauté (E, I) (réponses à la page 21)

Associez les mots de la première colonne à la réponse la plus appropriée dans la deuxième colonne.

- | | |
|---------------------------------------|----------------------------------|
| _____ Pour acheter du pain | 1) va à la maison |
| _____ Pour acheter de la viande | 2) va à l'aéroport |
| _____ Pour prendre un avion | 3) va à la boulangerie |
| _____ Pour voir un film | 4) téléphone au bureau |
| _____ Pour prier | 5) va au poste de police |
| _____ Pour dormir | 6) va au zoo |
| _____ Si tu as faim | 7) va au restaurant |
| _____ Si tu as besoin d'argent | 8) va à la bijouterie |
| _____ Si tu vois un crime | 9) va à l'église |
| _____ Pour voir les singes | 10) va à la boucherie |
| _____ Si ton chien est malade | 11) va à la banque |
| _____ Pour acheter des diamants | 12) va à l'hôpital |
| _____ Si tu es malade | 13) va chez le coiffeur |
| _____ Si tu ne vas pas être à l'école | 14) va au cinéma |
| _____ Si tu veux acheter des fleurs | 15) va chez le fleuriste |
| _____ Si tes cheveux sont très longs | 16) va à la clinique vétérinaire |

Country Anagrams (E, I, S) *(answers on page 21)*

An anagram is a word or phrase that is made by rearranging the letters of another word or phrase. For example, nation is an anagram of anoint. Rearrange the letters to the following to create the name of a country.

1. regarli

2. analog

3. rumba

4. chain

5. rain

6. serial

7. panel

8. pure

9. rabies

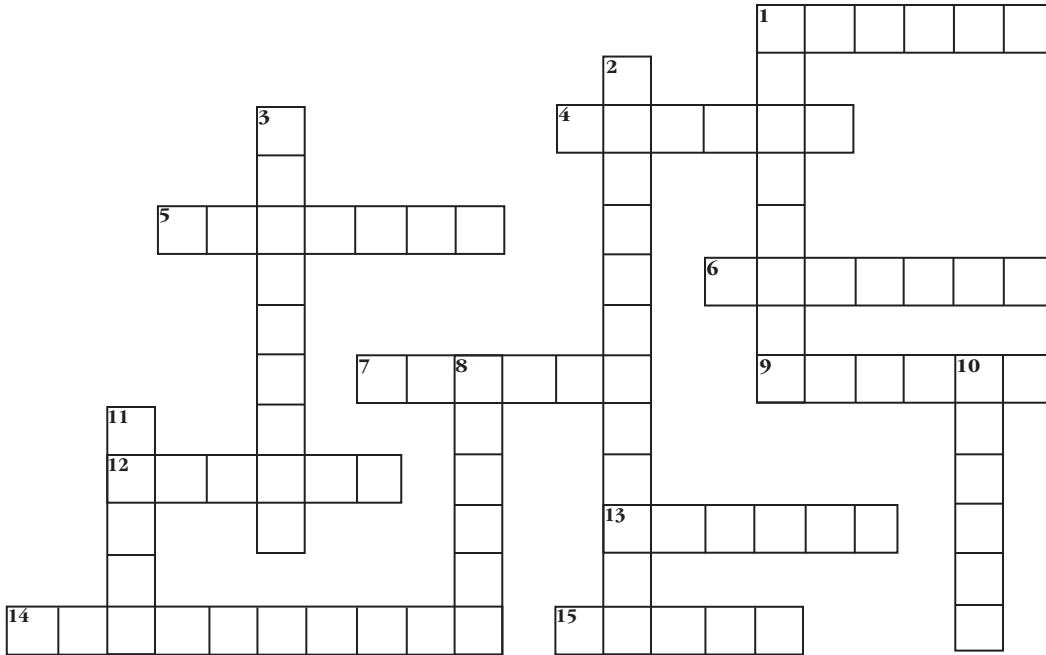
10. pains

11. weals

12. enemy



Famous Cities Crossword (page 21)



Across

1. This capital city is famous for The Kremlin and Red Square.
4. I am the capital of Cuba.
5. You will find the CN Tower in this Canadian city.
6. This city is the seat of the United Nations headquarters.
7. The capital and largest city of Ireland.
9. Buckingham Palace can be found in this city.
12. This city in Greece held the first modern-day Olympic Games in 1896.
13. The most well-known city in Australia.
14. The capital city of the United States of America.
15. The capital and largest city of Japan.

