



Letter from the President

Dear Membership,

It has been a long, busy winter and it is difficult to believe that spring has finally arrived. It is also difficult to believe that almost five months have passed since the reins were passed over last October. Although we are still learning each and every day, below is a list of some of the activities we have been involved with on behalf of the association:

Counsellor Office Space

We are putting together a set of recommendations for new construction or renovations to counsellor office space. These recommendations will be brought to the NLTA and asked to be forwarded to government. If anyone has any suggestions, please forward them to paulageorge@esdnl.ca.

Title Change

We are in the process of officially changing the titles of guidance counsellor and educational psychologist to school counsellor and school psychologist. Changes in these titles will bring Newfoundland and Labrador in line with practices in the rest of Canada and with the rest of North America.

Barnes Award

We have nominated Trent Langdon for the prestigious Barnes Award. The Barnes Award recognizes outstanding professional development services at the Special Interest Council level.

Review of the Role of the School Counsellor/ Role of the School Psychologist

We have been in touch with Nelson Sheppard and the counsellor review is currently going through revisions with the Assistant Deputy Minister. The standards of practice for guidance counsellors and standards for assessment are also going through revisions. A formal document is not written yet on the role of psychologists.

Ethics Protocol

The table officers met with the NLTA Executive in February. At the BGM in April, the NLTA executive recommended that the NLTA adopt the "Statement of Ethical Principles for Guidance Counsellors" as developed by the NLCPSA and adopted at the NLCPSA AGM in October 2010.

National Symposium on Inter-Provincial/ Territorial Mobility

Professions in Canada are seeking national titles, lists of competencies, and standards of practice to enable practitioners to work freely across the country, taking their registrations from one province or territory to another

with ease. This professional mobility is mandated by the Agreement on Internal Trade. To this end, mental health counselling professions are simultaneously working toward statutory regulation in many parts of the country to ensure high professional standards and protection of the public. I attended the national symposium held in Ottawa in April and a report will be forwarded at a later date.

Benefits and Economic Services

We have been in touch with Don Ash, Assistant Executive Director responsible for Benefits and Economic Services, NLTA, with respect to advocacy for counsellors/psychologists at the Department of Education level. He met with the ADM and the Directors in January. One of the topics discussed was the payment of the guidance allowance on the basis of fulfilling the role of guidance counsellor. Currently, the Department is operating under the old staffing regulation which requires a specific Master's and, for example, excludes the payment of allowance to an educational psychologist in a guidance position. The ADM informed the NLTA that they are reviewing the matter and should have an answer prior to September. Mr. Ash will follow up with government later in this school year and will keep us updated.

Special Projects Grants

We are quite pleased with the active involvement of our branches. The Special Grants program has been very successful. We are currently making minor changes to our Special Projects application. Starting in November 2011, the revised application will have a deadline (November 30th). The intent of the deadline is to assist both the NLCPSA executive and individual branches with annual planning and budgeting.

•Nova Central (West and East) Branch

Congratulations to the Nova Central Branches on the approval and completion of their Special Projects Grant. They completed sessions with Gerry Dooley last fall. A report is included in this newsletter.

•Vista & Burin Branch

Congratulations to the Burin and Vista Regions of Eastern School District on the recent approval of their Special Projects Grant. They completed sessions with Gerry Dooley on Self-mutilation and Manipulation in April.

Virtual Teacher Centre

If you do not already have an account, go to myvtc.ca and set up your Virtual Teacher Centre username/password. I know, another password !!! (#@&% %!). However, within the Virtual Teacher Centre, we have set up an NLCPSA group. The group has unlimited potential for sharing

counselling/psychology resources. We can have discussions on relevant topics and share presentations and best/better practices. Get your VTC account today!

On behalf of the executive, thank you for your continued support of the association. Keep carrying out the awesome contributions you make each and every day! As always, keep your own personal wellness on the front burner! If you

want to discuss or share anything with us, please do not hesitate to get in touch.

Take good care!



Peggy Hann
President (NLCPA)



RNC Launching New Internet Safety Program

The RNC is launching a new program called Computer Safety Information (CSI). This program has been designed by the RNC with a goal to provide Internet safety education to all grade seven students in RNC districts.

