

## Audience

The DSS 2017 Institute is intended for school/district administrators, teachers and other educators from Atlantic Canada. A limited number of participants will be accepted.

## Registration/Fees

The Newfoundland and Labrador Teachers' Association (NLTA) will sponsor a maximum of 10 delegates. All NLTA members may apply. **Note:** First time DSS delegates will be given preference.

NLTA will cover the cost of registration (\$300.00), accommodations (3 nights @ \$55.00 = \$165.00) and the meal plan (\$100.00) for each NLTA delegate. The total cost covered is \$565.00. All costs related to transportation are the responsibility of the delegate.

## The application deadline is May 1, 2017.

Applicants will be notified by May 31, 2017.

On-site check in will take place on Tuesday, July 4 (3:00 p.m. – 5:00 p.m.) in the foyer of the Campbell Hall. Room keys and meal tickets will be available at that time.

If you are interested in being one of the NLTA delegates to DSS 2017, please complete the attached Application Form and return it to:

**George Tucker** – Administrative Officer

Programs and Services

Newfoundland and Labrador Teachers' Association

3 Kenmount Road, St. John's, NL A1B 1W1

Fax: 726-4302; Toll Free: 1-877-711-6582

gtucker@nlta.nl.ca

To complete the application form online visit the NLTA website at [www.nlta.nl.ca/dss](http://www.nlta.nl.ca/dss).

## Meals

A **meal plan** is available which will include three meals on Wednesday, breakfast and lunch on Thursday and breakfast on Friday.

Meal Plan cost: \$100.00 **taxes in**. All regular meals will be served in Gracie Hall.

Individual meals may be purchased at the cafeteria door at set prices.

The Institute will sponsor a Steak/Lobster Banquet on Thursday evening. **There is no cost to Institute participants.** Additional tickets may be purchased at the Institute for \$45.00 each.

## Accommodations

DSS participants will be housed in Campbell Hall, a co-ed residence. Your rooms will be equipped with custom made furniture and mini fridges. **All rooms are single occupancy**, and each bedroom is attached to a semi-private washroom. Two people will share one washroom, accessible from each bedroom, and lockable from both sides.

## Residence Fees:

Single room: \$55.00



## Recreational Facilities

The gymnasium and the pool at Mount Allison will be available daily. There is exercise equipment in the residence and tennis courts and a golf course in the area.

## Emergency Contact Numbers

(506) 364-2228 (Security)

(506) 364-2247 (Conference Office)

-----  
**See page 2 for Registration Form**  
-----

# Developing Successful Schools



## Fostering Collective Efficacy

**July 4-7, 2017**

*Mount Allison University  
Sackville, NB*

## Sponsored by:

*New Brunswick Department of Education  
and Early Childhood Development*

*New Brunswick Teachers' Association*

*Prince Edward Island Teachers' Federation*

*Nova Scotia Teachers Union*

*Newfoundland and Labrador*

*Teachers' Association*

*Nunavut Teachers' Association*

## Institute Resource Person



Jenni Donohoo is currently seconded to the Curriculum and Assessment Policy Branch in the Ontario Ministry of Education. In this role she works with system and school leaders in order to support high quality professional learning and improve adolescent literacy. Jenni holds a doctorate in education from the University of Windsor, Brock University, and Lakehead University's Joint Educational Studies PhD Program. Her classroom teaching experiences include elementary, secondary, and post-secondary education. In her role, supporting system leaders in developing professional learning communities, Jenni has promoted collaborative inquiry as a viable approach to system improvement for years. While serving as the President of Learning Forward Ontario, Jenni designed a program that immersed educators in the collaborative inquiry process so that they could experience it, and in turn, facilitate teams back in their schools and districts. She also helped to design and teach a course on facilitating collaborative inquiry for the Ontario Principals' Council. Jenni believes that collaboration and reflection are essential elements in developing formal and informal leadership in schools and that leadership development is the key to sustaining meaningful changes in practice. Jenni lives in Amherstburg, Ontario with her husband Jim and their two golden retrievers Tilley and Taylor.

Jenni has authored three books: *Collaborative Inquiry for Educators*, *The Transformative Power of Collaborative Inquiry: Realizing Change in Schools and Classrooms* and *Collective Efficacy: How Educators' Beliefs Impact Student Learning*. Jenni has also been certified by John Hattie as a Visible Learning Facilitator.

## Program Overview

### *Fostering Collective Efficacy*

Amazing things happen when a school staff shares the belief that they are able to achieve collective goals and overcome challenges to impact student achievement. Ranking as the greatest factor impacting student

achievement (Hattie, 2016), collective teacher efficacy deserves the attention of every educator, everywhere. Collective teacher efficacy refers to "the judgments of teachers in a school that the faculty as a whole can organize and execute the courses of action required to have a positive effect on students" (Goddard, Hoy, & Woolfolk Hoy, 2004, p. 4).

Perceptions of collective efficacy vary greatly among schools. Some staffs believe that through their collaborative efforts they can help students achieve in measurable ways, while others feel that they can do very little to impact student results. The adaptive challenge is in shifting the latter group's beliefs. While efficacy beliefs are not set in stone, they do require a concerted and substantial effort to change.

Although there is still much to be learned in regard to factors that contribute to collective efficacy, existing research provides guidance on leadership practices that have a high likelihood of fostering efficacy. Fostering collective teacher efficacy in order to realize increased student achievement, involves creating opportunities for meaningful collaboration, empowering teachers, establishing goals and high expectations, and helping educators interpret results and providing feedback.

A key to turning around schools that struggle to support student learning lies in the ability of formal and informal leaders to cultivate collective efficacy. Exemplary leadership practices highlighted in the research and considered highly effective in relation to developing collective teacher efficacy will be explored throughout this session.

### Participants will:

- Know the six enabling conditions for collective efficacy to flourish and reflect on the degree to which these enabling conditions are in place in their schools/districts;
- Examine ways to foster efficacy beliefs through four research-based leadership practices;
- Develop a theory of action for fostering collective teacher efficacy in their schools/districts.

## Institute Schedule

### Tuesday, July 4

5:30 - 6:45 p.m. Registration  
(Campbell Hall Foyer)  
7:00 - 8:00 p.m. Opening Session

### Wednesday, July 5

7:30 - 8:30 a.m. Breakfast  
9:00 a.m. - 12:00 p.m. Workshop Session  
12:00 - 1:00 p.m. Lunch  
1:00 - 4:00 p.m. Workshop Session  
5:00 - 6:00 p.m. Supper

### Free Evening

### Thursday, July 6

7:30 - 8:30 a.m. Breakfast  
9:00 a.m. - 12:00 p.m. Workshop Session  
12:00 - 1:00 p.m. Lunch  
1:00 - 4:00 p.m. Workshop Session  
6:00 p.m. Institute Banquet  
(Followed by Social Hour(s))

### Friday, July 7

7:30 - 8:30 a.m. Breakfast  
9:00 a.m. - 1:00 p.m. Workshop Session/  
Closing

### Mid Morning Nutrition Break

## DSS 2017 Application Form – Please print clearly.

Name: \_\_\_\_\_

School District: \_\_\_\_\_

Address: \_\_\_\_\_

Postal Code: \_\_\_\_\_

Tel: (School) \_\_\_\_\_

(Home) \_\_\_\_\_

Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

Position:  School Administrator

Teacher  District Office  Other

Specify: \_\_\_\_\_

Have you attended DSS in the past? Yes  No

If yes, what year(s)? \_\_\_\_\_

Briefly outline any leadership roles that you have held as an educator: \_\_\_\_\_

Explain why you wish to attend DSS 2017: \_\_\_\_\_