Down

1. Largest city in the province of Quebec.
2. You will find the Golden Gate Bridge in this US city.
3. The capital city of the State of Israel.
8. The largest city and national capital of Germany.
10. The national capital of Canada.
11. You will find the Eiffel Tower in this city.

Educational Resources • Ressources pédagogiques
Library and Archives Canada • Bibliothèque et Archives Canada
www.collectionscanada.gc.ca/education/

Elementary (Ages 4 to 11)

PIKA: Canadian Children's Literature Database

www.collectionscanada.gc.ca/pika/

Subjects: Language arts, literacy

Resources: A searchable database for Canadian children's literature, with summaries of books and recommendations for age group and reading level

Read Up On It

www.collectionscanada.gc.ca/read-up-on-it/

Subjects: Language arts, literacy

Resources: An annual selection of Canadian books for young readers searchable by name and title

TD Summer Reading Club

www.td-club-td.ca

An annual summer reading program designed to encourage literacy, featuring books on various themes

Resources: An activity package for schoolchildren, interactive games, library and school partnerships, suggested book lists, videos and DVDs organized by age group and genre

Page by Page: Creating a Children's Book

www.collectionscanada.gc.ca/pagebypage/

Subjects: Language arts, literacy

About: Creating and illustrating a children's book

Resources: Bookmaking activities

Canadian Directories: Who Was Where

www.collectionscanada.gc.ca/canadiandirectories/

Themes: Exploration and settlement

Subjects: History, social studies, geography

About: Historical Canadian communities since 1790

Resources: Classroom activities

The Kids' Site of Canadian Settlement

www.collectionscanada.gc.ca/settlement/kids/

Themes: Exploration and settlement, Aboriginal peoples

Subjects: History, technology, language arts

About: The history of Aboriginal peoples and settlement groups in Canada

Resources: A complete teaching unit and six interactive games

Four Kings and One Queen

www.portraits.gc.ca/009001-3101-e.html

Themes: Notable people, the arts

Subjects: Visual arts, history, language arts

About: The Four Indian Kings portraits

Resources: Classroom activities

Images Canada

www.imagescanada.ca

A searchable database of 131,000 images relating to Canadian people, places and events

Resources: Two complete teaching units and classroom activities

Canadian Genealogy Centre

www.collectionscanada.gc.ca/genealogy/022-400-e.html

Themes: Genealogy and family history

Subjects: Social studies, history

About: Genealogical resources in Canada

Resources: Lesson plans, activities and games

The Kids' Site of Canadian Trains

www.collectionscanada.gc.ca/trains/kids/

Themes: Exploration and settlement, politics and government, notable people and accomplishments

Subjects: History, geography, language arts, mathematics

About: The railway and the development of Canada

Resources: Classroom activities

Passageways: True Tales of Adventure for Young Explorers

www.collectionscanada.gc.ca/explorers/kids/

Themes: Exploration and settlement

Subjects: Social studies, language arts

About: Canadian explorers from the 11th to the 20th century

Resources: A complete teaching unit

The Virtual Gramophone: Canadian Historical Sound Recordings

www.collectionscanada.gc.ca/gramophone/

Themes: The arts, notable people and accomplishments

Subjects: Music, visual arts, language arts

About: Historical music recordings and biographies of musicians

Resources: Classroom activities

Beyond the Letters: A Retrospective of Canadian Alphabet Books

www.collectionscanada.gc.ca/abc/

Sujets: Language arts, literacy

About: The history of Canadian alphabet books

Ressources: Classroom alphabet activities

Primaire (de 4 à 11 ans)

PIKA : base de données sur la littérature canadienne pour la jeunesse

www.collectionscanada.gc.ca/pika/

Sujets : arts du langage, littérature

Ressource : une base de données consultable sur la littérature canadienne pour la jeunesse, proposant des résumés de livres et des recommandations de lecture en fonction des groupes d'âges et des capacités de lecture.