The presentations focus on staying secure, smart, and safe while using the Internet and other forms of technology. Every class receives a one hour presentation with a member of RNC Community Services regarding topics such as Internet luring, online contests, cyber bullying, posting photos online, etc.

The second component of CSI is a presentation to parents. Technology is constantly changing and it is very important for parents to be up-to-date on different websites and technological trends so they can ensure their children stay safe while on the Internet. The RNC hopes that by educating the public through this new program, a safer, smarter, and more secure use of the Internet will unfold.

This program is being launched in the following RNC districts: Northeast Avalon, Corner Brook, and Labrador.

The contact for this is:
Cst. Tanya Campbell
Royal Newfoundland
Constabulary
1 Fort Townshend,
St. John's, NL
tanyacampbell@rnc.gov.nl.ca



Submitted by:
Paula George, Vice-President (NLCPA)
School Counsellor (Leary's Brook Junior High)

Happy Retirement Bobbi!!



After 30 years of giving to the students in the Vista Region of our province, Roberta (Bobbi) Stanford reluctantly decided it was time for a change. Bobbi retired in June of 2010 and is currently living in Atlanta, Georgia where she is completing a program in Stage Decorating and Design. Bobbi began her career in Clarenville, teaching English at the senior high level before

moving to the position of Educational Psychologist with

the old Bonavista -Trinity- Placentia Integrated School Board. In 1994 she returned to her counselling roots and became the shared Guidance Counsellor between the Clarenville Primary and Middle Schools. Throughout her career she has been a strong proponent of 'Proactive Counselling' and 'Safe and Caring Schools' and has been a major contributor in the development of community based policing programs in our schools. Her schools, students and colleagues send their best wishes!

Submitted by:
Mary Larner-Parady, Program Specialist
Student Support Services (Vista Region)

Colleague Retirements

Please submit retirement notifications and/or articles to Michele Davis (Communications, NLCPA) at michelledavis@esdnl.ca

NLCPA Lifetime Membership Recipient 2010

This year's NLCPA Lifetime Membership Recipient completed conjoint B.Sc., and B.Ed. degrees from Memorial University of Newfoundland, majoring in Psychology and minoring in Biology and Math. This individual then immediately completed a M.Ed. in Guidance and Counselling/Educational Psychology from Memorial.

The career path was set in motion in September of 1979 in a position as 75% Guidance and 25% teaching at Marystown Central High School. After three years, this person moved into a full time Guidance position for the Marystown School System K-11.

In 1989 this person moved to central Newfoundland and worked as an Educational Psychologist for one year before moving into a full time guidance position at a primary school where they remained for 20 years!

This individual was among the first Educational Psychologist to become registered in the province!

This counsellor had the pleasure of supervising two counselling interns in the past few years and is delighted to see an increase in the number of graduates that choose the Counselling and Psychology programs at various Universities.

This person was very active in school and community life. Being committed to things such as Student Council, Yearbook coordinator, Crisis Team chair, District Crisis Team member, School Growth and Development Team, to name a few. In addition, this counsellor served on many other committees within the school and school district. Involvement with training and in-servicing has been evident throughout their career at the district level.

This NLCPA member has made significant contributions in their community by assisting with Stress Debriefing with the Critical Response Team at a local military base and being involved with the Special Olympics Active Start program which encourages children with Autism and physical challenges to become more active.



Lorraine Pittman (Lifetime Membership Recipient), Glenda Ball (Branch President, Nova Central-East), and Trent Langdon (Past-President, NLCPA)

This person sits on the board of directors of the local area Food Bank and Library Board and is involved in coordinating youth camps and activities for various local businesses.

This person is also a Eucharistic Minister at the local Parish and the Secretary of the RCW at the Parish.

Throughout their career, this year's Lifetime Membership Recipient has been involved with NLCPA formerly known as SCAN, at the regional executive level, beginning with Southern SCAN in the early 90s. For the past several years she has served as president of the Central East NLCPA.