Quatre rois et une reine

www.portraits.gc.ca/009001-3101-f.html

Thèmes : personnalités, arts

Sujets : arts visuels, histoire, arts du langage

Contenu : les portraits des quatre rois indiens

Ressources : activités éducatives

Page par page : la création d'un livre pour enfants

www.collectionscanada.gc.ca/pageparpage/

Sujets : arts du langage, littérature

Contenu : la création et l'illustration d'un livre pour enfants

Ressources : activités liées à la création d'un livre

Le Club de lecture d'été TD

www.td-club-td.ca

Sujet : un programme de lecture d'été annuel qui propose une liste de livres thématique et qui a pour but d'accroître le taux de littératie.

Ressources : un programme d'activités destiné aux écoliers, des jeux interactifs, des partenariats entre écoles et bibliothèques, des suggestions de lecture, de vidéos et de DVD présentées par groupes d'âges et par genres.

Images Canada

www.imagescanada.ca

Sujet : une base de données consultable de 131 000 images portant sur le Canada, sa population, ses lieux et ses événements.

Ressources : deux modules pédagogiques et des activités éducatives

Lisez sur le sujet

www.collectionscanada.gc.ca/lisez-sur-le-sujet/

Sujets : arts du langage, littérature

Ressource : une sélection annuelle de livres canadiens pour la jeunesse, indexée par noms et par titres

Le Centre canadien de généalogie

www.collectionscanada.gc.ca/genealogie/022-400-f.html

Thèmes : généalogie et histoire des familles

Sujets : études sociales, histoire

Contenu : les ressources généalogiques au Canada

Ressources : plans de cours, jeux et activités éducatives

Les annuaires canadiens : qui habitait où ?

www.collectionscanada.gc.ca/annuairescanadiens/

Thèmes : exploration et peuplement

Sujets : histoire, études sociales, géographie

Contenu : histoire des collectivités canadiennes depuis 1790

Ressources : activités éducatives

Au-delà des lettres : rétrospective des abécédaires canadiens

www.collectionscanada.gc.ca/abc/

Sujets : arts du langage, littérature

Contenu : histoire des abécédaires canadiens

Ressources : activités éducatives

Les premières communautés canadiennes à la portée des jeunes

www.collectionscanada.gc.ca/premierescommunautes/jeunesse/

Thèmes : exploration et peuplement, peuples autochtones

Sujets : histoire, technologie, arts du langage

Contenu : histoire des peuples autochtones et des groupes de peuplement au Canada

Ressources : un module pédagogique et six jeux interactifs

Les trains du Canada : un site pour les enfants

www.collectionscanada.gc.ca/trains/enfants/

Thèmes : exploration et peuplement, politique et gouvernement, les personnalités et leurs réalisations

Sujets : histoire, géographie, arts du langage et mathématiques

Contenu : le rôle du chemin de fer dans le développement du Canada

Ressources : activités éducatives

Les passages : récits d’aventures véritables pour jeunes explorateurs

www.collectionscanada.gc.ca/explorateurs/jeunesse/

Thèmes : exploration et peuplement

Sujets : études sociales, arts du langage

Contenu : les explorateurs canadiens, du 11e au 20e siècle

Ressource : un module pédagogique

Le gramophone virtuel : enregistrements historiques canadiens

www.collectionscanada.gc.ca/gramophone/

Thèmes : les arts, les personnalités et leurs réalisations

Sujets : musique, arts visuels, arts du langage

Contenu : enregistrements sonores historiques et biographies de musiciens

Ressources : activités éducatives

Intermediate (Ages 12 to 14)

The Evidence Web

www.collectionscanada.gc.ca/education/sources/

A database of primary sources on Aboriginal peoples, disasters and phenomena, exploration and settlement, genealogy, government and politics, landscape, notable people, sports, the arts, war and military

Resources: Complete teaching units and a student tool kit

Images Canada

www.imagescanada.ca

A searchable database of 131,000 images relating to Canadian people, places and events

Resources: Two complete teaching units and classroom activities

Canadian Genealogy Centre

www.collectionscanada.gc.ca/genealogy/022-400-e.html

Themes: Genealogy and family history

Subjects: Social studies, history

About: Genealogical resources in Canada

Resources: Lesson plans, activities and games

Passageways: True Tales of Adventure for Young Explorers

www.collectionscanada.gc.ca/explorers/kids/

Themes: Exploration and settlement

Subjects: Social studies, language arts

About: Canadian explorers from the 11th to the 20th century

Resources: A complete teaching unit

First Among Equals: The Prime Minister in Canadian Life and Politics

www.collectionscanada.gc.ca/primeministers/kids/

Themes: Politics and government, notable people and accomplishments

Subjects: History, social studies, civics, language arts

About: The lives of Canada’s prime ministers

Resources: Classroom activities

Through a Lens: Dieppe in Photography and Film

www.collectionscanada.gc.ca/dieppe/

Themes: War and military

Subjects: History, social studies

About: Photos, newsreels, rare film footage captured from Germany

Resources: Classroom activities

Canadian Olympians

www.collectionscanada.gc.ca/olympians/

A database of more than 10,000 images relating to Canada’s Olympians

Themes: Sports, notable people and accomplishments

Subjects: History, social studies, language arts, visual arts

Resources: Classroom activities and games

Files of the Northwest Mounted Police

www.collectionscanada.gc.ca/nwmp-pcno/

Themes: Exploration and settlement, Aboriginal peoples, Canadian government

Subjects: History, social studies, language arts

About: Personal stories and service records of young recruits to the Northwest Mounted Police

Resources: Classroom activities and critical thinking challenges

The Diary of William Lyon Mackenzie King

www.collectionscanada.gc.ca/education/king/

Themes: Politics and government, notable people, war and military

Subjects: History, social studies, language arts

About: Exploring the life and diary of Canada’s longest serving prime minister

Resources: Two complete teaching units

Confederation for Kids

www.collectionscanada.gc.ca/confederation/kids/

Themes: Politics and government, notable people

Subjects: History, social studies

About: The shaping of Canada and Confederation
Resources: Classroom activities

ArtVenture: A Collector's Challenge

www.collectionscanada.gc.ca/education/art/

Themes: The arts

Subjects: Visual arts, history, language arts

About: A virtual visit to an art shop in London, England to collect Canadian art

Resources: Classroom activities

Canadian Mail Order Catalogues

www.collectionscanada.gc.ca/mailorder/

Themes: Exploration and settlement

Subjects: History, social studies, language arts

About: Mail order catalogues and early Canadian communities

Resources: Classroom activities

Bon Appétit! A Celebration of Canadian Cookbooks

www.collectionscanada.gc.ca/cuisine/

Themes: Exploration and settlement

Subjects: Social studies, science, language arts

About: Culinary traditions of early settlers and indigenous peoples

Resources: Four subthemes and nineteen classroom activities

Life of a Rock Star

www.collectionscanada.gc.ca/rock/

Themes: Exploration and settlement, notable people and accomplishments

Subjects: Geology, geography, history, social studies

About: The Geological Survey of Canada

Resources: Classroom activities

The Virtual Gramophone: Canadian Historical Sound Recordings

www.collectionscanada.gc.ca/gramophone/

Themes: The arts, notable people and accomplishments

Subjects: Music, visual arts, language arts

About: Historical music recordings and biographies of musicians

Resources: Classroom activities

Backcheck: Hockey for Kids

www.collectionscanada.gc.ca/hockey/kids/

Themes: Sports and leisure, notable people and accomplishments

Subjects: History, media awareness, language arts, social studies

About: Rare documents relating to hockey and the historic development of the sport

Resources: Classroom activities

Cool Canada

www.collectionscanada.gc.ca/cool/

Themes: Notable people and accomplishments, disasters and phenomena

Subjects: Social studies, language arts

About: Inventions, phenomena, places and people of Canada

Resources: Classroom activities

Sheet Music from Canada's Past

www.collectionscanada.gc.ca/sheetmusic/

Themes: The arts

Subjects: Visual arts, music, language arts

About: Historical Canadian sheet music and album covers with a searchable database

Resources: Classroom activities

SOS! Canadian Disasters

www.collectionscanada.gc.ca/sos/

Themes: Disasters and phenomena

Subjects: History, social studies, language arts

About: Disasters that changed Canadian society and communities

Resources: A complete teaching unit

Expo 67: Man and His World

www.collectionscanada.gc.ca/education/expo/

Themes: Notable people and accomplishments, sports and leisure

Subjects: Language arts, history, social studies, science

About: The historic world fair in Montréal

Resources: Fourteen classroom activities

Intermédiaire (de 12 à 14 ans)

La toile des sources

www.collectionscanada.gc.ca/education/sources/

Sujet : une base de données de sources originales sur les peuples autochtones, sur les désastres et les phénomènes, l'exploration et le peuplement, la généalogie, le gouvernement et la politique, les paysages, les personnalités, les sports, les arts, la guerre et les militaires.