It is my absolute delight and honour to announce that this year's NLCPA Lifetime Membership Recipient is my colleague, Lorraine Pittman.

Submitted by:

Glenda Ball, Branch President, Nova Central (East)

Guidance Counsellor Strategies for Handling Bullying by Michleen Power-Elliott and Gregory E. Harris

Michleen Power-Elliott would like to thank NLCPA members for their support throughout the writing and publicizing of her thesis. Michleen's thesis was supervised by Gregory E. Harris. The purpose of the study was to determine how guidance counsellors in the province of Newfoundland and Labrador would handle a specific verbal-relational bullying incident. Michleen is very passionate about the topic of bullying in schools and would welcome

any opportunity to present and discuss her findings. For more information, you may contact her at k73mcp@mun.ca.

Michleen's thesis was e-mailed to NLCPA members in February. A copy of Michleen's thesis is available within the NLCPA Group of the Virtual Teacher Centre (VTC).

Submitted by:

Peggy Hann, President (NLCPA)
School Psychologist (Eastern School District)

NLCPA Central Special Project Grant Report **(October 8 and 15, 2010)**

NLCPA Central partnered with our NLCPA provincial body and Nova Central School District to secure a grant to offer two professional development sessions during the October PD conference in Gander and Grand Falls-Windsor. Gerry Dooley did a full day session with counsellors and psychologists focusing on a workshop he has entitled “The C.R.A.P.P Workshop,” and he spent some time in the afternoon on the topic of “Manipulation.” The C.R.A.P.P workshop reflects Choices, Respect, Acceptance, and Personal Power. Gerry did an outstanding job presenting these concepts with professionalism and a touch of real life situations and circumstances. He kept the audience engaged and focused and was extremely interactive in his presentation.

Gerry did the first workshop on October 8, 2010 in Gander. There were approximately 23 people in attendance. There was an individual in attendance that had just started her program and another person who was a first time counsellor. The remaining individuals were counsellors and psychologists with the Nova Central School District.

There were 22 attendees at the Grand Falls-Windsor session on October 15, 2010. There were three interns present, and three counsellors who were new to our district. The remaining individuals were counsellors and psychologists employed by the school board.

At both sessions NLCPA membership applications were made available. The NLCPA fall conference was also promoted and information disseminated. An evaluation form was completed at both sessions with all respondents giving top marks (5 on the likert scale) and commenting that the day was awesome, relevant, informative, meaningful and the best PD offered to them in a long time! The Program Specialist also commented that it was the best feedback they had received from counsellors and psychologists.

This was a great partnership that would not have happened without the financial support of the provincial NLCPA executive. Our gratitude is extended to the executive who continue to make progress in the area of professional development and the initiatives that they pursue that allow for local involvement and leadership.

Submitted by:

Glenda Ball

Branch President, Nova Central (East)

Tutoring Work Experience Program (TWEPE)

During the months of April, May and June, the Department of Human Resources, Labour and Employment will be offering the Tutoring Work Experience Program (TWEPE). This program, similar to the Tutoring for Tuition Program (TFT) which has been ongoing since September, provides post-secondary students the opportunity to return to their high school to be tutors. This tutoring service is also available through the Centre for Distance Learning and Innovation (CDLI) www.cdli.ca/tutoring. Through registration in the TWEPE program, students can receive extra help prior to year end and provincial public exams.

Submitted by:

Paula George, Vice-President (NLCPA)

School Counsellor (Leary's Brook Junior High)

Contribute to the NLCPA Newsletter

- **What's happening in your region?**
- **What book peaked your interest recently?**
 - **What's some good news from your school community?**
 - **What's your favourite counselling/psychology resource?**
 - **What did you learn from a recent PD session or webinar?**

Please submit articles to Michele Davis (Communications, NLCPA) at michelledavis@esdnl.ca

Stand by Me: Having a Sibling with Special Needs

Dr. Wayne Nesbit's latest book is a discourse considering the issues surrounding having a child with a disability within the family. In particular, it focuses on issues related to being the sibling of an exceptional child, both at home and within the school context.