Ressources : modules pédagogiques et trousse pour les élèves

Images Canada

www.imagescanada.ca

Sujets : une base de données consultable de 131 000 images portant sur le Canada, sa population, ses lieux et ses événements.

Ressources : deux modules pédagogiques et des activités éducatives

Le Centre canadien de généalogie

www.collectionscanada.gc.ca/genealogie/022-400-f.html

Thèmes : généalogie et histoire des familles

Sujets : études sociales, histoire

Contenu : les ressources généalogiques au Canada

Ressources : plans de cours, jeux et activités éducatives

Les passages : récits d'aventures véritables pour jeunes explorateurs

www.collectionscanada.gc.ca/explorateurs/jeunesse/

Thèmes : exploration et peuplement

Sujets : études sociales, arts du langage

Contenu : les explorateurs canadiens, du 11e au 20e siècle

Ressource : un module pédagogique

Le journal de William Lyon Mackenzie King

www.collectionscanada.gc.ca/education/king/

Thèmes : la politique et le gouvernement, les personnalités, la guerre et les militaires

Sujets : histoire, études sociales, arts du langage

Contenu : à la découverte du journal et de la vie du premier ministre qui a dirigé le plus longtemps le Canada

Ressources : deux modules pédagogiques

La Confédération pour les enfants

www.collectionscanada.gc.ca/confederation/jeunesse/

Thèmes : politique et gouvernement, personnalités

Sujets : histoire, études sociales

Contenu : la naissance du Canada et de la Confédération

Ressources : activités éducatives

Premier parmi ses pairs : le premier ministre dans la vie et la politique au Canada

www.collectionscanada.gc.ca/premiersministres/jeunesse/

Thèmes : la politique et le gouvernement, les personnalités et leurs réalisations

Sujets : histoire, études sociales, instruction civique, arts du langage

Contenu : la vie des premiers ministres du Canada

Ressources : activités éducatives

Les dossiers de la Police à cheval du Nord-Ouest

www.collectionscanada.gc.ca/nwmp-pcno/

Thèmes : exploration et peuplement, les peuples autochtones, le gouvernement canadien

Sujets : histoire, études sociales, arts du langage

Contenu : les histoires personnelles et les états de service des jeunes recrues de la Police à cheval du Nord-Ouest

Ressources : activités éducatives et développement de la pensée critique

À travers l'objectif : Dieppe en photographies et en films

www.collectionscanada.gc.ca/dieppe/

Thèmes : la guerre et les militaires

Sujets : histoire, études sociales

Contenu : photos, films d'actualités, rares séquences de films allemands

Ressources : activités éducatives

Athlètes olympiques canadiens

www.collectionscanada.gc.ca/olympiens/

Thèmes : les sports, les personnalités et leurs exploits

Sujets : histoire, études sociales, arts du langage, arts visuels

Contenu : une base de données de plus de 10 000 images sur les athlètes olympiques canadiens

Ressources : activités et jeux éducatifs

Aventure à Londres : la mission d'un collectionneur d'art

www.collectionscanada.gc.ca/education/art/

Thèmes : les arts

Sujets : arts visuels, histoire, arts du langage

Contenu : visite virtuelle d'une galerie d'art à Londres, en Angleterre, dans le but de collectionner de l'art canadien

Ressources : activités éducatives

Les catalogues de vente par correspondance du Canada

www.collectionscanada.gc.ca/cataloguesdevente/

Thèmes : exploration et peuplement

Sujets : histoire, études sociales, arts du langage

Contenu : catalogues de vente par correspondance et premières collectivités canadiennes

Ressources : activités éducatives

Bon appétit ! Les livres de cuisine canadiens à l'honneur

www.collectionscanada.gc.ca/cuisine/

Thèmes : exploration et peuplement

Sujets : études sociales, science, arts du langage

Contenu : les traditions culinaires des premiers colons et des peuples autochtones

Ressources : quatre sous-thèmes et dix-neuf activités éducatives

Les vedettes du roc

www.collectionscanada.gc.ca/roc/

Thèmes : exploration et peuplement, les personnalités et leurs réalisations

Sujets : géologie, géographie, histoire, études sociales

Contenu : la Commission géologique du Canada

Ressources : activités éducatives

Le gramophone virtuel : enregistrements historiques canadiens

www.collectionscanada.gc.ca/gramophone/

Thèmes : les arts, les personnalités et leurs réalisations

Sujets : musique, arts visuels, arts du langage

Contenu : enregistrements sonores historiques et biographies de musiciens

Ressources : activités éducatives

Regard sur le hockey, version jeunesse

www.collectionscanada.gc.ca/hockey/jeunesse/

Thèmes : les sports et les loisirs, les personnalités et leurs exploits

Sujets : histoire, sensibilisation aux médias, arts du langage, études sociales

Contenu : documents rares sur le hockey et histoire de ce sport

Ressources : activités éducatives

Un Canada cool

www.collectionscanada.gc.ca/cool/

Thèmes : les personnalités et leurs réalisations, les désastres et les phénomènes

Sujets : études sociales, arts du langage

Contenu : inventions, phénomènes, peuples et sites du Canada

Ressources : activités éducatives

Musique en feuilles canadienne d'antan

www.collectionscanada.gc.ca/musique-en-feuilles/

Thèmes : les arts

Sujets : arts visuels, musique, arts du langage

Contenu : musique en feuilles canadiennes d'autrefois,

couvertures d'albums et base de données consultable

Ressources : activités éducatives

SOS ! Les catastrophes au Canada

www.collectionscanada.gc.ca/sos/

Thèmes : désastres et phénomènes

Sujets : histoire, études sociales, arts du langage

Contenu : les désastres qui ont marqué la société canadienne et ses collectivités

Ressource : un module pédagogique

Expo 67 : Terre des Hommes

www.collectionscanada.gc.ca/education/expo/

Thèmes : les personnalités et leurs réalisations, les sports et les loisirs

Sujets : arts du langage, histoire, études sociales, science

Contenu : la mémorable exposition universelle de Montréal

Ressources : quatorze activités éducatives

Secondary (Ages 15 to 18)

LAC Forum on Canadian Democracy

www.collectionscanada.gc.ca/democracy/

Themes: Politics and government

Subjects: Civics, history, social studies

About: The study and discussion of Canada's democratic system

Resources: Complete teaching units and classroom activities

The Canadian State: Documents and Dialogue

www.collectionscanada.gc.ca/canadian-state/

Themes: Politics and government

Subjects: History, social studies, language arts

About: Historic departmental documents of the Canadian government

Resources: A complete election teaching unit

First Among Equals: The Prime Minister in Canadian Life and Politics

www.collectionscanada.gc.ca/primeministers/kids/

Themes: Politics and government, notable people and accomplishments

Subjects: History, social studies, civics, language arts

About: The lives of Canada's prime ministers

Resources: Classroom activities

Under a Northern Star

www.collectionscanada.gc.ca/northern-star/

Themes: Exploration and settlement, multiculturalism, notable people

Subjects: History, social studies, language arts

About: Black communities in Canada and understanding social

change through people and places
Resources: A complete teaching unit

The Diary of William Lyon Mackenzie King

www.collectionscanada.gc.ca/education/king/
Themes: Politics and government, notable people, war and military
Subjects: History, social studies, language arts
About: Exploring the life and diary of Canada's longest serving prime minister
Resources: Two complete teaching units

The EvidenceWeb

www.collectionscanada.gc.ca/education/sources/
A database of primary sources on Aboriginal peoples, disasters and phenomena, exploration and settlement, genealogy, government and politics, landscape, notable people, sports, the arts, war and military
Resources: Complete teaching units and a student tool kit

Images Canada

www.imagescanada.ca
A searchable database of 131,000 images relating to Canadian people, places and events
Resources: Two complete teaching units and classroom activities

Lest We Forget: First World War Cenotaph Research

www.collectionscanada.gc.ca/education/cenotaphresearch/
Themes: War and military, notable people
Subjects: History, social studies
About: Research into the lives and military experience of First World War soldiers using original historic records
Resources: A complete teaching unit

Through a Lens: Dieppe in Photography and Film

www.collectionscanada.gc.ca/dieppe/
Themes: War and military
Subjects: History, social studies
About: Photos, newsreels, rare film footage captured from Germany
Resources: Classroom activities