"Much has been written concerning the dynamics surrounding patients and their exceptional child, however much less about the sibling and the special child," said Dr. Nesbit, adding that this book is directed to teachers, school counsellors and parents.

Stand by Me: Having a Sibling with Special Needs is Dr. Nesbit's fifth book in the field of special education since joining Memorial's Faculty of Education in 1973. He is the past-president of the Canadian Council for Exceptional Children, and the 1993 recipient of The President's Award for Distinguished Teaching at Memorial University.

Dr. Nesbit extended special thanks to Dr. Glenn Sheppard for his advice and shared experiences reflected in the book's forward.

All attendees at the 2010 NLCPA fall conference received complimentary copies. The NLCPA would like to thank Dr. Nesbit and the Council of Exceptional Children, Newfoundland & Labrador for providing us with copies of *Stand by Me*.

Submitted by:
Peggy Hann, President (NLCPA)
School Psychologist (Eastern School District)



Global Citizenship Initiative

The Global Citizenship Initiative (GCI) is a new, youth-driven organization that aims to bring a new perspective, a new way of thinking to connecting, acting and learning in Newfoundland and Labrador and our place as citizens in the world at large. Our vision of encouraging a holistic understanding of global issues, social justice, and active citizenship is being completed by recognizing this global humanity and encouraging meaningful participation within it. We have four committees (School Outreach & Resource Development, Post-Secondary, Community Outreach & Advocacy and Communications) that work on various projects related to connecting, acting and learning on global issues, social justice and active citizenship.

For 2011, the GCI has identified three main values that will shape our projects: collaboration, learning and action. We will be collaborating with local groups and groups of a global scope; supporting collaboration between local groups; and supporting collaboration between local groups and groups of a global scope.

Further, we will be facilitating knowledge for individuals of all ages and stages through: the development of high-quality educational resources; sustained and inclusive public outreach; and gathering and sharing information on global citizenship.

And last, but certainly not least, we will be acting to empower individuals to become agents of change by: supporting effective service; fostering leadership; and connecting individuals with global and local opportunities.

The necessities of working together, acquiring knowledge and undertaking action will continue to drive and inspire the work of the GCI. We encourage all people: students, teachers, youth and community members at large to join us in our efforts of identifying and providing opportunity and connections between the local and the global. Whether that is receiving our "Glocal Guide" that promotes employment opportunities connecting a resident of Happy Valley Goose Bay to Bogota, or developing educational resources that provide Lewisporte high school students the opportunity to investigate career options with the United Nations, or encouraging "internationalization@home" by attending a public event that has been co-presented by local partners on issues about water, both in rural Newfoundland and Sub-Saharan Africa.

You can find more about us on our website: www.globalcitizenshipinitiative.ca or our Facebook Page: www.facebook.com/home.php#!/Global.Citizenship.Initiative or by contacting info@globalcitizenshipinitiative.ca

Information obtained from: Chelsey Laird, Chairperson Global Citizenship Initiative Inc.

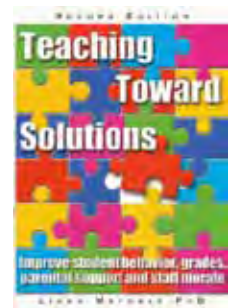
Submitted by:
Paula George, Vice-President (NLCPA)
School Counsellor (Leary's Brook Junior High)

NLCPA Conference 2010 Photos





The Solution Focused Approach for Schools: Why it Works and How It Transforms Schools



Imagine, for a moment, a school where:

Staff meetings focus on priority school goals and all members of the staff strategize together on the steps to accomplish them.

Students become part of the solution for their own academic or behavior issues by identifying times when they are slightly more successful.

Parents work with the school regarding their child's education because the school counsellor and administrator use the parent as a consultant.

Teachers see themselves and their students as competent individuals and deal with challenges in the classroom on their own, using solution-focused conversations that result in respect between both parties.

(Metcalf, L. Field Guide to the Solution Focused School, 2008)

Why does this work? In problem-focused approaches, too much time is spent on what is not working, instead of looking in a variety of contexts for times when things are working. Using a solution-focused approach, empowerment takes place in the very first meeting and keeps everyone focused on the direction of choice.