Canada and the First World War

www.collectionscanada.gc.ca/education/firstworldwar/
Themes: War and military, politics and government
Subjects: History, social studies, civics
About: Those who served in the war and the effects of the war on society
Resources: Classroom activities

Celebrating Women's Achievements

www.collectionscanada.gc.ca/women/
Themes: Notable people, politics and government
Subjects: History, social studies, language arts
About: The lives and accomplishments of Canadian women
Resources: Classroom activities

Tales from the Vault! Canadian Pulp Fiction, 1940–1952

www.collectionscanada.gc.ca/pulp/
Themes: Literature, the arts
Subjects: Language arts, creative writing, social studies
About: The Canadian pulp art and fiction collection
Resources: A complete teaching unit

Canadian Writers

www.collectionscanada.gc.ca/writers/
Themes: Literature, the arts
Subjects: Language arts, literature, creative writing
About: A manuscript gallery and overview of famous Canadian writers
Resources: A complete teaching unit

Susanna Moodie and Catharine Parr Traill

www.collectionscanada.gc.ca/moodie-trail/
Themes: Literature, notable people, exploration and settlement
Subjects: History, social studies, language arts
About: Manuscript collections and biographies of authors Moodie and Traill
Resources: Classroom activities

Backcheck: Hockey for Kids

www.collectionscanada.gc.ca/hockey/kids/
Themes: Sports and leisure, notable people and accomplishments
Subjects: History, media awareness, language arts, social studies
About: Rare documents relating to hockey and the historic development of the sport
Resources: Classroom activities

ArtVenture: A Collector's Challenge

www.collectionscanada.gc.ca/education/art/
Themes: The arts
Subjects: Visual arts, history, language arts
About: A virtual visit to an art shop in London, England to collect Canadian art
Resources: Classroom activities

A Nation's Chronicle: The Canada Gazette

www.collectionscanada.gc.ca/canada-gazette/

Thèmes : Politics and government, exploration and settlement, Aboriginal peoples

Sujets : Civics, history, social studies, language arts

About : Canada's official journal and database covering issues from the 1800s onward

Ressources : Complete teaching units on the Canada Gazette and historic sources, the democratic process, the Irish potato famine, SARS, and the Grand Trunk Pacific Railway

Project Naming

www.collectionscanada.gc.ca/inuit/

Thèmes : Aboriginal peoples, the arts, notable people

Sujets : Language arts, social studies, visual arts, photography

About : Exploring the stories behind the photographs of Inuit people

Secondaire (de 15 à 18 ans)

La toile des sources

www.collectionscanada.gc.ca/education/sources/

Sujet : une base de données de sources originales sur les peuples autochtones, sur les désastres et les phénomènes, l'exploration et le peuplement, la généalogie, le gouvernement et la politique, les paysages, les personnalités, les sports, les arts, la guerre et les militaires.

Ressources : modules pédagogiques et trousse pour les élèves

Images Canada

www.imagescanada.ca

Sujet : une base de données consultable de 131 000 images portant sur les faits marquants de l'histoire du Canada.

Ressources : deux modules pédagogiques et activités éducatives

Nous nous souviendrons d'eux. Première Guerre mondiale : recherche – cénotaphe

www.collectionscanada.gc.ca/education/recherchecenotaphe/

Thèmes : la guerre et les militaires, les personnalités

Sujets : histoire et études sociales

Contenu : recherche sur la vie et l'expérience militaire des soldats de la Première Guerre mondiale à partir de documents historiques originaux.

Ressource : un module pédagogique

Forum de BAC sur la démocratie canadienne

www.collectionscanada.gc.ca/democratie/

Thèmes : la politique et le gouvernement

Sujets : instruction civique, histoire, études sociales

Contenu : études et débats sur le système démocratique canadien

Ressources : modules pédagogiques et activités éducatives

Sous une étoile du Nord

www.collectionscanada.gc.ca/etoile-du-nord/

Thèmes : exploration et peuplement, multiculturalisme, personnalités

Sujets : histoire, études sociales, arts du langage

Contenu : les collectivités noires au Canada et le changement social vu sous l'angle des peuples et des lieux

Ressource : un module pédagogique

Le journal de William Lyon Mackenzie King

www.collectionscanada.gc.ca/education/king/

Thèmes : la politique et le gouvernement, les personnalités, la guerre et les militaires

Sujets : histoire, études sociales, arts du langage

Contenu : à la découverte du journal et de la vie du premier ministre qui a dirigé le plus longtemps le Canada

Ressources : deux modules pédagogiques

Femmes à l'honneur : leurs réalisations

www.collectionscanada.gc.ca/femmes/

Thèmes : les personnalités et leurs réalisations, la politique et le gouvernement

Sujets : histoire, études sociales, arts du langage

Contenu : la vie et les réalisations de Canadiennes

Ressources : activités éducatives

La Gazette du Canada

www.collectionscanada.gc.ca/gazette-du-canada/

Thèmes : politique et gouvernement, exploration et peuplement, peuples autochtones

Sujets : instruction civique, histoire, études sociales, arts du langage

Contenu : le journal officiel du Canada; une base de données contenant les numéros publiés depuis le début des années 1800.

Ressources : modules pédagogiques sur la Gazette du Canada et autres sources historiques, le processus démocratique, la famine de la pomme de terre en Irlande, le SRAS, et la compagnie du Grand Trunk Pacific Railway.

L'État canadien : les documents et les discussions

www.collectionscanada.gc.ca/etat-canadien/

Thèmes : la politique et le gouvernement

Sujets : histoire, études sociales, arts du langage

Contenu : documents historiques du gouvernement canadien
Ressource : un module pédagogique sur le processus électoral

Premier parmi ses pairs : le premier ministre dans la vie et la politique au Canada

www.collectionscanada.gc.ca/premiersministres/jeunesse/
Thèmes : la politique et le gouvernement, les personnalités et leurs réalisations

Sujets : histoire, études sociales, instruction civique, arts du langage

Contenu : la vie des premiers ministres canadiens

Ressources : activités éducatives

À travers l'objectif : Dieppe en photographies et en films

www.collectionscanada.gc.ca/dieppe/

Thèmes : la guerre et les militaires

Sujets : histoire, études sociales

Contenu : photos, films d'actualités, rares séquences de films allemands

Ressources : activités éducatives

Le Canada et la Première Guerre mondiale

www.collectionscanada.gc.ca/education/premiereguerre/

Thèmes : la guerre et les militaires, la politique et le gouvernement

Sujets : histoire, études sociales, instruction civique

Contenu : ceux qui ont servi pendant la guerre, et les répercussions de la guerre sur la société

Ressources : activités éducatives

Un visage, un nom

www.collectionscanada.gc.ca/inuit/

Thèmes : peuples autochtones, arts, personnalités

Sujets : arts du langage, études sociales, arts visuels, photographie

Contenu : les trames historiques des photographies du peuple inuit

Ressources : activités éducatives

Des histoires à bon marché ! Les romans en fascicules de 1940 à 1952

www.collectionscanada.gc.ca/romansfascicules/

Thèmes : littérature, arts

Sujets : arts du langage, création littéraire, études sociales

Contenu : la collection canadienne de romans en fascicules

Ressource : un module pédagogique

Écrivains et écrivaines du Canada

www.collectionscanada.gc.ca/ecrivains/

Thèmes : littérature, arts

Sujets : arts du langage, littérature, création littéraire

Contenu : présentation de manuscrits et survol de la vie d'écrivains et d'écrivaines canadiens célèbres

Ressource : un module pédagogique

Susanna Moodie et Catharine Parr Traill

www.collectionscanada.gc.ca/moodie-traill/

Thèmes : littérature, personnalités, exploration et peuplement

Sujets : histoire, études sociales, arts du langage

Contenu : la collection de manuscrits des auteures Moodie et Traill, ainsi que leur biographie

Ressources : activités éducatives

Aventure à Londres : la mission d'un collectionneur d'art

www.collectionscanada.gc.ca/education/art/

Thèmes : les arts

Sujets : arts visuels, histoire, arts du langage

Contenu : visite virtuelle d'une galerie d'art à Londres, en Angleterre, dans le but de collectionner de l'art canadien

Ressources : activités éducatives

Regard sur le hockey, version jeunesse

www.collectionscanada.gc.ca/hockey/jeunesse/

Thèmes : sports et loisirs, les personnalités et leurs exploits

Sujets : histoire, sensibilisation aux médias, arts du langage, études sociales

Contenu : documents rares sur le hockey et histoire de ce sport

Ressources : activités éducatives



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