Linda Metcalf, Ph.D. is a former middle school teacher, all-level school counsellor, licensed professional counsellor and licensed marriage and family therapist in the State of Texas. She received her B.A. in Education from Baylor University, her M.Ed. in School Counselling from Texas Christian University, and her Ph.D. in Marriage and Family Therapy from Texas Woman's University. She is a Professor at Texas Wesleyan University.

Dr. Metcalf is a national and international presenter, author of seven books on solution-focused therapy, and is currently working on an eighth book. She presented for two days at the NLCPA Annual Conference in October 2010.

More information about Dr. Metcalf and about solution-focused therapy can be found at <http://metcalfconsulting.org/>. A copy of Dr. Metcalf's presentation is available within NLCPA Group of the Virtual Teacher Centre (VTC).



Trent Langdon (Past-President, NLCPA) makes presentation to Dr. Linda Metcalf at Annual Conference, October 2010.

Important Dates!!
NLCPA's Fall Conference & AGM
October 26-28, 2011





Roots of Empathy
Racines de l'empathie

Roots of Empathy

"Roots of Empathy is about changing the world classroom by classroom"



Baby Ali, Roots of Empathy Program, St. John Bosco School

Roots of Empathy (ROE) is an award-winning, evidence-based classroom program that has shown effect in reducing levels of aggression and violence among school children while raising social/emotional competence and increasing empathy. The program reaches school children from Kindergarten to Grade 8 across Canada, in English and French, in rural, urban, remote and Aboriginal communities and is being piloted internationally in Australia, New Zealand, and the United States.

Roots of Empathy's mission is to build caring, peaceful, and civil societies through the development of empathy in children and adults.

Mary Gordon, Founder and President of Roots of Empathy, was born and raised in Newfoundland. She is an educator, international speaker, and award-winning social entrepreneur. Mary has worked for more than two decades with children from varying backgrounds. She has discovered that the solution to bullying and other anti-social behaviour lies within each child's natural sense of caring and compassion.

Through Roots of Empathy, Mary creates a rich, rewarding classroom experience that fosters empathy within children. The program brings babies and students together in a symbiotic loving environment that has proven to reduce aggression and increase tolerance and emotional understanding in children.

Roots of Empathy (ROE) was first introduced into Newfoundland and Labrador in the Fall of 2001 in eight classrooms in the southwest region of Newfoundland.

In the 2010-11 school year in Newfoundland and Labrador:

- 2000 children are participating in the program.
- 80 classrooms in 54 schools are involved across the province.
- 78 Instructors are delivering the program. These Instructors are supported provincially by five Mentors, eight Key Point People (local program coordinators), and the two Atlantic Managers, one of whom is the Senior Mentor and one of the two Instructor Trainers.
- ROE is offered in urban, rural and remote communities and in schools with high aboriginal populations.
- ROE is delivered in five classes in Aboriginal communities in the province.

- More than 30 agencies provide in kind ROE instructors and/or funding for training, materials and support.



Baby Ali, Tamar Kelly-Duff and the Grade 5 Class at St. John Bosco School

Roots of Empathy instructors may have teaching, early childhood education, social work, guidance counselling, health (e.g. public health nurse, pediatric nurse), or recreation backgrounds. Having an in-depth knowledge of infant development is a major asset, as is having experience in a classroom. Not every instructor will have classroom experience and expertise with infants and families, but the training sessions and the ongoing support of the mentor fill in any gaps and assist instructors in those areas in which they lack confidence. Instructors receive four days of intensive training for the ROE program, write a test, and are supervised and evaluated by their mentor. At the end of this, having participated in the evaluation process, the instructor is licensed to teach Roots of Empathy at all levels. The program may only be taught in school boards or organizations that have an agreement with the Roots of Empathy office.

There is funding to train more people this year and Roots of Empathy welcome applications from all areas of the province. If you are interested in learning more about the ROE program and/or wish to inquire about becoming a trained instructor, please contact Hazel Clarke at HazelClarke@rootsofempathy.org or Frances Cole at FCole@rootsofempathy.org.

Submitted by:

Tamar Kelly-Duff, Treasurer (NLCPA)
School Counsellor (St. John Bosco School)

Strengthening Families for the Future

This year, the Mental Health and Addictions Department of Eastern Health has provided for the first time the *Strengthening Families for the Future* program to Clarendville. Elizabeth Peddle, Addictions Coordinator, has teamed with Balbo Elementary guidance counsellor Colette Oldford-Short to provide the program to several needy families in the area. The program is scheduled to finish at the end of March and has been very successful in providing the families with support.

Strengthening Families is a fourteen-week program designed specifically for at-risk children between seven and eleven years old and their parents. This internationally used preventative program involves an active curriculum of skills-building designed specifically to increase parent-child communication and empathy, positive discipline and family organization and cohesion. Strengthening Families is a unique program because of its multi-faceted approach. Each week, the program begins with a meal for participants, often provided by local non-profit organizations. Then, parents and youth have separate group sessions. These sessions are followed by a family session. Each week goals are set for home practice.



The dedication and hard work of the program's volunteers is a key to its success. The team includes: Colette Oldford-Short, Elizabeth Peddle, Susan Ridgley-Galway (Early Intervention Youth Outreach Worker), Jill Monk (Vice Principal of Balbo Elementary), local Guidance Counsellors Gail Burry and Stewart Churchill, as well as Coleen Denty, who is currently completing her Masters in Counselling Psychology.

Submitted by:
Stewart Churchill
School Counsellor (Southwest Arm Academy)

Friends of NLCPA



Nelson Sheppard (Assessment Consultant, Department of Education) and Trent Langdon (Past-President, NLCPA). Nelson received "Friend of the Association" recognition from NLCPA.



George Tucker (Administrative Officer, Professional Development Division, NLTA) and Trent Langdon (Past-President, NLCPA). George received "Friend of the Association" recognition from NLCPA.

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Note: If there are any errors, changes or omissions, please contact the executive.



2011 Annual Conference **Bridging the Gap**

May 17-20, 2011 – Ottawa Marriott Hotel

Ottawa, Ontario, Canada

“Canada’s Capital Region”

The Canadian Counselling and Psychotherapy Association in partnership with the National Capital Region Chapter is pleased to host the 2011 Conference.

Pre-Conference – May 17

Conference – May 18-20, 2011

Theme – *Bridging the Gap*

The CCPA 2011 National Conference theme is entitled “Bridging the Gap”. In a general sense, this theme encompasses a ‘bringing together’ of ideology, theory and practice that strive to best meet the needs of clients our profession works with on a daily basis. More specifically, the bridging theme could suggest pathways to working collaboratively with other professionals, to skillfully employing a combination of theoretical orientations and approaches, and to thoughtfully expanding our multicultural competencies to better meet our client’s cultural identity and world view. Moreover, this theme might also relate to how we, as counsellors and psychotherapists, attempt to connect various aspects of ourselves – the physical, social, emotional, and spiritual – as an important means of self-care. The “bridges” or relationships that we build with our clients and the curative pathways that we take are not limited in scope and are a significant means of healing in their personal growth journey.

Keynote Speakers



Scott D. Miller, Ph.D.

May 18, 2011

“What Works: Nurturing Professional Diversity with Outcome-Informed Measures”

Founder of the International Center for Clinical Excellence, an international consortium of clinicians, researchers, and educators dedicated to promoting excellence in behavioural health services and co-author of *The Heart and Soul of Change*.



Danie Beaulieu, Ph.D.

May 19, 2011

“Impact Therapy: Coming to Our Senses”

Psychologist, co-creator of Impact Therapy and Eye Movement Integration Therapy and author of 17 books.



Isaac Prilleltensky, Ph.D.

May 20, 2011

“Psychology and Social Justice: Linking Personal and Community Well Being”

Dean of the School of Education at the University of Miami and the Erwin and Barbara Mautner Chair in Community Well-Being.

REGISTRATION IS NOW OPEN

www.ccpa-accp.ca/conference2011/registration.php

For more information please contact: Alene Holmes, Conference Coordinator
by e-mail at: conference2011@rogers.com